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# Survey of Creation Apologetics Used in the WELS

## **Appendix 2: All Comments Received**

This Lutheran Science Institute (LSI) survey was taken by 978 pastors, teachers, and laity between September 3 and November 28, 2015. Below is a chronologically sorted list of the textual responses of all 773 respondents who wrote something (79% of the 978 total respondents). This is a complete set of unedited responses, except words identifying the respondent have been removed. Deleted information has been replaced with editorial notes like “[respondent’s name removed].”

The entire survey report is available at [www.LutheranScience.org/survey](http://www.LutheranScience.org/survey)

Question #12: “How should the church address the temptation of evolution?” This was the sole question asking for a written response. There were also two comment fields.

Comment 1 (Q #23) asked “Any Comments So Far?” Some answered “No,” since they had no comments yet. Because this comment field immediately followed Q #22 some respondents commented about Q #22, which is “Christian schools should teach a few of the scientific problems evolution faces (Agree/Disagree).”

Comment 2 (Q #31) was the final comment field which ended the survey. Because this comment field immediately followed Q #30 some respondents commented about Q #30, which is “Scientific theories which are not true can have evidence, sometimes very convincing evidence. (Agree/Disagree).”

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Lutheran: WELS. A Teacher (Christian school) answers Q #12, I think age of the earth is a question to deal with first--it is much more fundamental scientifically. Also, we must stop trying to prove a young earth. God created the earth relatively recently, but it was fully functioning, and by necessity would bear the marks of age and maturity. We must stop trying to limit God by saying he must have made it look young--with trying to explain everything with the flood. Those attempts limp when interacting with analytical people. COMMENT 1: And also accurately represent current science of evolution. COMMENT 2:

Lutheran: WELS. A Lay person answers Q #12, Emphasize that it is a theory, not fact. World created with age, also changed after the flood. COMMENT 1: Evolution is based on positive changes to adapt and evolve, but many changes come with negative effects as well. COMMENT 2:

Lutheran: WELS. A Other called worker answers Q #12, It should be addressed, possibly comparing/contrasting COMMENT 1: I think evolution should be addressed and discussed with children, so it can be better understood by them allowing discussions to be compared and contrasted. COMMENT 2:

Lutheran: WELS. A Lay person answers Q #12, First teach what God tells us and then show what fallen man says. COMMENT 1: COMMENT 2: I am not sure I like the distinction between theory and law. Most scientific laws are theories that are very well supported by evidence. But as Einstein demonstrated with Newton's laws of motion, new evidence can change what science has called a law.

Lutheran: WELS. A Other called worker answers Q #12, I think they should tell them that it’s out there and be prepared to answer the tough questions kids have using scripture and other resources. COMMENT 1: COMMENT 2: I believe that sin may have caused a change in plants and animals from when they were in the garden. Animals are not evolving but I think God makes creatures adapt to the changing world.

Lutheran: WELS. A Pastor answers Q #12, Evolution should be explained and the dangers of it discussed; our students should be prepared to discuss this with people from non-Christian backgrounds in an evangelical way. COMMENT 1: COMMENT 2:

Lutheran: WELS. A Lay person answers Q #12, by giving the bible truth and then by letting students know it's not odd that people sorta do resemble a monkey type of creature when we had the same designer creator.. and then by simply explaining how ludicrous evolution theory is and asking how it then by chance became male and female so it could reproduce .. every kind of living thing had to be able to do that also by chance COMMENT 1: COMMENT 2:

Lutheran: WELS. A Pastor answers Q #12, Clear of proclamation of what Scripture has to say about creation. Solid instruction in science. COMMENT 1: COMMENT 2:

Lutheran: WELS. A Pastor answers Q #12, Teach the truth of Scripture clearly. Equip people to critically evaluate the claims of evolution. COMMENT 1: COMMENT 2:

Lutheran: WELS. A Lay person answers Q #12, Tell the truth. Point out the flaws in sectarian apologetic. Admit that the fossil record is a perfect history of change through time. Always remind everyone that nothing comes from nothing, so we need God. COMMENT 1: If you defined science as what people do, then, yes, it stands on the evidence of change through time. If science is our study of nature as God made it, then it shows us God creating an apparent history in which his laws operated. Evolution theory isn't about hydrogen gas, cosmology. COMMENT 2: Last two questions bad. There's no evidence for a fast post-Flood diversification of today's species from Ark kinds. Laws has to do with what God created - so there can't be a scientific law that isn't true. In the whole Pacific basin today - is there ANY sloshing about, to deposit wide strata? You ASSUME too much - water at the same time eroding & depositing - without providing a natural start & stop to do what you imagine. Would you call a parable an argument from reason? This posting is a good effort. See my comment on *[date for LSI Blog removed]* blog, usual slave to assumption of The Flood Did It All. *[respondent's name removed]*

*[Editor's note: This respondent advocates that God created an apparent history (virtual history) by placing created fossils in created sedimentary rock layers during creation week. See Q #16. ]*

Lutheran: WELS. A Pastor answers Q #12, We must seek its role in science and encourage scientifically-minded Christians to understand it, But we must apply its failures as faith seeks to understand God's Word, marriage & adultery, original sin, miracles, Jesus, etc. COMMENT 1: The Bible is clear. It is remarkable that the interpretation of the data fits into scientific realms more often than it fits into philosophical realms. We actually need more philosophy taught in schools so that its role is properly understood as a framework for science, yet provide its reality in servitude to God's Word. COMMENT 2: I don't know what scientific laws are untrue, but there is definitely a double standard in saying theories are scientific fact, which I have heard evolutionists say, and science is okay not to have all the answers, out of the other side of their mouths. There is logic and reason to the sermons of Jesus and the apostles, but these are not bound to reason. Not sure what else you're looking for here, I'm just sharing basic thoughts.

Lutheran: WELS. A Pastor answers Q #12, By preaching the gospel! The letter to the Hebrews reminds that it is BY FAITH that we understand how the universe was formed. There is no better method of changing people's MINDS about evolution than changing their HEARTS through the gospel. COMMENT 1: COMMENT 2:

Lutheran: WELS. A Pastor answers Q #12, Expand our critique of Evolution to include its forms in all the humanities, not just fossils and red shift. COMMENT 1: COMMENT 2:

Lutheran: WELS. A Pastor answers Q #12, By teaching the clear truths of Scripture - the first verse of Scripture tells us clearly how the earth got here...and in a few chapters, we find out what happened to a perfect earth and what God promised to do about it. COMMENT 1: I've marked do not know, no opinion, skip this question on a number of the above questions because they can't really be answered clearly by just clicking on one of the other four options. COMMENT 2: When you are a Christian, the buck stops with Scripture. If Science ever theorizes something different than Scripture, then science is wrong. What a wonderful thing to sit down with 66 books called the Bible and know that 100% of it is truth!

Lutheran: WELS. A Pastor answers Q #12, From the basis of faith and Scripture. We believe in creation because this is what our Savior God tells us. Why would he lie to us? Science is always changing. Although scientific investigation may raise questions about the validity of evolution, it will never prove or disprove it beyond doubt. Certainty comes only from: This is what the Lord says COMMENT 1: COMMENT 2: The definition of science is rather nebulous even in my own mind.

Lutheran: WELS. A Pastor answers Q #12, 1. Focus on God's Word & teachings on creation 2. Teach the difference between Scripture and science as sources of knowledge 3. Teach apologetics as a tool to remove obstacles in people's minds to biblical teaching. COMMENT 1: COMMENT 2: Last question illustrates why it is important to understand that Biblical evidence is more reliable than and overrules scientific evidence.

Lutheran: WELS. A Pastor answers Q #12, Be clear about WHY it matters, not just about how we can try to disprove it COMMENT 1: Should the questions be distinguishing between micro- and macro-evolution? COMMENT 2: Not sure about the phrase when speaking with unbelievers . . . I might agree if it said when speaking with people unfamiliar with the Bible (aka pagans)

Lutheran: WELS. A Other called worker answers Q #12, Teach the Bible and refute the lies of evolution. COMMENT 1: We need to teach the limitations of science-- COMMENT 2: Lies always have a basis in truth.

Lutheran: WELS. A Pastor answers Q #12, By presenting the infallibility of God's Word and clearly teaching what it says COMMENT 1: Evolution itself should be defined. Micro evolution, or adaptation doesn't necessary deny the Genesis text. Macro evolution clearly would. COMMENT 2:

Lutheran: WELS. A Other called worker answers Q #12, Teach closely Gen 1 and the later refs to creation. COMMENT 1: COMMENT 2:

Lutheran: WELS. A Pastor answers Q #12, By teaching the truth COMMENT 1: COMMENT 2:

Lutheran: WELS. A Pastor answers Q #12, With Scripture and science without a bias as it has been doing. COMMENT 1: WELS schools have always taught that good science does not support evolution COMMENT 2: Too many scientists have a bias before attempting to prove a theory.

Lutheran: WELS. A Pastor answers Q #12, The church should address this topic with compassion and with accurate information. The church ought not necessarily see this topic as a way to convert people via apologetics COMMENT 1: COMMENT 2: Natural selection is a loaded term, perhaps. Species adaptation may be more appropriate. Men like Copernicus serve as good examples of the benefit of empirical research. The geocentric theory of the solar system was based on evidence.

Lutheran: WELS. A Pastor answers Q #12, Share the gospel COMMENT 1: Share the gospel. COMMENT 2: Share the gospel.

Lutheran: WELS. A Pastor answers Q #12, By teaching the historicity of creation and the theology found in creation. Eg. The Word is Christ who brings a new Day at His resurrection. COMMENT 1: Science must submit to scripture at all times. COMMENT 2:

Lutheran: WELS. A Pastor answers Q #12, Teach clearly what God says and compare to the theory so people can see how best to answer. COMMENT 1: COMMENT 2:

Lutheran: WELS. A Pastor answers Q #12, Point people away from themselves and to Jesus COMMENT 1: COMMENT 2:

Lutheran: WELS. A Pastor answers Q #12, Creation and evolution are oil and water. They don't mix, and we should not give off the impression that they do mix. COMMENT 1: COMMENT 2:

Lutheran: WELS. A Pastor answers Q #12, By basing our teaching on what the Bible says, not on science. COMMENT 1: COMMENT 2:

Lutheran: WELS. A Pastor answers Q #12, With the Means of Grace. COMMENT 1: It is possible that someday evolution will be proven false using science alone. It can't be today. I certainly can't do it. COMMENT 2:

Lutheran: WELS. A Pastor answers Q #12, I would like to encourage us not to get lost in the argument against evolution when many times the core issue for a person is their lack of a relationship with Jesus. Once they have faith in Jesus than it is often best to present scripture as truth and invite an discussion about the differences between creation and evolution. COMMENT 1: Is there scientific evidence for evolution? The statement that addressed that, I'm a little unsure about, because there could be scientific evidence that is twisted to agree or support evolution, but evolution remains an unproven, by science, theory. COMMENT 2: I'm unsure if species is equal to kinds in the Bible, so I put don't know. I would have to study that further to understand what is consider a species and what is considered just a different type within an animal group, like draft horse vs. mustang.

Lutheran: WELS. A Pastor answers Q #12, Yes COMMENT 1: COMMENT 2: I think the hardest thing is people understanding exactly what evolutionists teach and that evolution is not scientific but is by faith. They also need to grasp that believing in the Bible's account of creation is not stupid, but correct and reasonable (even though ultimately it is by faith).

Lutheran: WELS. A Pastor answers Q #12, Treat evolution as a matter of faith. It is an unprovable theory that comes from an anti-miracle presupposition. Treat creation in a similar way. It is a matter of faith, scientifically unprovable, that comes from a God's Word is truth presupposition. COMMENT 1: Sure wish I could modify most of your statements. It's hard to choose a satisfactory answer. COMMENT 2: Re the final statement: A theory is one kind of thing, a law is another kind of thing. The author of your survey appears to have little education in writing surveys, a unique scientific discipline.

Lutheran: WELS. A Teacher (Christian school) answers Q #12, Understand how science works, and the influence that various worldviews (materialism) have on science. COMMENT 1: Evolution is a large umbrella term and therefore it's difficult to answer some of the above questions. COMMENT 2:

Lutheran: WELS. A Pastor answers Q #12, God's Word, the Bible, has it's own power to convince. We also need to answer by critics by sound apologetics that help them stop and think. COMMENT 1: COMMENT 2: Not sure about the last statement: Evidence of what? Obviously non- believing scientists are convinced by the same evidence we see, but I'm convinced they start with the premise that there is no God.

Lutheran: WELS. A Pastor answers Q #12, Pastors and teachers should know enough about Evolution so that we are not blind-sided by apparent proof against the Bible. Also, the key point should be emphasized to those who would like to reconcile the Bible and evolution: Evolution demands death, it needs it. The Bible begins with a place without death and then gives hope for eternity again without death. How can we have hope for freedom from death when it is essential to our existence as evolution demands? COMMENT 1: COMMENT 2:

Lutheran: WELS. A Pastor answers Q #12, With great patience and careful instruction COMMENT 1: COMMENT 2:

Lutheran: WELS. A Pastor answers Q #12, Teach the Word clearly. While creation science theories are interesting, they often have the same problems as evolutionary theory. Not always reliable. COMMENT 1: Evolution (micro) is ongoing and therefore measurable by science. It is when the beginnings are discussed that science fails. Besides, science as we see it today is rigged. COMMENT 2: There are new forms of insects, plants, viruses, etc. But evolution to another species altogether is not possible.

Lutheran: WELS. A Pastor answers Q #12, Equip believers with the truth as well as how to refute lies. COMMENT 1: I'm not sure what to answer when you say science. True science is provable. Evolution is a theory, and there is evidence that could support both creation or evolution, but neither is provable. True science will always support the Bible; however, not all of the things that are called science today are true science. In addition, there might be some failing in the understanding or evidence we have, so it might seem to support evolution more than creation, although we believe by faith that the universe was formed at God's command. COMMENT 2: In the question, Science does not in any way increase the effectiveness of the Gospel in bringing souls to faith, we have to differentiate between the terms effectiveness and efficacy. The efficacy of the gospel does not change--it is

the power of God and changes hearts from unbelief to faith. Yet it doesn't do that every time it is heard or even understood. I could understand true science being shared with a person that might plow the field so the seed of the gospel can take root, but the gospel is the only thing can create and strengthen faith that God has given us.

Lutheran: WELS. A Pastor answers Q #12, With the Word of God. Additional evidence of Creation from a scientific perspective would be helpful to respond to evolutionists--I've heard that such materials exist, but I have not seen any applicable materials available for the classroom or Bible studies. COMMENT 1: Some questions are difficult to answer without knowing the parameters of those questions. COMMENT 2:

Lutheran: WELS. A Pastor answers Q #12, Teach creation yearly in worship, in Sunday School, in adult Bible class. Emphasize, over and over, the importance of parents being proactive: in the case of those without a Lutheran elementary school... finding out what their kids will be studying in their science classes, asking their kids about what they are learning in school, talking repeatedly about the errors of evolution and sharing the truth and support for the Bible's Creation account. COMMENT 1: - question with when both are properly understood ... I often say: there is always an explanation that can fit with the Bible's truth. Now we will not always know, we might not ever know on this side of heaven, the explanation for something we see in nature. But that does not mean it is opposed to the truth of the Bible. - question no scientific evidence for evolution: I assume these questions are speaking of the big picture of evolutionary origin of the world. I assume you're not speaking about the small changes that occur within kinds, and thus are not opposed to the Biblical truth of creation. COMMENT 2: - questions science can strengthen faith & can help believers better understand spiritual truths: well, only the Holy Spirit strengthens faith and brings spiritual understanding; the things we see in nature are a witness to our Creator, and they are a testament to the Bible's truthfulness, but it seems incorrect to use wording like science strengthens faith. - question: used arguments from reason ... I think of Hebrews 3 every house has a builder and that's telling us, the reader, to apply a point of evidence and draw the reasonable conclusion that there is Someone who created the Universe too. So there are examples of Jesus and the apostles using points of reason, but that isn't the focus or majority of their words. The message of law and gospel is at the heart of all their words. - new species ... I'm not sure on the scientific classifications; the last part is what we emphasizes - there is never any evolving from one kind into another, according to the Biblical description of kinds. There are changes within those kinds. - question can have evidence - there are facts that are facts, and which may appear to agree with long periods of time for example. But there are also assumptions worked in with those observable facts, which turn the conclusions into errors. So we need to teach our people, our kids, to discern where assumptions are added. As earlier, there is always an explanation of the facts that can agree with Creation. We aren't obligated to come up with the explanation always. Sometimes that will be impossible, since for example: we, nor anyone else, were there at creation & we, nor anyone else, was there to observe the world wide flood. We simply must hold in faith to what the Bible teaches clearly, and hold that there is always an explanation that can agree with God's truth of creation as the Bible teaches. - final thoughts: if someone is giving an effort to really give you quality feedback, I would suspect they're spending more than 5 minutes on this. I did at least. Maybe you should change your wording in your email that suggests this is a 5 minute survey. I'm glad to give the time to it. It is worth the time we give to this topic. It would be good to convey that thought in the email, in some fashion. - also, some of the wording of the questions is very challenging to sort through; maybe you have them worded that way intentionally, in order to get more detailed comments written in; but I wonder if your bulk answers will be able to be used with much accuracy, because of the way certain wording might be taken one or the other (or not understood). Thanks for your efforts to share God's truth on this critically important teaching of the Bible!

Lutheran: WELS. A Pastor answers Q #12, By smothering it with the Word of God and by teaching critical thinking and not accepting what society pushes on you as proven fact. COMMENT 1: What do you mean by science in the above questions? The scientific method, or naturalistic scientism? Also, what do you mean by evolution? Macro or micro evolution? The questions are not clear because you have not defined your terms. COMMENT 2: Your question about science increasing the effectiveness of the gospel is really about apologetics. Apologetics and Science cannot increase the gospel's effectiveness; but apologetics is often necessary to get people to listen to the gospel.

Lutheran: WELS. A Lay person answers Q #12, discuss it frankly. talk about timely subjects. equip church members with knowledge. COMMENT 1: I haven't read/learned about evolution, so some of the previous questions, I really wasn't sure. COMMENT 2:

Lutheran: WELS. A Pastor answers Q #12, The way it does every other temptation. It is a ploy of Satan to get people to doubt the truth of God's Word. COMMENT 1: COMMENT 2:

Lutheran: WELS. A Pastor answers Q #12, By speaking the truth in love, which means teaching students what the Bible says. COMMENT 1: COMMENT 2:

Lutheran: WELS. A Pastor answers Q #12, The teaching of evolution, like any article of faith, must be combatted with the weapon God has given us - his Word. COMMENT 1: The children must be aware of what is being taught out there, but like any false teachings, it must be taught as something which is false, based on false premises. COMMENT 2:

Lutheran: WELS. A Pastor answers Q #12, With the truth of God's Word. Be up front, straight forward and use science when it reinforces the Bible's teaching but not as the be all and end all. COMMENT 1: COMMENT 2:

Lutheran: WELS. A Pastor answers Q #12, Through sermons, adult classes, confirmation class, etc. COMMENT 1: COMMENT 2:

Lutheran: WELS. A Pastor answers Q #12, Teach Genesis and the many references to Creation throughout the Bible COMMENT 1: COMMENT 2: Some of the statements could use some more background, hard to answer without it, but that was probably intended

Lutheran: WELS. A Pastor answers Q #12, HEAD ON! I start my confirmation class with it every year, because Martin Luther didn't have to deal with Darwinism. COMMENT 1: All our young people should have memorized how to destroy this deadly theory, before we throw them back out there for school and university. COMMENT 2: Gospel alone / Holy Spirit brings one to faith - but science can be tool to help build a bridge. Depending upon who you are talking to, creation science can be very important, with others, not so much. A good tool to have in our hands. God bless your work!

Lutheran: WELS. A Pastor answers Q #12, 1. Preach the gospel of Jesus, the only thing that satisfies people's greatest need. The Word is foolishness except to those who are saved. 2. Preach the creation account as clearly taught in the Bible, esp. in Genesis. 3. Be able to share some apologetic arguments against evolution and for creation. COMMENT 1: Regarding my somewhat answers, most of them can be explained by the fact that I believe that only the Bible is clear and 100% reliable, and the Bible makes clear that God's arrangement is one of faith. That means that there will always be some sensory evidence that suggests the opposite of what the Bible says (whether regarding evolution or other truths), but if we take God at his Word, we will always be in the right, scientifically and otherwise, and will give God maximum glory with our lives. COMMENT 2:

Lutheran: WELS. A Pastor answers Q #12, Preach the truth in love. COMMENT 1: COMMENT 2:

Lutheran: WELS. A Pastor answers Q #12, Hold steady the course of sound doctrine, and include some refutation of unsound science. COMMENT 1: Some of the questions need more words. There are caveats to some of them. COMMENT 2: Those are tough questions without context, but a good survey.

Lutheran: WELS. A Pastor answers Q #12, Clearly teach what Scriptures says on creation and also equip people with what evolution says and how to answer the challenges the evolution camp raises about creation. COMMENT 1: COMMENT 2: Only the power of the Holy Spirit working through Word and sacrament can strengthen our faith. Other things may help or equip us to combat false teaching, such as evolution.

Lutheran: WELS. A Pastor answers Q #12, The temptation is the same as Satan gave in the garden to Adam and Eve: Did God really say? The first words of the scripture are in the beginning, God said. If he can get us to doubt the first words, then he has us. 2ndly Dinosaurs are a big question for children today. The Bible makes mention of Leviathans and Behemoths which, by their description resemble dinosaurs. Bring this out to our children. 3rdly, I trust the power of the Word. I can't convince anyone to believe, rather it is the power of the Holy Spirit working through the Word. I do not hide the teaching of evolution from our children, they are surrounded by it. I have them look at Scripture so that they listen to God's voice. It takes more faith to believe in evolution based on the evidence and the theories than for the Christian child of God to believe in the Scriptures because even the foolishness of God is wiser than man's wisdom. COMMENT 1: I think it is important for our schools to present some of the

theories of evolution so that we are not unaware of the devil's schemes. It can appear that we are hiding something from our children so when they reach college, they don't know how to answer and are hit by the experts of the world that their views. We can show, from science and from Scripture that evolution is a myth and we can also show why the world, which my nature is an enemy of God and accepts nothing from God, holds to the theory. Though science cannot strengthen faith, it reinforces what God has revealed to us as the TRUTH. COMMENT 2: Such theories can be convincing, but the laws behind those theories, in and by themselves, disprove those theories. i.e. every object at rest, stays at rest unless put into motion by energy. Where did the energy come from. Where did hydrogen come from? the laws of thermodynamics etc.

Lutheran: WELS. A Pastor answers Q #12, I believe in God the Father almighty. I simply focus on two truths. Fathers understand things children don't understand. Almighty = All Mighty. Evolution is just one of the many impossible things the Bible said God did and does. COMMENT 1: COMMENT 2:

Lutheran: WELS. A Pastor answers Q #12, With the truth of God's Word COMMENT 1: COMMENT 2: The word Science means knowledge and so in that sense Knowledge coming from God's Word strengthens or faith and can help us better understand spiritual truths (Jesus certainly used this format when he taught in parables).

Lutheran: WELS. A Pastor answers Q #12, The same as every temptation -by the power of the Word. We can also tear down all arguments that are not subject to Christ. COMMENT 1: Evolution is Science You mean on the large scale, not within kinds, right? Then according to society, 'yes'. If science is held to full integrity of proof of hypothesis, answer is always going to be 'no, Evolution can't be science, only hypothesis'. COMMENT 2: produce new species. Species aren't Biblical kinds? What's up with that question? TO the last question Correlation does not always mean causation

Lutheran: WELS. A Pastor answers Q #12, The church needs to clearly state the truths of God's Word, and not be led astray by popular thoughts or ideas. Clearly state the evolution is simply a theory. COMMENT 1: I cannot comment on the Hydrogen into People statement. Have never heard that before. COMMENT 2:

Lutheran: WELS. A Pastor answers Q #12, Teach creation and regard it as true, implement the truths in all we teach and do. COMMENT 1: I did not check an answer above because I believe God created giving rocks etc. instant age. As for evolution being a science I see it using the method of science as part of its work, but I disagree with its conclusions. Plus I believe laws of physics bind us but not God who can and does work outside the bounds of physics or science. COMMENT 2: for faith we go to God's Word for our explanations and for the power to work faith. Science will not be a proof of anything Spiritual, but it may cause us to rejoice to see the wisdom, love and power of our Lord.

Lutheran: WELS. A Pastor answers Q #12, With the Grammatical and Historical approach to the Bible that understands the Bible to be God's inspired and relevant Word COMMENT 1: The question about evolution being proven false should not be an agree/disagree question. There is scientific fact that disproves evolution, but the Word of God teaches and changes hearts. COMMENT 2:

Lutheran: WELS. A Pastor answers Q #12, A way the church can address the temptation is by simply stating the existence of evolution. Church leaders will do well to be familiar with evolution's teachings and combat those teachings head-on. A simple brush-off will not suffice. Neither does it help by belittling the teachings of evolution. By presenting specific teachings of evolution and comparing those teachings the Word of God, the Christian teacher allows the Holy Spirit to convict and console, to strengthen and uphold the faith. COMMENT 1: As a pastor, I am unsure of what is meant by evolution. Does it merely mean the creation of new species? or does it also include the adaptation of species? Finally, what is meant by the Bible and science can agree? If the Bible is used to test science, science will have to be conformed to fit Scripture. Un-Scriptural theories will be cast out; those holding scientific evidence will be held under the light of Scripture. However, if science is used to prove the Bible's authenticity, then we have undermined the Word of God and called God a liar(as many denominations have done today). COMMENT 2: In the e-mail, it was noted that this survey can help provide resources to Christians. Thanks! However, it seems to me that Christianity/creationism is automatically discarded and rejected by the scientific community, and unless a Christian teaches these things to a pupil, creationism will never be heard. Also, it appears that scientists continually edit their findings to better fit their theories (how many different ways has carbon-dating been defended/changed?) My point is this: Christians teach that God created all things-- and God will work through his Word. My concern is that presenting an apologetics course on

creationism/evolution will merely come off as a conspiracy theory on behalf of the evolution world (that they change facts to fit their ends). Christianity has already been accused of creating their own theories to meet their own goals. While many of those accusations are false, I fear that this tension may confuse adults and children. That said, God's Word is able to cut through to the heart and correct sinful thoughts about evolution. God bless your efforts!

Lutheran: WELS. A Staff Minister answers Q #12, It should teach/inform its members what exactly evolution is and why it is an unreasonable theory. COMMENT 1: Schools should teach more than a few scientific problems evolution faces COMMENT 2:

Lutheran: WELS. A Pastor answers Q #12, Provide up to date material that counters things we hear in the media about evolution. COMMENT 1: COMMENT 2:

Lutheran: WELS. A Lay person answers Q #12, It cannot be dismissed and should be listened to with critical thinking ... it should put us back into the word ... science amazes me & reinforces how we do not know everything & we are wonderfully made. COMMENT 1: COMMENT 2: Over and over again science proves how little we know and are in control of and how powerful God is. We do not need to fear science. I do not believe that science will point non believers to faith as faith is from the holy spirit.

Lutheran: WELS. A Pastor answers Q #12, Every way it can COMMENT 1: COMMENT 2: It is important to provide evidence for a young earth and to provide students with philosophical and empirical defense of a young created earth. Always remembering Hebrews 11:3. Any way you can foster this will be greatly appreciated.

Lutheran: WELS. A Lay person answers Q #12, Teach creation as truth. Although there is evidence to support it, it cannot be proven. We just need to believe it. COMMENT 1: The last question is very good. This is something that needs to be done. COMMENT 2:

Lutheran: WELS. A Pastor answers Q #12, Head on...The old wicked foe continues to weave the same lies. Evolution is nothing other than people wanting to believe that in the absence of God they can be like God controlling their bodies, the ecosystem and morality. COMMENT 1: Not sure what you are driving at...don't formulate your materials based on people's perceptions. Formulate them on the Word of God. I also didn't understand the question about hydrogen gas changing into people all by itself. Doesn't evolution teach that there were a number of chance random processes involved in this? COMMENT 2:

Lutheran: WELS. A Pastor answers Q #12, See Christ in creation. Just as God gave life to the world, so also Christ gives life to us. If God couldn't / didn't give life to the world, then Christ didn't / can't give life to us. COMMENT 1: COMMENT 2: Once again, important to see Christ in creation. Creation, when properly understood, teaches us what the Christ would do to save us.

Lutheran: WELS. A Pastor answers Q #12, Yes COMMENT 1: COMMENT 2: Difference between species and kinds? Don't understand the definition of the words in that question above. In the question immediately preceding, I think I don't have enough context to understand what the question means. What do you mean by convincing evidence? Evidence for what? The question is not clear to me.

Lutheran: WELS. A Pastor answers Q #12, By acknowledging it exists, showing the details of this false teaching and how it undermines not only the creation account, but all of salvation teaching. COMMENT 1: Science and the Bible always agree - with the understanding that science comes into harmony with God's Word, not visa versa. COMMENT 2: Most of these statements leave a lot to be desired since there are reasons to both agree and disagree with each. Most of my answers should have explanation for which there isn't room nor do I have the time.

Lutheran: WELS. A Pastor answers Q #12, COMMENT 1: Science is a loaded term that can include the basic scientific process (observation, experimentation) as well that whatever is considered consensus among scientific community and can include non-scientific assumptions. The questions with science as the subject are therefore difficult to answer, because the same statement means something different depending on one's use of the term. COMMENT 2:

Lutheran: WELS. A Pastor answers Q #12, Openly with frank discussion COMMENT 1: COMMENT 2: Science can't strengthen faith but it can help break down barriers (objections) which stand in the way of faith.



Lutheran: WELS. A Pastor answers Q #12, From early on clearly emphasize the power, authority, and authenticity of God's Word and teach it as historical fact, not irrelevant moral stories as the unbelieving world considers it. Help children early on learn how to boldly communicate and defend its teachings, not to win arguments, but to win souls. COMMENT 1: You're hitting the key questions. The next question is hard to answer because only God's Word strengthens faith. Science can only verify the Word. I'll put disagree with that understanding. COMMENT 2: Evidence is in the the eye of the beholder. We often see what we want to see based on our presuppositions. Evidence needs to be treated as objectively as possible and allowed to lead us to conclusions or challenge conclusions.

Lutheran: WELS. A Other called worker answers Q #12, Straight on--as the Bible states. COMMENT 1: No COMMENT 2:

Lutheran: WELS. A Pastor answers Q #12, First teach the Bible, so the children know the truth. Then briefly explain the basics of what evolution is, so the children understand the enemy. Then provide scientific proofs that evolution is bunk. COMMENT 1: COMMENT 2: Science can't strengthen our faith that God created the world, but it does prove that some kind of god made the world (natural knowledge of God). As to species, better define the word carefully. Breeding exists within a species, making potentially a subspecies through the exclusion of genetic information. As to evidence, it is bound to interpretation, including wrong interpretation.

Lutheran: WELS. A Pastor answers Q #12, Teach the Word with faithfulness and clarity, wonder of God's handiwork COMMENT 1: COMMENT 2: can appear that way but is sooner or later proved false

Lutheran: WELS. A Lay person answers Q #12, COMMENT 1: I do not know enough about evolution other than it is not what the Bible describes as creation. COMMENT 2:

Lutheran: WELS. A Lay person answers Q #12, By standing firm in what God's word says. There is also interesting avenues in the science world such as intelligent design, Cambrian fossils, etc that point to God's creation COMMENT 1: Darwin himself failed to prove origin of life in his theory. There are scientific facts that may strengthen a Christian's convictions. COMMENT 2: The theory of evolution remains a theory although the devil has used it greatly in the last century to portrait it as truth. Although the discussion is often not what we bring up initially when talking to new converts, it can be useful to educate believers on the false claims the theory of evolution provides as facts.

Lutheran: WELS. A Pastor answers Q #12, Teach authority of Word and critical thinking COMMENT 1: COMMENT 2:

Lutheran: WELS. A Lay person answers Q #12, Our schools need to teach 6-day creation as Truth AND also how to answer the assumptions of evolution that our students will be facing in public (or Christian--day/age or gap) education. We need to educate our parents, grandparents and singles on the FACTS of creation vs. the ASSUMPTIONS of evolution so they can support our students when PhDs are calling them idiots. COMMENT 1: last item: Christian schools should teach ALL the scientific problems evolution faces. COMMENT 2: Science can strengthen our faith ... I would agree, if the wording were Science can support our faith ... Jesus & the Apostles repeatedly used arguments from reason ... I would agree without the word repeatedly, and with a stated purpose. Jesus used earthly stories to get people's attention in prep for Law & Gospel. Paul addressed Gentiles and Jews in their own terms to get people's attention in prep for Law & Gospel. Last item: Actual laws of science are true. Untruths are convincing only when one does not know the Truth. Teach the Truth, identify the lies, and evidence (based on assumptions) for scientific theories and hypotheses will not be convincing.

Lutheran: WELS. A Pastor answers Q #12, Teach apologetics. COMMENT 1: I think we need to clarify terms. What we sometimes call evolution is really macro evolution. Evolution, properly speaking, as I understand it, is adaptation in response to an environment. Micro-evolution (within kinds) presents no problem to a Christian. We need to distinguish between micro- and macro-evolution better. COMMENT 2:

Lutheran: WELS. A Pastor answers Q #12, By teaching the true creation account in God's inspired Word. COMMENT 1: COMMENT 2:

Lutheran: WELS. A Pastor answers Q #12, Continue to hold up the Bible as the inspired Word of God. COMMENT 1: COMMENT 2:

Lutheran: WELS. A Pastor answers Q #12, Well-reasoned Scientific evidence under the authority of Scripture COMMENT 1: COMMENT 2:

Lutheran: WELS. A Pastor answers Q #12, Stressing that evolution is not based a firm foundation, that science changes. Ask whom you are going to believe -- scientists, or God? COMMENT 1: By faith we understand God created the world. (Hebrews 11:3). Science is not a factor. COMMENT 2: Science and theology are two different areas. You cannot use science to disprove theology. You cannot use theology to disprove science as current scientists have defined science.

Lutheran: WELS. A Pastor answers Q #12, Yikes, a huge question. Keep talking about it from Scripture. COMMENT 1: COMMENT 2: Jesus used reason as a handmaid to understand the clear words of Scripture. But reason cannot improve on God's clear Word. I never thought of natural selection producing new species. Variety within species, maybe, but new species?

Lutheran: WELS. A Staff Minister answers Q #12, Continue to use the Word of God. COMMENT 1: COMMENT 2:

Lutheran: WELS. A Pastor answers Q #12, Teach the truth of creation using Scripture. COMMENT 1: COMMENT 2:

Lutheran: WELS. A Pastor answers Q #12, Teach Genesis 1 and prepare students with some basic apologetics of evolution. COMMENT 1: To the question that there is no scientific evidence for evolution, I understand that too be macro evolution. There is no evidence of that. Micro evolution, which I understand to be variations within kinds, is observable. COMMENT 2: I do not know the scientific definition of species exactly enough to answer the second to last question

Lutheran: WELS. A Pastor answers Q #12, Teach God's Word; provide materials for those who have questions, etc COMMENT 1: We need to teach God's Word too, not merely science, when it comes to addressing Evolution. Hebrews 11:3 COMMENT 2:

Lutheran: WELS. A Lay person answers Q #12, Deal with it head on starting with the book of Genesis. The organization, Answers in Genesis as some great scientific resources. COMMENT 1: Our schools need to be teaching scientific facts that support the world wide flood of Noah's day so they are not swayed by others who ridicule it. COMMENT 2:

Lutheran: WELS. A Pastor answers Q #12, By clearly teaching the truth of what the Bible says and preparing God's people of all ages to answer the challenges people pose to the truth of God's Word. COMMENT 1: COMMENT 2:

Lutheran: WELS. A Pastor answers Q #12, Proclaim the glory of God in creation and refute errors that deny it. COMMENT 1: COMMENT 2:

Lutheran: WELS. A Pastor answers Q #12, Take is on with Biblical truth. COMMENT 1: There is a difference between macro & mini evolution COMMENT 2: Kinds do not change into other kinds. Thanks for the survey. Blessings!

Lutheran: WELS. A Pastor answers Q #12, Preach Christ crucified and risen for the salvation of sinners. Faith in Christ is the foundation of all else that Scripture has to say. COMMENT 1: The statement on science and the Bible being in agreement seems to place equal weight to each source of wisdom. It is not God's Word that needs to agree with anything. If something disagrees with the Word, it is wrong; if it agrees, well, it should. COMMENT 2:

Lutheran: WELS. A Pastor answers Q #12, Head on by showing its fallacies and the science behind creationism, e.g., Ken Ham, David Menton, etc. COMMENT 1: COMMENT 2: A proper teaching of science can lead to a hearing of the gospel. Only God's Word and sacraments can create and strengthen faith, not logical argument based on science.

Lutheran: WELS. A Pastor answers Q #12, Continue to point out the dangers of the current world view that attacks Christianity. Evolution and its byproducts are easily brought into Bible study, sermons and conversations. COMMENT 1: COMMENT 2: Only

the Gospel and the means of grace can create and strengthen faith. Outside sources can support or give rational explanations but faith come from hearing the message of God , not the message of science.

Lutheran: WELS. A Pastor answers Q #12, Primary - teach scripture, the inerrant Word of God, and 2) have resources available and promoted showing how science supports creation and how science negates much of the theory of evolution, especially videos that are downloadable; and a how to answer evolution searchable library offering specific topics and evolutionary arguments. COMMENT 1: some scientific data can be interpreted to support the evolutionary model, but also the creation model; some of these statements in the survey may need more context COMMENT 2:

Lutheran: WELS. A Pastor answers Q #12, As impacting every aspect of our life and nearly every subject taught in school. COMMENT 1: COMMENT 2: -Natural selection can alter species, but I'm not so sure that it produces new species. -Theories & laws can seem con-vincing more to unbelievers than to believers.

Lutheran: WELS. A Pastor answers Q #12, Teach parents Discipleship Teach children some apologetics COMMENT 1: COMMENT 2:

Lutheran: WELS. A Pastor answers Q #12, I don't understand the specific temptation to which you are referring. If you are referring to the temptation that one's view of evolution would trump Scripture? The way to address that is to view the Scriptures as the inspired and inerrant Word of God. If not, then what's the point? COMMENT 1: Evolution is a huge umbrella term, so much falls under it. Clearer terminology is needed. Are we speaking of the overall theory? Is the Big Bang included, which has fallen more under conjecture as of late? Are we speaking of a more literal understanding of Darwin's Origin of the Species? I am assuming that you are speaking of the overall theory as it opposes creation simply based on the context and phraseology of the questions. COMMENT 2: That previous statement is a confusion between two important concepts that I have read a lot about as it pertains to science; i.e. theories and laws. I wouldn't lump them together and don't know of many scientists who would either.

Lutheran: WELS. A Other called worker answers Q #12, We need to teach apologetics to our teens so they know how to defend their faith. Creation is our foundation in Genesis and needs to be stressed by church and parents. COMMENT 1: Christian schools should teach about evolution so Christian children will be prepared against the views of the world. COMMENT 2: How evidence is interpreted is the key problem. A scientific theory may appear to have evidence that is presented incorrectly or only half supported.

Lutheran: WELS. A Other called worker answers Q #12, Keep teaching truth, over and over, and keep teaching why the truth is so awesome! COMMENT 1: I don't know enough about science to have an opinion on several of these. COMMENT 2:

Lutheran: WELS. A Pastor answers Q #12, I think we have to explain it side by side with Creation and show its faults. COMMENT 1: COMMENT 2: Thought provoking questions

Lutheran: WELS. A Pastor answers Q #12, Head on via use of Scripture and science-we have nothing to fear because macro evolution is not scientific. COMMENT 1: COMMENT 2: Biblical kinds? Species? Variations do come as a result of cross breeding. But there is a clear limitation to how far variations can be realized. Micro evolution continues to be witnessed.

Lutheran: WELS. A Pastor answers Q #12, With what Jesus taught, God's clear word. COMMENT 1: COMMENT 2:

Lutheran: WELS. A Pastor answers Q #12, With simple truth of God's Word. COMMENT 1: COMMENT 2:

Lutheran: WELS. A Pastor answers Q #12, Teach what God's Word says and apologetics against abortion COMMENT 1: COMMENT 2:

Lutheran: WELS. A Pastor answers Q #12, Distinguish between macroevolution and microevolution. COMMENT 1: We have no problem with microevolution. It might clarify things if the survey used macroevolution. COMMENT 2:

Lutheran: WELS. A Pastor answers Q #12, Primarily by grounding children on the truths of Scripture, and secondarily by equipping them with the scientific knowledge they need to understand and recognize falsehood. COMMENT 1: COMMENT 2:

Lutheran: WELS. A Pastor answers Q #12, By comparing the philosophy & theory of evolution with the teachings of Scripture as the inerrant Word of God and equipping our members to distinguish between true science and the pseudo-science used to support evolutionary theory. COMMENT 1: COMMENT 2:

Lutheran: WELS. A Pastor answers Q #12, Using God's Word COMMENT 1: COMMENT 2:

Lutheran: WELS. A Pastor answers Q #12, Teach Genesis 1 - Each after its own kind.. Note genetics, DNA, and Mathematic probability reflect that reality. Teach the limitations and rebellious nature of human reason. Note that nothing in nature contradicted Genesis 1. Evolution was crafted out of a presupposition that God doesn't enter this world, presupposition that if true denies the Incarnation and that God can or will act in answer to prayer. COMMENT 1: I'm assuming Evolution = macro evolution, Neo-Darwinism. What do you mean by science? Science as practiced in our day or pure science? COMMENT 2: They may seem true until the presuppositions are examined. Observable discoveries may leave us puzzled for an explanation, but only human reason hostile to God and his revealed word will insist that it can only be explained in a manner that contradicts God's revealed historic account and truths.

Lutheran: WELS. A Pastor answers Q #12, Aggressively because this continues to be one area where young Christians really develop doubt and uncertainty about the trustworthiness of the Scriptures. COMMENT 1: The past few questions are difficult because there is a difference between Macro-Big E Evolution and micro-evolution (eg. changes within kinds. These questions can be answered differently depending on the evolution we are discussing. COMMENT 2:

Lutheran: WELS. A Pastor answers Q #12, We can't hide it. Honestly tell them that this is what the world says. However we also need to teach them how to defend creation with Scripture. COMMENT 1: COMMENT 2: It's important for Christians to have some general knowledge of evolution since we don't live in vacuum, but you can't reason anybody into believing creation is true. You point from Scripture. Creation ultimately is accepted only by faith in what the Word tells us. True science can in some ways back it up, but cannot be totally effective in proving everything. Science is dependent on human reason which is flawed and weak compared to God's wisdom. Just look in 1 Corinthians 1 as proof of that.

Lutheran: WELS. A Teacher (Christian school) answers Q #12, By explaining what it teaches and how it removes God's love from the big picture. COMMENT 1: a WELS curriculum on this topic for high school? COMMENT 2:

**WORDING CHANGE TO SURVEY September 30 2:45 pm.**

***Q #29 WAS "Natural selection produces new species of plants and animals (but not new Biblical kinds)." CHANGED TO: "Natural selection produces new species of plants and animals."***

Lutheran: WELS. A Pastor answers Q #12, (unclear question) The simple answer is proclaiming what the Word says about creation since it is a matter of faith. Also, since evolution is a matter of faith as well, approach it with the tactic of putting both on the same plane, then proclaim the Word and let the Holy Spirit take it from there. COMMENT 1: Much of the evidence for creation and evolution is based on an interpretation of that evidence that is itself based on the presupposition of the individual either for creation or evolution. This point is what best drives, in my opinion, the achievement of parity for both sides of the argument. To get to this point, one needs to know some of the details of what evolution teaches in order to be able to point out how it still is just a theory only. At that point, since the fact that no human was there at the beginning, a truth that supports parity, one can then witness his own logical explanation of why believing in creation makes sense. It is the record lovingly given to humanity of the only one who was there, God. COMMENT 2: 1. Again, in the last question, the theories and laws flow from presuppositions first. 2. I don't see a distinction between the words species and kinds. I see those words as synonyms. 3. Although one can speak of the offspring of plants and animals as natural selection, I'd rather avoid use of that term altogether because of its use by the evolutionary side of the argument. Adopting or making use of the terms that originated out of what is the opposing side here, lends credence to that other side that it has a firm hold on some truth. That can only cause confusion. The term species, on the other hand, did not originate out of evolutionary thought, allowing creationist thought free use of the

term. 4. Natural selection suggests that God doesn't have anything to do with maintaining His creation. That such a statement is patently false, exposes the presupposition.

Lutheran: WELS. A Pastor answers Q #12, Careful study of and treatment of Scripture. COMMENT 1: COMMENT 2:

Lutheran: WELS. A Pastor answers Q #12, COMMENT 1: I just don't know too much about the science end of either proving or disproving evolution. COMMENT 2: Science might be used to help understand certain issues mentioned in the Bible, but it is only the Gospel of Jesus Christ and the work of the Holy Spirit that creates and strengthens one's faith.

Lutheran: WELS. A Lay person answers Q #12, COMMENT 1: always is a problem in wording. I do not know all science COMMENT 2:

Lutheran: WELS. A Pastor answers Q #12, Educate on Evolution, Stress the fact that it is a Scientific Theory (not fact), and teach the Bible's account of creation deeply. COMMENT 1: COMMENT 2:

Lutheran: WELS. A Pastor answers Q #12, with apologetics and God's word COMMENT 1: COMMENT 2:

Lutheran: WELS. A Lay person answers Q #12, Through extensive educational programs aimed at students who will enter college. It is in liberal colleges where the greatest threat exists for our young people. COMMENT 1: Some of the questions are hard to answer without someone explaining certain word choices to me. COMMENT 2: Again, some choices are very hard to make because of certain wordings with which I am not familiar.

Lutheran: WELS. A Pastor answers Q #12, Show the RESULTS of the teaching -- how it destroys the rest of the Bible. It's not a matter of the first few pages but the whole of Scripture. COMMENT 1: Do you mean evolution as Darwinian evolution or microevolution -- adaptations with kinds? Because depending what you mean, I would change some of my answers! COMMENT 2:

Lutheran: WELS. A Pastor answers Q #12, By asserting the truth of creation as recorded in the Scriptures. We do this by using apologetics to answer objections of evolutionists and to open doorways to biblical proclamation. We also should present creation as supported by good science, while at the same time being a matter of faith (Heb. 13) COMMENT 1: COMMENT 2:

Lutheran: WELS. A Pastor answers Q #12, I think it needs to be frequently addressed starting in grades 6-8. Luther's Catechism, because he was writing at a time where Diving Creation was largely assumed, is painfully inadequate to address an issue that negatively impacts the faith of many young Christians. COMMENT 1: The generic term evolution made it a little difficult to answer confidently - I often fall into using macro vs. micro - not denying that bacteria, for instance, undergoes some changes, but acknowledging that no change in kinds has been observed. COMMENT 2: Thanks for the work! I suppose there's always potential to oversimplify arguments in concise agree/disagree formats, which accounted for much of my somewhat answers.

Lutheran: WELS. A Pastor answers Q #12, By preaching and teaching the truth from the Bible and pointing out the errors that sinful man has tried to inflict on the Scripture. Also, pointing out the limitations of science contrasted to God's perfect revelation. COMMENT 1: COMMENT 2: I found this survey to be incredibly engaging. I look forward to seeing results and I hope that they are shared at some point. I also believe that many of these questions merit a blog post/paper detailing LSI's views on the statements in question. May God continue to bless the work of LSI.

Lutheran: WELS. A Pastor answers Q #12, by teaching the Biblical truths of the origin of all things and a little bit of apologetics COMMENT 1: 'Evolution is science, because evolution is accepted as science by the greater scientific community.' This is a loaded (or at least confusing) question. The statement is true, but what it proclaims is false. COMMENT 2:

Lutheran: WELS. A Pastor answers Q #12, Equip our people how to respond intelligently COMMENT 1: Note sure what you are getting at with The Theory of Evolution teaches that hydrogen gas changed into people, over billions of years, all by itself. Are you asking if we agree with what evolutionists say, or that we agree that they say it? COMMENT 2: Many of your questions are difficult to understand. I am not always sure what you are asking me to agree with.

**WORDING CHANGE TO SURVEY September 30, 11:32 AM**

**Q #17 WAS, "The Theory of Evolution teaches that hydrogen gas changed into people, over billions of years, all by itself." "Agree/Disagree." CHANGED TO, "The Theory of Evolution claims that hydrogen gas changed into people, over billions of years, all by itself." "Agree/Disagree."**

Lutheran: WELS. A Pastor answers Q #12, With the Bible (Ge 1, Ps 19, Mark 10, and many other places) With common sense (Every house is built by someone, but God is the builder of everything) With science profs at secular universities whose research has led them to subscribe to the theory of intelligent design. COMMENT 1: Science involves observation, not a piecing together of puzzle pieces. Yet this piecing together of puzzle pieces is science to many. Macro Evolution cannot be observed, since it supposedly occurs over millions of years. COMMENT 2: In these questions I'm not sure if you're talking about observable science or not, since the secular world has clouded the term. Thus it's hard to answer in a way in which I know you understand my answer.

Lutheran: WELS. A Pastor answers Q #12, Clearly teach Genesis 1-3 to our children when young. Then raise and refute some of the attacks of evolution during catechism years. Offer teens further resources for their level, such as the video Deadly Deceptions, and the movies Evolution vs. God, and Expelled. ( sources: AIG, Living Waters, and Ben Stein). I hope you are familiar with all three. COMMENT 1: Definition of the term science is critical. Observational science, science as knowledge (Latin: Scientia), and historical science (theory of origins) are very different terms. COMMENT 2: Science can strengthen our faith that God created the world cannot be simply answered. WELS teaching insists only God's word strengthens faith. I would say only God's word (and/or Baptism) creates faith. God also uses discipline and hardship together with his word to refine and strengthen faith. Hardship is not therefore a means of grace, but IS a tool for God. Science can be a tool for God. His word is not used in a vacuum. God has given man evidence of himself. Science can show how improbable evolution is. It can help people see God's word is not a blind, ignorant leap of faith. species is a term not identical to kinds in Genesis, so that question of new species can be confusing. Evidence is subject to interpretation. It is all in how evidence is interpreted.

Lutheran: WELS. A Pastor answers Q #12, I think that teaching Jesus is the most important thing. If Jesus is Savior and the Word incarnate, then his Word is truth - meaning that the Genesis account of Creation is accurate and true. While evolution is a false teaching, I'm not sure how much of a temptation it is. Keeping our kids firmly attached to the Word I think is the most important. I think teaching the theory that is accepted by many is a good thing, but I don't know that this needs to be an independent focus of Church as a whole. COMMENT 1: Science changes so greatly that it is hard and indeed foolish to stake one's life on the findings of science. COMMENT 2:

Lutheran: WELS. A Pastor answers Q #12, With a basic knowledge of what evolution says and a thorough knowledge of Scripture, God's power and grace, and using reason within the framework of Scripture COMMENT 1: COMMENT 2:

Lutheran: WELS. A Lay person answers Q #12, Be able to give concrete evidence of the errant misbeliefs of evolution. Substantiate with concrete evidence the truths of creation COMMENT 1: COMMENT 2:

Lutheran: WELS. A Pastor answers Q #12, We can't bury our head in the sand and hope our children get through their formative years without too much confusion on the matter. We need to discuss the teachings with openness and honesty. We need to stop the rhetoric that science is sinful or that evolution is dumb! I think our children should be able to clearly articulate the position of an evolutionist before they go to college and at least some of it's scientific weaknesses. I think our children should also be able to clearly articulate the position of a young earth creationist and some of the apparent scientific weaknesses of this position as well. The history of science and the shifting paradigms of science should probably find a place in our training sooner than college. Place emphasis on observable science. Finally, clear instruction on the incompatibility of God's Word and the theory of evolution (and any Christian concession or spin-off of it) COMMENT 1: COMMENT 2:

Lutheran: WELS. A Pastor answers Q #12, Go to Genesis chapter one and we will see how long it took God to create the whole world, and the universe. COMMENT 1: I come from [*nationality deleted*] where the belief everything was created by a higher power still holds true today. COMMENT 2: Thank you for allowing me to take part in this survey, God's blessing be upon you.

Lutheran: WELS. A Pastor answers Q #12, By preaching and teaching the Bible's message about creation. We can also encourage work in science from a creation perspective. COMMENT 1: Science is based on reason and observation. Christian faith is based on God's revelation via the Bible. There will always be much common ground between them, but the world can't accept what God has revealed unless God opens hearts to believe. Macro-evolution is the current paradigm of origins and adaptation in science, supported by multiple lines of evidence, but only because it offers the world an alternative to faith in God our Creator. Evolution can be challenged by scientific principles, but the conclusive evidence is found in the Bible alone. COMMENT 2: Natural selection is a workable description of certain processes for change in nature, but none can produce the radical transformation that macro-evolution requires. The term species is also a useful description for various kinds of creatures, but only a construct through which we try to classify life. Living things may or may not fit this construct, and thus species isn't necessarily equivalent to the Biblical listing of kinds of creatures.

Lutheran: WELS. A Pastor answers Q #12, 1. Teach what the Bible says 2. Prepare people for what evolution says that is contrary to the Bible COMMENT 1: great survey COMMENT 2: great survey

Lutheran: WELS. A Pastor answers Q #12, Scripture first. Then a sound and even handed look at science and the philosophies behind them. Also a good study of logic and argument. COMMENT 1: COMMENT 2:

Lutheran: WELS. A Pastor answers Q #12, It should acknowledge that it goes on at a small scale level rather than flat out deny it ever happens. COMMENT 1: COMMENT 2:

Lutheran: WELS. A Pastor answers Q #12, Genesis COMMENT 1: COMMENT 2:

Lutheran: WELS. A Pastor answers Q #12, Be proactive COMMENT 1: Micro evolution is minor adaptations and seems to be scientific. COMMENT 2:

Lutheran: WELS. A Pastor answers Q #12, I do NOT address it from a scientific viewpoint. There will always be counter answers. I address it from a moral viewpoint, the purpose of life, heavenly using Gould's, It's a Wonderful Life: The Nature of History and the Burgess Shale COMMENT 1: COMMENT 2:

Lutheran: WELS. A Pastor answers Q #12, Using God's word to undercut the lie of evolution, show they are totally incompatible, and that true value, hope, purpose are only found in Christ and his service. COMMENT 1: I'm not sure an evolutionist would say hydrogen gas turned into people... They would probably say that is too simplistic, but the premise is the same--that life arose from nonlife COMMENT 2: Science properly understood cannot strengthen our faith --only the gospel can do that, but at the same time it can show that our faith is not irrational, rather it is supra - rational.

Likewise the comment about Jesus and the apostles using arguments from reason is true to a point... Paul often began with the natural knowledge of God, but always went to the revealed knowledge of the coming judgement and faith in the resurrected Jesus. So my point is reason alone can't cut it to bring someone to faith.

Lutheran: WELS. A Pastor answers Q #12, Continue to find ways to show that the Bible does not contradict science, but that science often reaches conclusions without basis in fact. COMMENT 1: In what way does this survey use evolution? Change over time, or speciation? Species change over time - observable. New species are not created by evolution - per the fossil record. COMMENT 2: There is very much a place for apologetics in proclaiming the Gospel, but it is dangerous to say science could increase the effectiveness of the Gospel.

Lutheran: WELS. A Pastor answers Q #12, Teach the truth of Genesis 1 &2. Use accepted science to show where evolution does not hold using accepted scientific method. COMMENT 1: COMMENT 2:

Lutheran: WELS. A Pastor answers Q #12, Let Scripture interpret Scripture. Trying to meld evolution with the Bible robs God of glory. COMMENT 1: COMMENT 2:

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Lutheran: WELS. A Pastor answers Q #12, Learn what it is, show how the theories have changed and will continue to change, teach that it is not God's Word, that it is not compatible with God's Word, that it allows for no real Savior. COMMENT 1:  
COMMENT 2:

Lutheran: WELS. A Pastor answers Q #12, With the truth of Scripture, paying attention to all that is there. COMMENT 1:  
COMMENT 2: Then the so called evidence has not been properly understood and may not be evidence for a specific theory at all.

Lutheran: WELS. A Pastor answers Q #12, We should teach about it and offer counter arguments and rejoinders.  
COMMENT 1: COMMENT 2:

Lutheran: WELS. A Pastor answers Q #12, a solid, video for lay people that assures them that creation is reasonable, and evolution often is not. COMMENT 1: It must be pointed out that evidence is interpreted according to one's presuppositions. Our presupposition is that Genesis is God's inspired word. This is why evolution can't be proven false to someone with different presuppositions. COMMENT 2: Creationism can perhaps remove barriers, but only the Gospel of forgiveness gives faith.

Lutheran: WELS. A Pastor answers Q #12, The church needs to work with parents and schools to teach Christians of all ages to intelligently dialogue about and defend their faith in an often hostile environment. Christians have to ask the hard questions before facing a secular world (and often other Christians) who will challenge the Bible and shake their faith. COMMENT 1: The problem is not science -- the problem is worldview. The evidence is the same for everyone to see. How the evidence is interpreted is mainly a matter of worldview. As far as evolution being proved wrong using science alone -- someone without the Spirit who hates God will not be convinced even by sound evidence in front of them... although there is sound evidence.  
COMMENT 2:

Lutheran: WELS. A Pastor answers Q #12, Know the biblical account and preach what the bible says.  
Be familiar with the evolutionary theory. COMMENT 1: COMMENT 2:

Lutheran: WELS. A Pastor answers Q #12, With the true explanation of the Bible. I do believe knowledge of current scientific theory, as well as scientific data pointing to both sides of the debate, is very helpful. COMMENT 1: I strongly believe the Bible, but depending on your worldview, it is possible to use some of the same evidence to support either side of the issue. COMMENT 2: I do not believe that the Flood is an adequate explanation for all the geologic phenomena we observe. The writer who makes the most sense to me is Eric von Fange.

Lutheran: WELS. A Pastor answers Q #12, Good education materials, particularly available for junior high and high school students. Stress the Bible account and show the unscientific evolution position. COMMENT 1: We should not try to harmonize the Bible account of creation and evolution. What we know in the world of science is constantly changing. We cannot prove the Bible with science. It is by faith. COMMENT 2: We cannot begin to answer every question we might have about how the world of today came to be. Be careful not to say more than the Bible says, and do not take away from what it says.

Lutheran: WELS. A Pastor answers Q #12, Teach the truth in all its beauty, simplicity and power. Tell the story without apology. Also train students in the use of apologetics. COMMENT 1: COMMENT 2: Thanks for the good work you do.

Lutheran: WELS. A Pastor answers Q #12, I am currently using the Q & A sent out by Warren Krug a couple years ago for our Sunday Bible class. Continued sermon, Bible class, confirmation class references are essential. I also use CreationMoments.com bulletin inserts at least once a month. COMMENT 1: COMMENT 2:

Lutheran: WELS. A Pastor answers Q #12, I think we should focus on the positive. State what God says in the Bible and how that agrees with science. Like granite's formation; the Cro-Magnon man issues and the like. COMMENT 1: The question about evolution and hydrogen is confusing. I don't think that that happened but is the question asking if evolution teaches that? It's confusing. COMMENT 2: The last two questions are confusing. There are no new species but are you referring to variations in the species? Scientific arguments do convince some but not me.



## **Lutheran Science Institute (LSI)**

www.LutheranScience.org

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Lutheran: WELS. A Pastor answers Q #12, With clear teaching from God's Word on creation, while also exposing the myths surrounding evolution. COMMENT 1: COMMENT 2:

Lutheran: WELS. A Lay person answers Q #12, Clearly address the logical holes in the evolution process, reference evidence (e.g. answers in genesis, the institute for creation research, etc.) that shows that the Earth is only thousands of years old, point members to where they can find more information to have this discussion with nonbelievers and those with doubts. We need apologists. COMMENT 1: We need to be clear about the evidence for evolution. We all have the same evidence, and it agrees with the bible and we are free to interpret the information as we see fit. But there are minor things that agree with evolution, though this does not prove the whole. Falling into a debate on specific evidence is a good way to lose track of the conversation or get confused yourself. We need to stay focused on the bigger issues. Their evidence can be used for our purposes, so we need to zoom out, so to speak. Issues like morality and the laws of nature are unexplainable from the secular point of view. Those are where we should hit hardest in our discussions. COMMENT 2: Be careful. Natural selection can actually produce different species, but this is just a degradation of the DNA to the point where they can't reproduce when the two populaces are brought back together. We've never seen or observed a development of different kinds, i.e. dogs are still dogs, and cannot become cats. We see diversification of species, but they remain the same kind of animal. To use a popular Kent Hovind example, any child can tell the difference between a dog, a wolf, a coyote, and a banana, yet according to the theory of evolution, we are told they come from the same ancestor. I don't buy it, and students, children, and young people in general need to know there's another option to believe. The ridicule of scientists who believe evolution is not a good reason to buy what they're selling. I want to see an evolution scientist answer this: how did sexual organs develop 'by chance'? This was a good survey. I'll spread this. Thank you. This is a subject the church needs to address, and I'm glad to see this. God bless.

Lutheran: WELS. A Pastor answers Q #12, Bible Class Sermons; Devotional materials COMMENT 1: COMMENT 2:

Lutheran: WELS. A Pastor answers Q #12, It's a theory. Creation is a matter of faith. Only one eye witness - the Creator  
COMMENT 1: COMMENT 2:

Lutheran: WELS. A Pastor answers Q #12, By plainly teaching God's Word COMMENT 1: COMMENT 2:

Lutheran: WELS. A Teacher (Christian school) answers Q #12, Keep teaching the truth of God's Word in Genesis and all of the other Bible verses that talk about creation. COMMENT 1: COMMENT 2:

Lutheran: WELS. A Pastor answers Q #12, Stressing the trustworthiness of God's Word. Also teaching science IN A SUBSIDIARY WAY which points to the possibilities and necessities of creationism. COMMENT 1: I do not know enough about science to answer all questions strongly in one direction or another. COMMENT 2: Same as above. I have often seen dogmatic assertions by conservative Christians, regarding science, which are now known to be patently false. I hesitate to get too dogmatic in fields which I know not well. I look for the lead from Christian scientists.

Lutheran: WELS. A Pastor answers Q #12, Clearly teaching that in the Bible God says the opposite of evolution. COMMENT 1:  
COMMENT 2:

Lutheran: WELS. A Pastor answers Q #12, Be knowledgeable about what evolution teaches and do not hold on to outdated information. COMMENT 1: COMMENT 2:

Lutheran: WELS. A Pastor answers Q #12, Confess our commitment to the unchanging inspired, inerrant, infallible Word of God. Remember Hebrews 11:3 COMMENT 1: COMMENT 2:

Lutheran: WELS. A Pastor answers Q #12, State how it must be taken by faith COMMENT 1: COMMENT 2:

Lutheran: WELS. A Pastor answers Q #12, Teach the Word COMMENT 1: COMMENT 2: IT is the Gospel, not science, which strengthens faith. It is the Word, not science, which enlightens our understanding of spiritual truth.

Lutheran: WELS. A Pastor answers Q #12, Preach the Word. COMMENT 1: COMMENT 2:

Lutheran: WELS. A Pastor answers Q #12, Teach Scripture from birth. COMMENT 1: I don't know enough about evolution to answer some of the questions. COMMENT 2:

Lutheran: WELS. A Pastor answers Q #12, Finding the proper balance of trusting God's Word to create faith in the truth with pointing out the scientific problems with the theory of evolution. COMMENT 1: In some of the above questions the use of science is not clearly defined. Also, the age of the earth is something I think we should be careful to say more than we know. The apparent age of the earth is one thing. The time between Genesis 2 and 3 is nowhere defined. COMMENT 2: Again, the questions could be clearer. Science is not a means of Grace. It does not strengthen faith. Can it silence some of my sinful doubts? Yes. Can it allow more of an opportunity to share the Gospel? Yes. Also the definition of species is important. How does this compare to kinds.

Lutheran: WELS. A Pastor answers Q #12, COMMENT 1: Some of your questions are misleading :) COMMENT 2: Looking forward to the resources you offer

Lutheran: WELS. A Pastor answers Q #12, I point to logical fallacies, the necessity of creation for the fall into sin and thus Jesus, and finally I point to the fact that we all have assumptions; It's just that ours is an assumption of faith. COMMENT 1: COMMENT 2:

Lutheran: WELS. A Pastor answers Q #12, 1) Teach about it more often 2) Focus on the words of Genesis, Scripture 3) Teach answers to common but tough questions 4) Expose many more to solid, PhD level science that supports Biblical truth COMMENT 1: COMMENT 2: There is in fact evidence that POINTS to a very OLD universe. HOWEVER, just because there is evidence that would point us in that direction does not mean it is true, and will not ever show God's Word to be wrong. The Word of the Lord stands forever, and an intellectually and grammatically honest view of Scripture clearly must admit the Bible teaches the world was created in 6 24-hr days. Young earth creation is what God clearly tells us in Scripture.

Lutheran: WELS. A Pastor answers Q #12, By showing its fallacies and impossibilities and stressing the need for a savior because of God's perfect creation gone bad. Evolution needs no savior. COMMENT 1: I think you should clarify between micro and macro evolution. To say there is no evidence for evolution is really false since that term is used to describe mutations as well as amoeba to man evolution. COMMENT 2: The use of species might better be replaced with kind, which is also acceptable to scientist, but is clearer in that there is no ability to mutate or evolve out side of a kind.

Lutheran: WELS. A Pastor answers Q #12, Reinforce the clear truths of God's Word

Use apologetics by teaching our people enough science so that they can see that macro evolution is not scientifically provable. COMMENT 1: COMMENT 2:

Lutheran: WELS. A Pastor answers Q #12, Combination of Trusting God's Word based on faith. Also realizing that the Bible was not written first as a Science text book, but to convince us of the gospel. Third use all the resources out there that poke holes in Darwinian Atheistic evolution. COMMENT 1: These questions are too broad. Evolution many change. Things do change and adapt over time. Living organism's genetic code turns on and off based on their surroundings. But Darwinian Macro-evolution is a complete guess. It tries to apply the idea that just like living organisms adapt, so all things have adapted and even mutated over time to make all things come from a simple cell organism because there is no God so all things came by chance. That theory is unbiblical and unscientific. COMMENT 2: If you believe in Darwinian evolution you believe -Everything came from nothing -non-life produced life -chaos produced information -randomness produced order -non-consciousness produced consciousness. I think we at least need to point out clearly what people are actually saying when they believe in Darwinian macro-evolution. In a loving way, we have to show them that yes, the gospel is foolishness to our reason, but also a fool says in his heart there is no God. We all are fools. I believe the only way to begin to become wise is to fear the Lord.

Lutheran: WELS. A Pastor answers Q #12, 1) Believe God's Word over man's word. 2) Show inconsistencies in evolutionary theory COMMENT 1: I chose to skip some questions because they could be taken different ways. Evolution is such a wide field

that some is science and some is not. If science and the Bible disagree, the science is wrong. COMMENT 2: Natural selection can produce different breeds of cats, dogs, etc., but cats don't become dogs.

Lutheran: WELS. A Pastor answers Q #12, Equipping people with tools to help others recognize that evolution is also a matter of faith. COMMENT 1: COMMENT 2: Same evidence can be explained by creationists and evolutionists in very different ways based on bias...

Lutheran: WELS. A Pastor answers Q #12, By comparing to the Scriptures. COMMENT 1: COMMENT 2:

Lutheran: WELS. A Pastor answers Q #12, That is a complicated question. It should be done in the light of God's Word, and it should be taught in a way that prepares the Christians to be prepared to give an answer to their faith and to defend the Word of God. COMMENT 1: Some of the facts I am unaware of and that makes me unable to answer correctly. COMMENT 2:

Lutheran: WELS. A Pastor answers Q #12, by directing people always to God's Word and submitting our reason to what God says. COMMENT 1: there is no scientific evidence for evolution = true when referring to true science which submits its findings according to God's revealed Word. Answer would also depend on the meaning of the word evolution. Christian schools should teach = certainly, but always with the understanding that evolutionary thought is always in flux, and always comes up with a new explanation. COMMENT 2: earth's deposits of coal, etc., could also be interpreted in a different way than by the result of a world-wide flood, and at the same time without an evolution based understanding.

Lutheran: WELS. A Pastor answers Q #12, Directly, with confidence. With multiple places in Scripture that speak to Creation. Also, connect it to Jesus (if no creation, that Jesus is liar or idiot). COMMENT 1: COMMENT 2: It's not about the evidence, it's about how one interprets the evidence.

Lutheran: WELS. A Pastor answers Q #12, Teach Genesis 1 and 2. PREACH THE WORD. COMMENT 1: Semantic differences with the preceding questions' wording could make people who believe the exact same thing give different answer. COMMENT 2: Questions are vague. Questions' wording can be understood multiple ways. I am very comfortable and very certain in my faith and in what the Bible says, but I am not comfortable with how this survey presented its questions.

Lutheran: WELS. A Pastor answers Q #12, We accept the bible's teaching by faith, a confidence based on the truth. Start there, but understand there is to support the bible's teaching just as some would oppose it. COMMENT 1: COMMENT 2:

Lutheran: WELS. A Pastor answers Q #12, This is first an foremost a matter of faith (Heb. 11:3 & 2 Pt 3:5-6). While point and counterpoint argumentation can be of benefit apologetically, that this is first a foremost a matter of faith cannot be lost. COMMENT 1: I find it alarming if these questions indicate that we struggle with some of these views in our fellowship. COMMENT 2: Some of these questions are better answered in ways other than multiple guess answers. For example science is not a Means of Grace therefore it does not strengthen faith. However, as a gift from God is capable of being and intended for the benefit of God's people and often even in picturing spiritual truth. Jesus does use it in this way. How one understands the shading of the first three statements in this section will greatly influence your answers. Many of the questions in this section could be in between the answers provided of even require qualification as to why that answer was given.

Lutheran: WELS. A Pastor answers Q #12, Yes COMMENT 1: COMMENT 2:

Lutheran: WELS. A Pastor answers Q #12, Through a constant study of the Word, comparing evolution's theories with the Bible's facts COMMENT 1: With evolution I'm assuming we're talking about macro-evolution, as opposed to micro-evolution (a.k.a. adaptation). COMMENT 2: The Second Law of Thermodynamics (science itself) refutes evolution.

Lutheran: WELS. A Pastor answers Q #12, Be realistic and straight-forward about it. We have to address it because the acceptance of this theory is prevalent in our world. The church needs to keep teaching the truth as God has laid it out in the Bible while also addressing some of the current opinions of the scientific community. COMMENT 1: I think it's important for our schools to give students a cursory look at current evolution trends and address them compared to the truth of God's Word, demonstrating what God's Word teaches and why the popular trends in evolution are wrong and don't have to be accepted just

because a scientist says so. COMMENT 2: There is a role in using science to demonstrate that there is another side to the story with creation/evolution. The Bible is not at odds with science. Many will use science as their defense of personally held beliefs and preconceived notions. But it is really this beliefs by which they interpret the data they collect.

Lutheran: WELS. A Pastor answers Q #12, Remind people that we trust God's words, not the words of men. Science is nothing more than reporting what we think we see with our eyes. Whenever that has been proven to be true. The history of science shows that what we know is not what is true. COMMENT 1: COMMENT 2: Western science came from the Christian understanding that nature was something to be observed and discovered, not to be worshipped. Christians would do well to take back that narrative.

Lutheran: WELS. A Pastor answers Q #12, A form of atheism and humanism with a real faith and trust in man-made ideas (ideas that are empty of proofs and witnesses). COMMENT 1: COMMENT 2:

Lutheran: WELS. A Pastor answers Q #12, Teach the basics and facts from Scripture first. Establish those, then move into theories and scientific discussions in a subsequent lesson. COMMENT 1: The upper grades can begin to address the question of evolution. The lower grades should focus only on the facts of creation. COMMENT 2: If... you do not believe in a worldwide flood.

Lutheran: WELS. A Pastor answers Q #12, Boldly, with holy Scripture, above all. Also with apologetic books by scientists who are Christian, who believe in creation and not evolution, to point out the fallacies that Christians who are learning evolutionary science may not see. COMMENT 1: I wholeheartedly believe evolution is false but do not know if there is supposed evidence for it. If there is, I know it is false evidence. I'd be glad to know if it can be proven false by science alone. COMMENT 2: The Lord Jesus bless your work on this!

Lutheran: WELS. A Pastor answers Q #12, Speaking the truth in love. Learning the errors of reason and false doctrine and responding with the truth of the Word. Only the Spirit through the Word creates faith and changes hearts. COMMENT 1: I've appreciated the distinction between macro and micro evolution in my courses of study. Your term evolution in these questions - does this mean macro (across kinds) or micro (with kinds, i.e. mutations) COMMENT 2:

Lutheran: WELS. A Lay person answers Q #12, The fact that all human life is created from 2 cells that miraculously come together and form a new human being is enough for anyone to see that what grows in a mother's womb is not evolving. COMMENT 1: COMMENT 2:

Lutheran: WELS. A Pastor answers Q #12, In a very thorough way pointing out the holes in the theory and also clearly explaining the philosophical implications of evolution. COMMENT 1: COMMENT 2: Discovery.org has published a lot of valuable material on this subject. While a WELS Christian may not agree with everything they put out, the main thing we need to show our people is that 1) evolution is not compatible with Christianity 2) macro evolution is not good science. While Christians may have difficulties explaining certain specific aspects of creation, evolution can't answer 1) how everything came from nothing 2) how life came from non-life 2) complex information came from random chance. Those are huge questions which demand answers.

Lutheran: WELS. A Pastor answers Q #12, Evolution as a presentation of origins is not a temptation. It is the presentation of a theory which objectively studied fails to satisfy the preponderance of evidence requirement and cannot satisfy the observational objectivity of scientific method. It becomes a matter of supplying information that responds to the critical thinking query, What stands against it? And there is plenty of hard science fact established by degreed individuals that undermines the theory of evolution and provides sufficient anomalies to destroy the preponderance of evidence requirement. So, the church addresses it on the basis of hard science fact which serves as a companion apologetic to manuscript studies, archeological studies and the like. Certainly, we call upon faith (Hebrews 11:1 ff.), and the testimony of Jesus and the assumption of creation posited in many passing remarks as well as in Jehovah's response to Job. But in the information age, information that is extra-biblical can be sound argument. COMMENT 1: The statement, The Theory of Evolution claims... is not carefully worded. Are you asking that I agree etc. with the claim, or that I agree that such is what evolution claims? Similarly, There is no scientific evidence for evolution does not specify whether it is addressing macro or micro evolution, evolution within a species or evolution from one species to another, reptiles to birds, for example. COMMENT 2: Jesus and the apostles addressed the people within the context of their own conviction about how the earth and universe came into existence. That conviction is Biblical based and a matter of

their faith in God's word. The vast quantities of fossils, etc., may provide evidence of an older earth than the 6,000-10,000 years often bandied about, and may not all be the result of the flood, evidence for other types of disastrous impacts and shakings being available to examine. (Unless, of course, God used some of those to open up the fountains of the great deep. Again, within a given species, a new type may occur via natural selection. But radical crossover, in my limited research, are not in evidence and the absence of a necessary amount of transitional life forms for the period it would take to cause such radical crossovers does not appear to be in evidence. A few years back, National Geographic (unknowingly perpetuated a hoax regarding reptile to bird transitional life forms. Their retraction was the size of a small ad. Well, enough. You are the pros.

**WORDING CHANGE TO SURVEY, October 1, 12:18PM**

**Q #17, "The Theory of Evolution claims that hydrogen gas changed into people, over billions of years, all by itself." WAS "Agree / Disagree." CHANGED TO "Yes It Claims / No It Does Not Claim."**

Lutheran: WELS. A Lay person answers Q #12, -Continue to provide and develop argumentation and counter-evidence to lend credence to Creationist literature and its stake in society -or- Develop new argumentation and literature to synthesize broad scientific consensus with an integral Christian w COMMENT 1: COMMENT 2:

Lutheran: WELS. A Pastor answers Q #12, The Word of God is true, and the first eleven chapters of Genesis are history not mythology. COMMENT 1: What we mean by evolution is an issue here. Adaptation is not what most people mean today. Evolution means The X-Men to many today. COMMENT 2: The slippery word in one of the above is species. What someone means by that is not universally accepted.

Lutheran: WELS. A Pastor answers Q #12, Inform with Scripture and apologetics where appropriate COMMENT 1: COMMENT 2: not sure about 2nd to last question if that is meant to speak to a proper understanding of adaptation, but not talking about creating new kinds

Lutheran: WELS. A Pastor answers Q #12, By proclaiming the truth of God's Word. COMMENT 1: We ought to be careful using fallible, changing Science to prove the infallible Word of God. COMMENT 2:

Lutheran: WELS. A Pastor answers Q #12, Preach the Gospel. Exalt the Scriptures above anything else. COMMENT 1: Regarding the questions, Science and the Bible always agree ... There is no scientific evidence ... Evolution can be proven ... The main problem with Scientific evidence for evolution is that data is interpreted with an evolutionary viewpoint. COMMENT 2: Regarding the question Scientific theories and laws... is a matter of the interpretation of data / artifacts / etc.

Lutheran: WELS. A Pastor answers Q #12, Head on with the Bible and science that shows support for creation. COMMENT 1: I believe that most people don't understand that science is limited to observable phenomenon. Christian schools need to emphasize that reality. Christian schools can also point out that Evolution is a religion a belief system in the origins of life that chooses to discount God, but can't muster enough definitive proof to make it an observable phenomenon. COMMENT 2:

Lutheran: WELS. A Pastor answers Q #12, The truth with love. COMMENT 1: It would be helpful if you offered your working definition of science and evolution or a least give the one filling out the survey the opportunity to offer their understanding of the term as they fill out the form. Are we talking micro evolution or macro evolution? The bible and science agree but sometimes the bible records times when God suspends the laws of nature. Does that conflict with science? COMMENT 2:

Lutheran: WELS. A Pastor answers Q #12, Teach creation (and all of Scripture) clearly, first and foremost. Draw clear Biblical connection not only between creation and our value, but between creation and our Savior. Also offer frequent chances to learn about the errors and weaknesses of evolutionary theory. COMMENT 1: COMMENT 2:

Lutheran: WELS. A Lay person answers Q #12, Stand firm on the Word of God, but also have apologetics materials based on science to defend our position. COMMENT 1: The question about the Theory of Evolution and hydrogen was hard to answer. I don't know enough about the theory to state whether that is what it teaches or not, and I wasn't sure if this was a fact question or if I agree with the theory type question. COMMENT 2:

Lutheran: WELS. A Pastor answers Q #12, Vigorously! Show how bad the science of evolution is and that the only reason learned people cling to it is so that they don't have to be accountable to an almighty, omniscient God. COMMENT 1: You have to have faith to believe in creation, but you also have to have faith to believe in evolution. COMMENT 2: Only the gospel strengthens faith through Word and sacraments.

Lutheran: WELS. A Pastor answers Q #12, Empower Christians young and old with apologetics COMMENT 1: COMMENT 2:

Lutheran: WELS. A Pastor answers Q #12, study God's Word COMMENT 1: COMMENT 2:

Lutheran: WELS. A Pastor answers Q #12, Preach it clearly from the pulpit. Teach the doctrine of creation in Bible study and Sunday school. Look for opportunities to refute it when it is in the media. COMMENT 1: COMMENT 2:

Lutheran: WELS. A Pastor answers Q #12, According to what the Scriptures say with the best current scientific data out there. COMMENT 1: COMMENT 2:

Lutheran: WELS. A Pastor answers Q #12, Proclaim the truth of all Scripture, especially the resurrection of Christ. Also, teach the creation account and how it affects many other aspects of our faith and life. COMMENT 1: Modern Science is so often the attempt to explain the universe without God that presuppositions (of faith or of agnosticism) are often just as important as the facts. Also it is important to note how quickly science changes; on reason why I do not base my faith on science. COMMENT 2:

Lutheran: WELS. A Pastor answers Q #12, I believe that a church should be willing to present the sides of creation and evolution and to defend our beliefs based on Scripture and the facts of science if possible. COMMENT 1: Evolution is a theory. It cannot be proven or recreated in a laboratory. COMMENT 2: I believe that Scripture interprets Scripture. While science cannot strengthen faith for only God's Word and the Sacraments can do this, science can support creation but we do not need science to believe in its truth.

Lutheran: WELS. A Pastor answers Q #12, Providing sound Scriptural resources. Help people dismantle the arguments for the theory of evolution using science and common sense. Give them confidence to have a well-informed conversation about creation/evolution with someone. Strengthen us spiritually with all that God's Word says about creation. COMMENT 1: Even though I agree with all I have stated thus far, I don't feel very comfortable talking about these points. I wish I could clearly and concisely state the problems that the theory of evolution has beyond asking, Well, where did the original gas and dust come from? Or beyond simply talking about how things don't have to break down at the same speed over time. I am content to accept creation purely on faith. I don't need to argue against evolution to convince myself and trust God's Word. But I can see how it would be helpful just removing some logical roadblocks people have. Even for them, it's still going to come down to faith in God's Word. I can't convert anyone with science, but I could speak more intelligently about what science itself has to say. COMMENT 2: To the second to last one in this section - we must be careful to know the difference between kinds and species. While God created all the different kinds of animals, my understanding is that species within those kinds do change. I also understand that there is a difference between macro evolution and micro evolution. My understanding (which may be wrong) is that macro evolution refers to things like the big bang, but micro evolution refers to changes in species. The latter would allow you to see evidence for changes in beaks of a certain bird, but not changes from one whole kind to another whole kind.

Lutheran: WELS. A Lay person answers Q #12, I believe the church should address it in a very direct manner while utilizing God's word in the Bible as the primary source of information. COMMENT 1: I have never taken the time to explore or research the theory of evolution. I firmly believe God created everything in six days and rested on the seventh day. I base my belief on God's word in the Bible. COMMENT 2: Regardless of what scientists claim, I do not believe in evolution and again, I firmly believe God created EVERYTHING.

Lutheran: WELS. A Pastor answers Q #12, With great patience and careful instruction using clear concise resources which uphold Scripture using the Bible to authenticate itself COMMENT 1: COMMENT 2:

Lutheran: WELS. A Other called worker answers Q #12, COMMENT 1: Should teach how to argue against evolution. COMMENT 2:

Lutheran: WELS. A Pastor answers Q #12, confidence in eternal salvation through the gospel by grace is undermined if evolution (hypothesis from man based on untrue assumptions) is believed instead of the Bible on creation (eyewitness facts from God who made everything). COMMENT 1: be clear that change within the boundaries God has set does happen, but not from innate to living, nor lower forms to higher. Also that miracles are not science, but God's power that is not bound by his laws of science. COMMENT 2: Evolution is mankind's desire to elevate human rational thinking and trust what we supposedly can see instead of trusting in God whom we cannot see and whose wisdom and ways are higher than ours.

Lutheran: WELS. A Pastor answers Q #12, Addressing the faith it takes to believe in the false teaching of evolution. COMMENT 1: COMMENT 2:

Lutheran: WELS. A Pastor answers Q #12, Both by teaching the truth of Genesis 1-3 and also using apologetics to show the holes in the evolution theory. COMMENT 1: COMMENT 2:

Lutheran: WELS. A Pastor answers Q #12, open and honestly COMMENT 1: COMMENT 2:

Lutheran: WELS. A Pastor answers Q #12, Present Genesis 1-3 as factual history, teach it in detail. Then briefly present the most current theories of evolution and show their problems. Lastly briefly present scientific, observable evidence that can be used to support creation. We want kids to be able to defend their faith. COMMENT 1: COMMENT 2:

Lutheran: WELS. A Pastor answers Q #12, head on COMMENT 1: I have had some education and/or reading on this but don't claim to remember everything accurately so I may have answered incorrectly on at least one or two. Do you agree that Answers in Genesis is a helpful organization and that the Creation Museum in Kentucky gives a powerful and positive statement on the matter? COMMENT 2: God could have created the deposits of coal and oil from the beginning. Also, I may have given more incorrect answers in the second half.

Lutheran: WELS. A Pastor answers Q #12, Reinforce the importance of the biblical truth. If you give up Genesis 1 you also give up Genesis 3:15 and John 3:16. COMMENT 1: More important than teaching the scientific problems evolution faces, teach some of the arguments against creation, and how to defend them. It is not ridiculous to believe in creation. COMMENT 2:

Lutheran: WELS. A Lay person answers Q #12, COMMENT 1: COMMENT 2:

Lutheran: WELS. A Pastor answers Q #12, As one of the theories that man proposes to eliminate the accountability that we have to our Creator God. COMMENT 1: COMMENT 2:

Lutheran: WELS. A Pastor answers Q #12, Keeping speaking the Word of truth in love. COMMENT 1: COMMENT 2:

Lutheran: WELS. A Other called worker answers Q #12, With the foundation of the Bible and God's Word COMMENT 1: COMMENT 2:

Lutheran: WELS. A Pastor answers Q #12, Teach creation and explain evolution's scientific shortcomings. COMMENT 1: COMMENT 2:

Lutheran: WELS. A Pastor answers Q #12, Head on. Stop pussy footing around the issue. Christians need to figure out what they believe and then stop apologizing for it. Believe in creation or don't but make up your mind and stop being so wish washy about it. COMMENT 1: The theory of evolution is constantly evolving so it is hard for anyone who is not up to date on what is current thought to really compare. Creation on the other hand is static and therefore much easier to comment on. COMMENT 2: It is possible to believe in Creation and not be an idiot. If God sent his Son, walked on water, parted the Red Sea, and raised people from the dead, why is it so hard to believe that he created the world in a supernatural way? How big is your God?

Lutheran: WELS. A Pastor answers Q #12, A balance between apologetics and Scripture. Show how evolution and Scripture really aren't compatible. Tear down arguments for evolution using logic so that we can have an opportunity to share the gospel of Jesus Christ as Savior of the world. COMMENT 1: I use agree / disagree questions all the time in pedagogy in ways that REQUIRE explanation to understand the viewpoint of the responder. I'm suspicious whether you will gather valuable data without explanations on many of these questions. Perhaps that's what this box was for.... Science in the sense of observing and learning more about God's amazing creation is very valuable for Christians. Different people can look at the same data and come up with different conclusions. I've found Ken Ham to be helpful to a proper understanding of the role of science, and especially Professor Martin Sponholz from Martin Luther College. COMMENT 2: On the natural selection statement, I'm not sure on the classification of species... But I believe that God created things according to their kinds and that is the way they reproduce. Thank you very much for your efforts to provide materials that reinforce a proper Scriptural understanding of the role of science in our lives!

Lutheran: WELS. A Pastor answers Q #12, With very little attention to detail. The only two fact that matter in the debate are these: Where did matter come from? Where did information (like that in a strand of DNA) originate. Anything more involves arguments that our called workers don't need to master. COMMENT 1: COMMENT 2:

Lutheran: WELS. A Pastor answers Q #12, Proclaim the Word COMMENT 1: COMMENT 2:

Lutheran: WELS. A Pastor answers Q #12, By assigning it a fairly low priority. We have much bigger fish to fry. COMMENT 1: COMMENT 2: I don't like the idea of being part of the anti-evolution denomination (or the anti-gay marriage/anti-scouting/anti-anything denomination). I want my denomination's identity to be based on the grace of God and the person of Jesus.

Lutheran: WELS. A Pastor answers Q #12, Clearly teaching what the Bible teaches about how God created the world and how long he took; and specifically pointing out how that conflicts with evolution; also pointing out how compromising any teaching of the Bible can lead to losing your faith in the most important teaching of the Bible; also pointing out how some things appeared old when God made them because he made a mature world (i.e., Adam's apparent age on the day God created him; the trees of the Garden of Eden, etc.) COMMENT 1: COMMENT 2: Species is probably a more narrow term, in many cases, than biblical kind- natural selection may result in what I would call new sub-species, but not new kinds.

Lutheran: WELS. A Pastor answers Q #12, teaching the truth of Scripture COMMENT 1: COMMENT 2:

Lutheran: WELS. A Pastor answers Q #12, Don't avoid it, but be careful how we address it, making sure that we are not misrepresenting it or we will lose credibility. Continue to show how the presuppositions behind evolution and those behind Scripture-based faith differ sharply. Continue to unapologetically teach God's Word on the origins of the world and of life, and let the Holy Spirit do his work. COMMENT 1: COMMENT 2: I appreciate all efforts by Bible-believing scientists to educate pastors on the issue of evolution, so that we don't misrepresent the theory of evolution and lose our credibility as we testify to the truth of Scripture.

Lutheran: WELS. A Pastor answers Q #12, Evolution is a philosophical proposition that argues against the doctrines of God's person and work, sin and grace, Christ, death and resurrection, faith, love, hope, the communion of saints, et. al. To narrow the church's focus to matters of physics or biology seems short-sighted. COMMENT 1: The previous question makes me think about the limits of apologetics in the task of preaching the Gospel. We will argue no one into heaven. COMMENT 2: 1) what is meant by spiritual truth. 2) is science equated with reason in the questions above?

Lutheran: WELS. A Pastor answers Q #12, With scientific answers, alongside Scriptural passages. COMMENT 1: It's always helpful, at least toe, to specify the difference between macro-evolution and macro-evolution in these kind of discussions. I'm assuming you mean macro here. COMMENT 2:

Lutheran: WELS. A Pastor answers Q #12, with Bible study COMMENT 1: COMMENT 2:

Lutheran: WELS. A Pastor answers Q #12, APOLOGETICS Teach Christ and the certainty of the resurrection first (1 Cor 15)! Teach students to argue from the certainty of Jesus' resurrection, to the certainty that God created the world as Jesus (the only



man in history who raised himself from the dead) said he did. Good scientific apologetics also needed. Answers in Genesis is usually very helpful, but as Lutherans we start with the Gospel. If Christ is not raised, your faith is in vain, Paul says. COMMENT 1: I confess that as a pastor I am not as familiar with the science of evolution as I should be. I try to keep up with the latest fossil discoveries and the response by creation scientists. However, I remember Prof. Marty Sponholz saying that his own research often led him to the conclusion of millions of years as the age for glaciers in the Arctic. His point was always that science is man made. Even the standards science uses to measure are man made, therefore good science (usually interpreted in our circles as Christian science) is not infallible.

I refer again to my comments above. Teach children the reality of the resurrection as found in Scripture and testified to by real, secular history (Tacitus, Josephus, etc.) then they can challenge their peers on the basis of the historical evidence for Jesus Christ. They could say wonderful things like, I believe God created the world in six 24 hr days, because Jesus rose from the dead and I am going to listen to him!

I strongly resist the idea that God put dinosaur bones in the rock at creation. This confuses people, since it would mean God put evidence of death in a world created very good without sin and death. The Flood has seemed to me a far better explanation for the fossil record. COMMENT 2: Thanks for the survey. Very helpful. I was a bit confused by the question of natural selection creating new species. I am not very clear on our definition of species, genus and kind. It is clear that God made room for variation within the kinds that he created, but made it clear that animals would always reproduce after their own kind. Blessings to you all!

Lutheran: WELS. A Pastor answers Q #12, Point to biblical truth and when possible share scientific evidence that points to a creator COMMENT 1: COMMENT 2:

Lutheran: WELS. A Pastor answers Q #12, It should mention when and where it applies. COMMENT 1: I don't claim to be an expert in evolution. I strive to be sure of the truth. Evolutionist are probably not experts in the Bible either. COMMENT 2: Some of these need greater explanation from the one asking and the one answering.

Lutheran: WELS. A Pastor answers Q #12, Take care not to say more than Scripture. COMMENT 1: COMMENT 2:

Lutheran: WELS. A Pastor answers Q #12, Evolution is an approach that seeks to explain what we can observe using current models. For example. If a star is 4 million light years away, logic dictates that it is at least 4 million years old or we wouldn't be able to see it yet. Religion, on the other hand, trusts that what the Bible says is true even if it goes against our observation of the known universe. You cannot blend the two. COMMENT 1: COMMENT 2: By faith we understand that the universe was formed at God's command. Human reason would dictate otherwise. I choose to approach the creation/evolution debate by faith and trust that Genesis and other references to creation in the Bible are true.

Lutheran: WELS. A Pastor answers Q #12, Always depending on the Word of God. It is helpful to point out the scientific inconsistencies in evolution. But we don't need science to prove the Bible is truth. It can stand by itself! COMMENT 1: COMMENT 2:

Lutheran: WELS. A Pastor answers Q #12, Make sure to address it at every level when teaching Genesis. Help make sure we have good, scientific information at our disposal to help make us conversant with the topics. COMMENT 1: COMMENT 2: Some of these questions make it clear I need to read more in this particular area and be more conversant in scientific topics.

Lutheran: WELS. A Pastor answers Q #12, My opinion is that we can no longer just ignore the claims made by evolutionary scientists. We need to examine their teachings and offer rebuttals to our people. In short, we need to continue to do Apologetic work in this area. COMMENT 1: COMMENT 2:

Lutheran: WELS. A Pastor answers Q #12, Honestly and as a moving target. A stream of information is better than a single book or resource that may be dated in a few years' time. COMMENT 1: Work to connect evolutionary theory with world view. Take it to its spiritual end - a meaningless existence. That doesn't change. particularly evolutionary theory changes at a dizzying pace. By the time we teach a problem with the theory - it often isn't accepted science anymore. COMMENT 2:

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Lutheran: WELS. A Lay person answers Q #12, Teach what the Bible says and talk about evolution and the holes in the theory. Scientists have found that our world supports Creation and that we can disagree with the wrong teaching of Evolution. COMMENT 1: COMMENT 2:

Lutheran: WELS. A Pastor answers Q #12, Ground our youth in the truthfulness of Scripture, warn of the subtle and not-so-subtle presuppositions of evolution COMMENT 1: COMMENT 2:

Lutheran: WELS. A Pastor answers Q #12, Our primary resource is GW, it would also be good to use and informed approach of good science when dealing with the temptation of evolution. COMMENT 1: COMMENT 2:

Lutheran: WELS. A Pastor answers Q #12, By teaching Genesis boldly and clearly as God's inspired truth COMMENT 1: COMMENT 2:

Lutheran: WELS. A Lay person answers Q #12, With scientific apologetics that show evidence of a created world. COMMENT 1: COMMENT 2:

Lutheran: WELS. A Pastor answers Q #12, Emphasize how scientific fact CAN be understood on a biblical, young earth framework as a way of discrediting the absolute claims of evolution COMMENT 1: COMMENT 2:

Lutheran: WELS. A Pastor answers Q #12, Teach the Bible. The Holy Spirit works through it to combat temptation. COMMENT 1: COMMENT 2:

Lutheran: WELS. A Pastor answers Q #12, By simply making our reasoning subject to the Bible, which is truth. COMMENT 1: COMMENT 2:

Lutheran: WELS. A Pastor answers Q #12, by declaring God to be our Creator and Redeemer based on the Word of God COMMENT 1: COMMENT 2:

Lutheran: WELS. A Pastor answers Q #12, Philosophically as opposed to a fact based approach COMMENT 1: COMMENT 2: Science and Philosophy are helpful pre-evangelism apologetic tools. It's a good thing to brush up on them both. I'm more and more convinced that a philosophical approach to pre-evangelism apologetics is more impactful than arguing facts

Lutheran: WELS. A Pastor answers Q #12, Preach and teach what the Word of God says that the whole universe of ours was created in 6 normal 24 days at the beginning of time. COMMENT 1: COMMENT 2:

Lutheran: WELS. A Pastor answers Q #12, Scripture and facts COMMENT 1: COMMENT 2:

Lutheran: WELS. A Pastor answers Q #12, Continue to help people see that evolution flows out of a secular worldview rather than being the result of scientific conclusion. COMMENT 1: apologetics are great and useful to knock down barriers, but people will only accept creation by the gift of faith. All apologetics can do is open people's eyes to the weaknesses in their own system of belief. COMMENT 2:

Lutheran: WELS. A Pastor answers Q #12, as a lie that contradicts the words of the Scriptures COMMENT 1: COMMENT 2:

Lutheran: WELS. A Pastor answers Q #12, By proclaiming the Gospel and showing its place in the redemption story, a restoration of all things good in creation. COMMENT 1: COMMENT 2:

Lutheran: WELS. A Pastor answers Q #12, The ONLY way to do this is to start explaining/describing in an understandable way how we are sinful. We're not currently doing this. Anything else may be interesting, but is futile. COMMENT 1: I like science a LOT, but it is not the answer to this issue. COMMENT 2: If you want to talk about this, contact [*email address removed*]

Lutheran: WELS. A Pastor answers Q #12, With solid convictions about the fallacies of evolution COMMENT 1: See additional posting COMMENT 2:

Lutheran: WELS. A Pastor answers Q #12, Teach truth of God's Word COMMENT 1: I'm not a scientist COMMENT 2:

Lutheran: WELS. A Pastor answers Q #12, Head on to satisfy the questions that are out there. Clarifying the scripture involved, pointing out where parallels in nature and science can be observed. COMMENT 1: Why just a few problems? There are multiple problems across the board in most areas that science touches. Be ready for them too. COMMENT 2: You need to define science better above, whether that which is observed and can be demonstrated / replicated, or that which is mostly speculative but well accepted, for better answers. Good survey. *[personal information removed.]*

Lutheran: WELS. A Pastor answers Q #12, Evolution is the man-made mythology of atheism, as admitted by Charles Darwin, its inventor. From a scientific standpoint, its current teachings are primarily superstitious nonsense. COMMENT 1: The question about hydrogen gas oversimplifies evolutionary teaching. Evolution can be thoroughly disproven using science alone. Evolutionary teaching has so thoroughly corrupted modern science that it is difficult for any real scientific studies to be done today. COMMENT 2: Scientific theories and laws which are not true have undermined the faith of countless Christians and easily lead those with no other knowledge into false belief, to their damnation. It is a big problem.

Lutheran: WELS. A Pastor answers Q #12, Continue to proclaim the truth about biblical creation. COMMENT 1: COMMENT 2:

Lutheran: WELS. A Pastor answers Q #12, Teach the Bible's account. Where possible, point to the fallacies of evolution and how science supports the creation account. COMMENT 1: It would be helpful to define evolution better in some questions. COMMENT 2:

Lutheran: WELS. A Pastor answers Q #12, Showing holes in evolution, but above all appealing to conscience and natural knowledge of God COMMENT 1: I skipped some questions that were poorly worded. We can be certain of creation. It is the certainty of faith not sight. COMMENT 2: Too many questions are vague

Lutheran: WELS. A Pastor answers Q #12, Proclaim the truth! COMMENT 1: COMMENT 2: I understand species to refer to changes within the Biblical kind. Lions are a species, as are tigers, but they are both the same kind.

Lutheran: WELS. A Pastor answers Q #12, Continued education in classes and regular references in sermons. COMMENT 1: COMMENT 2:

Lutheran: WELS. A Lay person answers Q #12, By holding firm to God's word as the only rule and norm of all doctrine. COMMENT 1: COMMENT 2:

Lutheran: WELS. A Pastor answers Q #12, 1. Teach the doctrine of creation clearly, emphatically, with fresh language. 2. Publicize evolution's known mistakes. 3. Show that evolution is irrational. Every house is built by someone, he that made everything is God. COMMENT 1: see above suggestion box COMMENT 2:

Lutheran: WELS. A Pastor answers Q #12, Head on. COMMENT 1: COMMENT 2:

Lutheran: WELS. A Pastor answers Q #12, It should be addressed with the truth of God's Word. We would benefit from a simple knowledge of how to refute many of the claims evolutionists make. COMMENT 1: COMMENT 2:

Lutheran: WELS. A Pastor answers Q #12, With Bible Based presentation. COMMENT 1: The origin is a matter of faith. It is by faith we believe that the world was formed by the Word of God. Conclusions are most often reached on the basis of presuppositions. COMMENT 2: Last statement is unclear regarding what evidence.

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Lutheran: WELS. A Lay person answers Q #12, Christianity is a religion of faith. You must have the faith to believe that God can do all things, even things we cannot see or hear. There needs to be a trustful relationship between God and those who doubt creation. COMMENT 1: COMMENT 2:

Lutheran: WELS. A Pastor answers Q #12, By teaching the truth of God's Word and to the extent possible, showing the scientific weakness in evolution. COMMENT 1: COMMENT 2:

Lutheran: WELS. A Pastor answers Q #12, Stick with the Bible teaching and preaching COMMENT 1: COMMENT 2:

Lutheran: WELS. A Pastor answers Q #12, By clearly teaching the Doctrine of Creation from the Holy Scriptures COMMENT 1: COMMENT 2:

Lutheran: WELS. A Pastor answers Q #12, The church should teach Genesis 1 and other creation-related portions of Scripture when they arise. COMMENT 1: COMMENT 2:

Lutheran: WELS. A Lay person answers Q #12, By relying solely on the Bible's account of creation COMMENT 1: COMMENT 2:

Lutheran: WELS. A Pastor answers Q #12, 1. Giving plausible alternatives that can explain fossils, continents, etc., 2. Showing how evolution is a worldview and affects more than just scientists. COMMENT 1: I have a problem with the idea of science properly understood because I think Science is so commonly misunderstood, and it distortion has really become a false god, that we're not likely to convince people we understand science better than most of the scientific community. COMMENT 2: I thought two questions were too vague and could be understood different ways. Also, Paul used reason when speaking with unbelievers, appealing to the natural knowledge of God, but I am not sure when Jesus did that. He usually argued over Scriptures with his enemies, because his audience was almost always Jewish.

Lutheran: WELS. A Pastor answers Q #12, Treat it as some people's attempt to explain our world's origins but that it does not reconcile with the Genesis account COMMENT 1: COMMENT 2:

Lutheran: WELS. A Pastor answers Q #12, whenever it comes up in Bible classes; or esp. in Confirmation class-- there as a separate topic COMMENT 1: COMMENT 2: Not sure what you are trying to get out of this, but sometimes the questions are worded in such a way that they were a bit ambiguous and hard to answer w/ just a single choice...

Lutheran: WELS. A Pastor answers Q #12, We need to make students aware that there are non-evolutionary understandings of science which are valid. While we cannot be consumed with apologetics, we need to make students aware that there are answers to the evolutionist. COMMENT 1: COMMENT 2:

Lutheran: WELS. A Teacher (Christian school) answers Q #12, 1) By continuing to stand on the truth of God's Word. 2) By understanding both creation and evolution well. 3) By being careful not to insert our own false ideas into the discussion, but relying on God's truth COMMENT 1: Some questions require a more thorough discussion than the choices given. It isn't that I don't know or that I don't have an opinion, but that's the only choice I can make without more information and/or a face-to-face discussion. COMMENT 2:

Lutheran: WELS. A Pastor answers Q #12, Those who follow science are misled by the fact that God created the universe with age. Adam was 1 day old and a full grown man the day of his creation. Any attempt to measure the age of the earth using scientific assumptions of decay will result in a wrong conclusion. COMMENT 1: Those who rely on science accept certain assumptions without challenge. This approach allows conclusions which are far from valid, but the people will not know this because of the assumptions with which they started. COMMENT 2: What they accept as evidence for their conclusions appears to them to be valid and is accepted as such, even when it is not.

Lutheran: WELS. A Pastor answers Q #12, We need to teach Creation. The children are exposed to years of evolutionary thought in secular society and schools but we teach it for 45-50 minutes, once every three years in S.S. We need to teach what God says and explain how it refutes evolution and the implications of evolution, especially respect for life. COMMENT 1: I think

you have to define science. If you understand science as God is all knowing, then creation is science. If you define science or creation using the scientific method, then it is not. Both creation and evolution are matters of faith. You cannot prove either one by the scientific method. COMMENT 2:

Lutheran: WELS. A Pastor answers Q #12, Help with apologetics. COMMENT 1: COMMENT 2:

Lutheran: WELS. A Pastor answers Q #12, Firmly tell the Bible creation. Point out the weaknesses of evolution. COMMENT 1: COMMENT 2:

Lutheran: WELS. A Pastor answers Q #12, With the sound basis of Biblical creation. God's creating power is more reasonable than evolution. Big bang = God said... COMMENT 1: no COMMENT 2: Will you be posting these results??

Lutheran: WELS. A Pastor answers Q #12, AIG's approach, as a way to teach the Gospel COMMENT 1: COMMENT 2:

Lutheran: WELS. A Pastor answers Q #12, Open the discussion. Be ready to field answers from students. Equip parents. Give them home devotions, Bible studies that address the issue. COMMENT 1: COMMENT 2:

Lutheran: WELS. A Pastor answers Q #12, Study of the appropriate Bible accounts and explanations. COMMENT 1: COMMENT 2:

Lutheran: WELS. A Pastor answers Q #12, Education in Creation and Evolution COMMENT 1: COMMENT 2:

Lutheran: WELS. A Pastor answers Q #12, Relying on a living Christ who has rescued us from damnation and death COMMENT 1: COMMENT 2: Re: Previous question. It seems to apply to hypotheses, not laws.

Lutheran: WELS. A Pastor answers Q #12, God's Word has more power than logic. Though being informed about science (evolution/ natural science) is valuable, it cannot convert the heart to believe in Genesis 1-2 COMMENT 1: COMMENT 2:

Lutheran: WELS. A Pastor answers Q #12, Absolutely. As do AiG and ICR COMMENT 1: Empirical science alone disproves Evolution. But e. science cannot tell us all that we need to know about creation and the Creator. COMMENT 2: Scientific laws can and do have convincing evidence. Example>> Second Law of Thermodynamics. Theories- nyet!!

Lutheran: WELS. A Pastor answers Q #12, COMMENT 1: Faith is only strengthened by God's word or the sacraments. COMMENT 2:

Lutheran: WELS. A Teacher (Christian school) answers Q #12, We need to teach the theory of evolution, so that students and adults can be prepared to give an answer. COMMENT 1: COMMENT 2:

Lutheran: WELS. A Staff Minister answers Q #12, We must present Genesis clearly without compromise, at the same time realizing that virtually all of the rest of the world religiously accepts evolutionism. We will be ridiculed. COMMENT 1: Evolutionism distorts evidence, but I don't think it is productive to argue that there is no scientific evidence for evolution. COMMENT 2: Natural selection can produce variation within a kind, but not a new genus. A wolf kind can produce a dachshund, but dachshunds cannot produce a wolf. Genetic info is always lost.

Lutheran: WELS. A Pastor answers Q #12, Apologetically with Scripture. God's Word is sufficient. With objective science, defense of our Christian faith can be supported. COMMENT 1: While attending Univ. Wis. a student brought in a piece of petrified wood, which was subjected to the Carbon 14 test indicating that it was thousands of years old. When the results were offered to the class, the student who brought the petrified wood in explained that it was a fence post his grandfather had placed in area frequently covered with water. COMMENT 2: The theory of evolution is just that. It would take enormous amount of blind faith to agree with it. It's the same with our world of technology. We have advanced greatly. Not because we are more intelligent, but that we have discovered the laws of physics and learned how to apply them to have what we have today.

Lutheran: WELS. A Pastor answers Q #12, With a clear presentation of the Genesis creation account contrasted with the currently taught evolutionary accounts. COMMENT 1: COMMENT 2:

Lutheran: WELS. A Lay person answers Q #12, straight forward and unafraid, yet with enthusiasm and creative techniques. Thought provoking to entice questions to be asked in regard of Evolution. COMMENT 1: I'm finding I know little about evolution. My knowledge focusses only on creation. COMMENT 2: interesting questions! Thank you for the survey. May this aid you in your work for a stronger ministry over Evolution.

Lutheran: WELS. A Pastor answers Q #12, Teach the Bible clearly, and show that evolution is illogical and requires belief in millions of miracles, none of which can be proven or explained. COMMENT 1: Both evolution and creation are matters of faith. Neither can be proven in a scientific laboratory. There are clearly problems with the theory of evolution. We should prepare our people to see that it is not foolish to believe in creation -- because evolution is not fact and is a theory full of holes. COMMENT 2: There are changes within kinds -- but no new kinds come into being. So all the breeds of dog today may have come from a basic kind at creation -- but 2 dogs never gave birth to a cat.

Lutheran: WELS. A Pastor answers Q #12, With Scriptural facts & revelation COMMENT 1: Evolution does not conform with the empirical method required by science nor does it allow for the creative power of God COMMENT 2: The baseless claims for man-made climate change make work such as yours essential. May the Lord bless your efforts.

Lutheran: WELS. A Pastor answers Q #12, With God's Word. COMMENT 1: One can agree with some of the facts presented by evolution (the world appears billions of years old), but not the conclusions of evolution (the world is not that old because God created an old world with signs of age already during the six days of creation). I disagree with the created dinosaur bones because that would imply so for of death before the fall into sin with death passed over all creation. COMMENT 2: Since we believe that God's Word is self-sufficient and since we cannot enhance God's Word but only detract from it and since only the Gospel creates and sustains faith, I answered the way I did. The Gospel is the only means of grace, perfect, complete and powerful. That does not mean that we cannot use examples from nature and reason to give an always inadequate mental picture or example to try to demonstrate what God is saying in his perfect word.

Lutheran: WELS. A Pastor answers Q #12, Continue teaching God's word which is his double-edged sword. COMMENT 1: COMMENT 2:

Lutheran: WELS. A Pastor answers Q #12, Seek to harmonize science with the clear words of Scripture, rather than the other way around. COMMENT 1: I don't know that any textbook claims that the universe went from gas to people. Some like Carl Sagan, I believe theorized that matter is eternal. But in the end they do believe that everything evolved by itself. I agree that there is no evidence for evolution because evolutionary theories are attempts to interpret the evidence without taking an intelligent designer into consideration. COMMENT 2:

Lutheran: WELS. A Pastor answers Q #12, Important to point out the logical flaws of evolution. When it comes to constructing a positive theory of creation we do not need to commit to a certain scenario but can mention several alternatives. COMMENT 1: No scientific evidence for evolution - need to distinguish between micro- and macro-evolution. If the question had stated macroevolution I would agree. COMMENT 2: Natural selection results in speciation--the splitting up of original kinds into non-interbreeding species--but still within the greater original category.

Lutheran: WELS. A Pastor answers Q #12, With strong catechetical instruction, competent Lutheran high school science education, solid campus ministry presence, and up-to-date videos and resources in church libraries. COMMENT 1: A better way to put the question above would be something like, There is no scientific evidence to support evolution as a theory of origins. Microevolution is observable, but it cannot explain the question of origins. COMMENT 2: Some to the questions above would be clearer if they contained clarifying phrases. For example: very convincing evidence to minds that are not influenced by the Holy Spirit. I understand how tough it is to develop strong surveys.

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Lutheran: WELS. A Pastor answers Q #12, science eliminates the possibility of evolution. 1st & 2nd Laws of Thermodynamics; law of the kinds; law of biogenesis. Scripture is infallible. COMMENT 1: COMMENT 2: fossils prove existence, not ancestry; Is there DNA evidence to prove ancestry?

Lutheran: WELS. A Pastor answers Q #12, Present the biblical and scientific evidences for creation in every aspect of the ministry. COMMENT 1: COMMENT 2:

Lutheran: WELS. A Pastor answers Q #12, Teach bible doctrine and in no way. Yield COMMENT 1: None COMMENT 2: Stick with bible in basic truths, leave seeming problems to god

Lutheran: WELS. A Pastor answers Q #12, By directing parishioners to the objective Word of God. COMMENT 1: COMMENT 2:

Lutheran: WELS. A Pastor answers Q #12, Define the discussion carefully and show the errors of so called science (which is clearly not always scientific). Teach what the Bible says without speculating about what it does not say. BE CAREFUL ABOUT NOT BEING CLEAR WITH WORDS AND QUESTIONS! COMMENT 1: There has been no clear definition of what you mean by science. It could be science as it is taught in public schools and society or it could be what real science truly means. Also, no clear distinction in some questions if you are talking about the anti-Christian theory of evolution or simply some amount of evolving within nature. COMMENT 2: Once again, what do you mean by science; something perceived as science because a textbook or someone calls it science or real scientific examination that limits theory to theory when that is all they have. I would have liked to have all agree or disagree responses, but because I was not positive about what leaning the question may have had, I could not be positive in response. Most surveys have this problem. In politics and business they are often vague to confuse the respondent so they can put their particular spin on the results. For this reason I don't like surveys. I'm not sure you will always know why someone answered the way they did and that could make your conclusions INVALID. Finally, this survey should not really influence LSI's approach to the questions regarding the Theory of Evolution as it is publicly shoved down unsuspecting throats. God's Word is clear; teach what it says and admit anything beyond that is speculation. Much of what is called science is poor speculation.

Lutheran: WELS. A Lay person answers Q #12, As an invention of man vs the sure Word of God. COMMENT 1: A couple of questions could be answered in several ways, depending on the lack of specific info. Theory vs hypothesis vs fact. Too broad. COMMENT 2: Before answering some of these questions, I would do some research to be better informed.

Lutheran: WELS. A Pastor answers Q #12, Proclaim the truth of the Bible which speaks to the spirit of our people and shows how true science supports the truth of a world created by God. COMMENT 1: COMMENT 2:

Lutheran: WELS. A Pastor answers Q #12, By instruction in the Bible, Biblical interpretation, Apologetics (real science v. evolutionary science), and history. COMMENT 1: Science and the Bible always agree when both are properly understood, is a very tricky question. I selected true, knowing that Scripture leads my interpretation of science and that the ministerial use of reason (as opposed to the magisterial) does not conflict with God's Word. COMMENT 2: Natural selection produces new species of plants and animals, same thing here -- a tricky question. Operating on the scientific (non)definition of the term 'species,' I selected yes, recognizing that it will be understood as referring only to micro-evolution by Lutherans and science folks like yourselves.

Lutheran: WELS. A Pastor answers Q #12, Two points of emphasis are important to me: True science, and Biblical references. Also consider: The Screwtape letters COMMENT 1: It seems to be indicating the same as I learned and still believe wholeheartedly. COMMENT 2: Don't know if new species result from mutations that occur. When scientific theories try to use evidence, it presents only the supporting evidence. Thanks for this undertaking!

Lutheran: WELS. A Pastor answers Q #12, COMMENT 1: In some of the following, it depends on what is just what meant by the statement. COMMENT 2: False theories only take facts, and starting with false premises, do their best to built false theories and laws with no real scientific foundation. Apologetics can be helpful, but has limited value VS those committed their false assumptions. A good article on this can be found in Answers magazine, Vol. 10, No. 3 July-Sept 2015, p. 98, A Thousand Forms of Error, one Simple Truth, by Mike Matthews. True science can show that the Bible taken literally is not unscientific, and

makes more sense logically (cf. Hebrew 3:4), but true science must be based on being able to repeat a happening, with the exact same criteria and come up with the same results every time. How this world came into existence and the flood are beyond the reach of true science. It's a matter of faith, but even basic logic shows that faith based on the Bible's account makes more sense than any form of evolution. When it comes to God's love for us, his fallen creations, only the Bible gives us this revealed knowledge. [*respondent's name removed*]

Lutheran: WELS. A Lay person answers Q #12, I don't know. COMMENT 1: COMMENT 2: Since I'm trained as an engineer and work and believe in science, I've struggled with the concept of evolution. It is hard for me reject the science behind evolution yet accept the science I work with every day in my job. I treat creation as a mystery that I cannot fully understand.

Lutheran: WELS. A Pastor answers Q #12, I explain it as a way the world divests itself of a responsibility to God, which has been the common path the devil leads many people down. COMMENT 1: Showing the kids the fallacies in evolution is important because we know they will face these issues as they move into higher education. COMMENT 2:

Lutheran: WELS. A Other called worker answers Q #12, COMMENT 1: Christian schools should teach about Evolution to the perspective that kids know what they believe and how to defend their beliefs in relation to what science might recommend. COMMENT 2:

Lutheran: WELS. A Pastor answers Q #12, With forceful clarity based on good science (the lousy science of the evolutionists needs to be exposed) and Christ-centered Gospel COMMENT 1: There needs to be certainty in the teaching of origins and how real science works. Why are we so afraid to call evolutionary science that fraud that it really is??? COMMENT 2: Scientific theories (better hypotheses) that are false may contain partial truths, but real science always exposes the problems and fallacies that are clearly there.

Lutheran: WELS. A Pastor answers Q #12, Have faith in the bible COMMENT 1: COMMENT 2:

Lutheran: WELS. A Pastor answers Q #12, Teach the Bible just the way it is. Encourage faith in Jesus Christ. Belief in creation will follow. Allow that Genesis 1 & 2 are very brief child-like descriptions of creation. God's actual creation is far more profound but fits within the revelation of Genesis. The universe reflects God's infinite and eternal natures. It looks very old. It looks infinite. (It maybe is!)Therefore science sees evidence for a very old universe. Many very intelligent Christian people do not believe in evolution, but believe the Bible. COMMENT 1: COMMENT 2:

Lutheran: WELS. A Pastor answers Q #12, The church should carefully study both sides, it should humbly admit its failings to appreciate the Lord's creation and to study it carefully, it should repent for its failure to be a steward of creation, it should proclaim the Lord's goodness and mercy in creating a world for us, and it should apologetically address creation. COMMENT 1: COMMENT 2: Scientific apologetics is fine and usable, although it does not save. Pastors and teachers should study science as they have the opportunity. Some may emphasize more apologetics, others research and investigation, and both should make their insight known to the Lord's people.

Lutheran: WELS. A Lay person answers Q #12, By continual prayer and reflection. COMMENT 1: COMMENT 2:

Lutheran: WELS. A Pastor answers Q #12, Clear biblical teaching COMMENT 1: COMMENT 2:

Lutheran: WELS. A Pastor answers Q #12, teach critical thinking, the theory of evolution, the actual facts, show the facts support creation, but most of all teach what God says in the Bible and how ultimately we trust God's Word above all. COMMENT 1: I assume the hydrogen gas question is referring to hydrogen being the original element in the big bang theory from which all other elements developed. COMMENT 2: Jesus used reason when teaching, but that reason never created or strengthened faith. We don't argue someone into believing truths of the Bible. Whole point of Hebrews 11.

Lutheran: WELS. A Pastor answers Q #12, A brief answer is insufficient, but we should emphasize, among other things, that the conflict is not between science and the Bible but between the Bible and atheistic religion. The religious characteristics of evolution need clearly to be exposed. It's not enough to say that evolution does not fit with real science. Evolution is often more



than religion; it is often dogma. COMMENT 1: This survey, like most, does not give adequate alternative answers. For example, the hydrogen to people question could be answered two ways, depending on what is meant by all by itself. At least 4 questions here do not have adequate answer options or are worded such that they can be understood in multiple ways. COMMENT 2: Theories don't have evidence. Theories are developed by people who evaluate evidence and develop ideas in accordance with their beliefs. Some pseudo-scientific theories fit with the available evidence. Divine creation fits with all the evidence, but we might not yet know how. There may be times when our sinful human minds conclude contrary to fact that the evolutionary theory fits better.

Lutheran: WELS. A Pastor answers Q #12, Keep teaching the truths of Scripture COMMENT 1: COMMENT 2:

Lutheran: WELS. A Other called worker answers Q #12, I think we should acknowledge survival of the fittest but that does not include other guesses on creation. We should bring in new research that shows the great flood of Noah would have caused the traumatic effects to the earth like the ice age. That under the extreme conditions of the events in the bible it did not take millions of years to petrify or become fossilized. COMMENT 1: We should teach the aspects of evolution that we know occurs like how we have changed over the years but we should also teach the counter points of the evolution theory of creation so youth can be armed with knowledge to strengthen them when they are challenged. COMMENT 2:

Lutheran: WELS. A Lay person answers Q #12, Teaching from childhood on that God's word is inerrant. Also offer Bible studies that show the fallacies of evolution and teach the account of creation to all ages. Finally, help Christians recognize that we believe creation by faith, and that's the strongest way to fight the temptation of evolution. COMMENT 1: COMMENT 2: Knowing the evidence against evolution and for creation is useful in the Christian life. However, the only way to change hearts is with the gospel. Any study of creation and evolution needs to emphasize this.

Lutheran: WELS. A Pastor answers Q #12, COMMENT 1: For the next question, left unanswered. Depends on how you define science. Ro 1 does say that creation reveals the invisible qualities of the Creator, yet only the Gospel creates and sustains faith. So defining term and use of term critical in answering the next several. COMMENT 2:

Lutheran: WELS. A Pastor answers Q #12, They should teach what evolution is and what it isn't, helping people understand what science is trying to say with the theory of evolution COMMENT 1: COMMENT 2:

Lutheran: WELS. A Lay person answers Q #12, Being sure to address the difference between Evolution and evolution is a good place to start. Adaptation is a powerful tool that God gave us. However we and all of the other creatures did not form from nothing. COMMENT 1: I think that it is important to empower students to make decisions. Not to only provide one side of any argument. They will encounter the other side some day and being educated on it is important. COMMENT 2: People are sinful. Don't forget the message is God.

Lutheran: WELS. A Pastor answers Q #12, Be sure we do a good job in our Sunday school classes. Better yet, have a Saturday or mid-week school for teaching Bible History and catechism to our children. COMMENT 1: The items skipped are stated in a way that I don't really know what is meant by science. COMMENT 2: They may be convincing, but the Word comes first when it comes to deciding what truth is.

Lutheran: WELS. A Pastor answers Q #12, From God's account of creation in the Bible COMMENT 1: COMMENT 2:

Lutheran: WELS. A Pastor answers Q #12, Teach the claims of evolution which are obviously ridiculous and which one does not need to be a scientist to explain or understand. E.g., no matter how many billions of year you give them, dogs will always give birth to dogs, never to kitties! Simple genetics. Time does NOT allow one kind to morph into another kind. COMMENT 1: Keep it simple, Silly! COMMENT 2: Evidence is what someone cites in order to bolster his argument. That's NOT the same thing as proof.

Lutheran: WELS. A Pastor answers Q #12, Provide materials and resources that can be used to show students and adults the fallacies of evolution and how it is not good science. COMMENT 1: COMMENT 2:

Lutheran: WELS. A Lay person answers Q #12, First state we creation is true because God says it is. Then explain the how Atheists have corrupted scientific research to meet their goals. COMMENT 1: COMMENT 2: Science does not in any way increase the effectiveness of the Gospel in bringing souls to faith. But it is being used to blind people. We need to follow Paul's example when he was in Greece and be prepared to explain God's power using words specific to the audience.

Lutheran: WELS. A Pastor answers Q #12, Teach the Bible as God's absolute truth. Also, teach that science, rightly done, glories God and marvels at his creation. They are not in opposition to each other. COMMENT 1: I am assuming you mean macro-evolution and not adaptation or mutation, which I understand is termed micro-evolution (I could be mistaken). COMMENT 2: Not being a scientist, I am not acquainted with just how specific you are being with the term species. I don't know if I would limit coal and oil only to deposits after the Flood. Jesus/apostles used reasonable arguments when speaking to unbelievers? Okay, but reason did not convert them.

Lutheran: WELS. A Other called worker answers Q #12, COMMENT 1: COMMENT 2: We as Christians should also know other facts about science along with what we are taught by the bible. To better equip ourselves to face unbelievers in the world with their questions about creation.

Lutheran: WELS. A Pastor answers Q #12, Show the results of believing what the Bible teaches is true or if what evolution teaches is true e.g. worldview COMMENT 1: COMMENT 2:

Lutheran: WELS. A Lay person answers Q #12, COMMENT 1: COMMENT 2: God is not magical. He is the Creator, Creator of life, of reality, of time, of thought and Word. As in the Bible we can know and learn is some small part his LAW's, HIS LAW's of nature and the Universe. I think WELS focuses too much on GOD DID THIS rather than explaining on HOW HE DID in part.

Lutheran: WELS. A Pastor answers Q #12, With patience and confidence, standing on the truth of the Word. COMMENT 1: COMMENT 2:

Lutheran: WELS. A Lay person answers Q #12, Teach the problems/loopholes COMMENT 1: DNA testing is a big part of proof evolution is false. COMMENT 2: The problem with Scientific theories is they are assumed to be true until they are proven false. With evolution is they do not accept the proof that shows it to be false.

Lutheran: WELS. A Lay person answers Q #12, We must address it like any other temptation: we must acknowledge that it's a real temptation, that it may be compelling, that it's driven by the same three things that drive other temptations (devil, world, sinful flesh/mind); and that we need to resist it the same way as other temptations: through prayer, being in God's Word, and by strengthening each other in worship & fellowship. As an engineer with an appreciation for science, I also like hearing from Christian scientists (or others) that do not believe Evolution, when they present the 'other side of the story' of Evolution that we do not get from mainstream media or our science textbooks. COMMENT 1: COMMENT 2:

Lutheran: WELS. A Pastor answers Q #12, We should address it while teaching creation. COMMENT 1: COMMENT 2:

Lutheran: WELS. A Pastor answers Q #12, Teach firmly the Inspiration of Holy Scriptures COMMENT 1: COMMENT 2: When true faith in Jesus as the Savior is present, who can deny a Creator God Who has made all for our good!

Lutheran: WELS. A Pastor answers Q #12, With a strong emphasis on the Biblical account and its reliability, and then by taking the time to equip people with a strong emphasis on apologetics COMMENT 1: It's hard to choose between somewhat disagree/agree and disagree/agree at times because it depends on how you define terms. E.g. Is evolution scientific? Well, that depends on you define scientific? Does it mean that it follows the scientific method? Well, then my answer is that evolution is not scientific at all. If it means something else, though, my answer might change. COMMENT 2: Jesus and his apostles used reason, but I'm not sure that the ultimate basis of their arguments was reason. Natural selection (aka--the flexibility God designed into the genetic code) might produce new species (depending on how you define the term species), but not new kinds. In other words, I have no problem with micro-evolution. We observe it happening all the time. The Bible and science both show that macro-evolution does not happen, however. Finally, I blew through this survey quite quickly. Perhaps if I took a lot of time, I might have answered some questions differently. Sometimes I didn't really like my options of answers. Hope this all

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helps! I am VERY THANKFUL that a group like this exists in our synod, as I believe this kind of work is SUPER important (and I do a lot of work with young people, so I think that opinion has some validity :) ).

Lutheran: WELS. A Pastor answers Q #12, Clearly, boldly, talking about the ramifications. COMMENT 1: COMMENT 2:  
Philosophy vs observational science.  
Gospel strengthens faith, science provides more opportunities to marvel at God's design.

Lutheran: WELS. A Pastor answers Q #12, Teach God's Word faithfully. Supply good apologetic resources to God's people.  
COMMENT 1: The evolutionist can point to present processes (erosion) and claim they show it would take millions of years to produce sand. But that wrongly assumes processes always remained the same. COMMENT 2:

Lutheran: WELS. A Lay person answers Q #12, By teaching Science in the Bible and Archeology COMMENT 1: COMMENT 2:

Lutheran: WELS. A Lay person answers Q #12, Very clear and concise terms. In the beginning is fact! Evolution is speculation.  
COMMENT 1: These questions depend upon who defines science and scientific evidence. COMMENT 2: These questions depend upon who defines science and scientific evidence.

Lutheran: WELS. A Pastor answers Q #12, Vigorously. COMMENT 1: COMMENT 2:

Lutheran: WELS. A Pastor answers Q #12, Romans 1:20 The real evidence of God creating all is proven by the creation itself (nature). Ironically this same nature is what is used to deny the very existence of God and to promote evolution. So, who defines evidence? COMMENT 1: Bible is clear about creation by God from nothing by his own power. This includes Jesus (John 1) and the Holy Spirit. If untrue, then none of the bible can rightfully be believed. COMMENT 2: Hebrews 11:3 See comment above. What is evidence?.....Jesus and the apostles did not cave to man's reason, but cited God's revealed word of the prophets. Then they spoke the truth of the power of Jesus, miracles and all.

Lutheran: WELS. A Pastor answers Q #12, Thoroughly teaching proper Biblical interpretation of Genesis 1 and the rest of Scripture which exposes the fallacy of evolutionary presuppositions and conclusions (moral values). COMMENT 1: I have never had an adult enrolled in instruction class ever refuse to join the church because they accepted evolution and could not accept a 7-day creation in 35 years. COMMENT 2: Please send me the results of this survey, including number of participants and of which churches they are members.

Lutheran: WELS. A Pastor answers Q #12, Need to present all viewpoints beginning around catechism age. Teaching creation right/evolution wrong is simple and creates a soft foundation once evolution ins encountered. Also need to address theistic evolution as well as atheistic evolution COMMENT 1: your blanket use of evolution is exactly what I'm talking about above? Are you talking atheistic? theistic? full-blown evolution; or adaptation? COMMENT 2:

Lutheran: WELS. A Pastor answers Q #12, Persistently, prayerfully, lovingly teach God's Word in Christ. COMMENT 1:  
COMMENT 2:

Lutheran: WELS. A Pastor answers Q #12, Emphasize the reliability of Christ and his word. He is God and can't lie. Men are sinners and can be wrong and lie when they ignore God's Word. COMMENT 1: COMMENT 2:

Lutheran: WELS. A Pastor answers Q #12, Tell them that we believed the Bible and that both evolution and creation are matters of faith. See Hebrews. COMMENT 1: COMMENT 2: I answered did not know I some because I did not know where the question came from.

Lutheran: WELS. A Pastor answers Q #12, head on COMMENT 1: COMMENT 2:

### **WORDING CHANGE TO SURVEY, October 7, 8:34 PM.**

**Q #20 WAS There is no scientific evidence for evolution. CHANGED TO, There is no scientific evidence to support evolution as a theory of origins.**

Lutheran: WELS. A Pastor answers Q #12, What has God said? COMMENT 1: Maybe some of the questions could be tighter more absolute. Since truth is the word of God. COMMENT 2:

Lutheran: WELS. A Pastor answers Q #12, Pastors thoroughly informed on the clear doctrine of Genesis, teaching those clear doctrines to professional scientists, and then giving professional scientists the freedom, support, and respect of finding out how the world around us meshes with the biblical account. Let the pastors teach doctrine, and the scientists do great science. COMMENT 1: Neither evolution nor creationism can be proved, since historical and empirical science cannot prove the past, only create probabilities. Scripture is the only source of absolute truth. COMMENT 2: Natural selection, understood as the mechanism behind micro-evolution (the selection of preferable genes for survival) creates new species. The vast majority of life in our universe cannot be explained by natural selection being the mechanism for macro-evolution (the selection of preferable genetic mutations).

Lutheran: WELS. A Pastor answers Q #12, Focus on the Scriptures, but also realize the importance of apologetics. Evolution is a faith that contains many logical leaps. Pointing out the obvious problems can be helpful when witnessing. COMMENT 1: see comments above COMMENT 2: Obviously, the last question hinges on the bias (perspective) of the one examining the evidence.

**WORDING CHANGE TO SURVEY. October 8, 8:28 AM.**

*New instruction added before the first multiple-choice question:*

**“Use these word definitions in the multiple-choice questions:**

**EVOLUTION is the entire Theory Of Evolution from the Big-Bang to today.**

**SCIENCE is as you personally define and understand the word.”**

Lutheran: WELS. A Staff Minister answers Q #12, COMMENT 1: COMMENT 2: This was somewhat confusing. Didn't always know what you meant. Some things can be taken in a number of different ways.

Lutheran: WELS. A Pastor answers Q #12, From the standpoint of reason which seeks to make sense or explain the origin of the universe and life in it COMMENT 1: Evolution is in reality a theory but because the scientific community and most colleges accept this as science. For the sake of discussion we may have to concede this point. COMMENT 2:

Lutheran: WELS. A Teacher (Christian school) answers Q #12, God created the world in 6 days. On the 7th day God rested.

COMMENT 1: None COMMENT 2: Confusing questions.

Really makes one think...

**WORDING CHANGE TO SURVEY, October 8, 7:03 PM**

**Q #30, WAS “Scientific theories and laws which are not true can have evidence, sometimes very convincing evidence.”**

**CHANGED TO, “Scientific theories which are not true can have evidence, sometimes very convincing evidence.”**

Lutheran: WELS. A Lay person answers Q #12, Very carefully. I think that first we need to present sin and grace. If a person is convinced of his need for a Savior, then the temptation toward evolution will be less. Remember that evolution is just an excuse to avoid acknowledging that we are responsible to God for our actions. COMMENT 1: See notes that I will send separately COMMENT 2:

Lutheran: WELS. A Pastor answers Q #12, Talk about it, but not by trying to PROVE creation. Talk about what science is, an attempt to explain our world. Laws of science change over time. COMMENT 1: COMMENT 2:

Lutheran: WELS. A Other called worker answers Q #12, COMMENT 1: COMMENT 2: Sometime evidence is made up of lies.

Lutheran: WELS. A Pastor answers Q #12, Unsolved problems of evolution - help our people realize that there is no true science behind evolution COMMENT 1: COMMENT 2:

Lutheran: WELS. A Pastor answers Q #12, Teach the truths of the Bible COMMENT 1: COMMENT 2:

Lutheran: WELS. A Teacher (Christian school) answers Q #12, Follow God's Word, teach creation, show problems of evolution COMMENT 1: COMMENT 2:

Lutheran: WELS. A Teacher (Christian school) answers Q #12, teach creation as truth and teach evolution as an incorrect theory (so students are knowledgeable about evolution in their dealings with friends) COMMENT 1: COMMENT 2:

Lutheran: WELS. A Teacher (Christian school) answers Q #12, Focus on teaching Biblical creation. Educate our children about the theory of evolution so they are aware of it when they enter public education. Don't focus on teaching kids how to argue evolution. COMMENT 1: COMMENT 2:

Lutheran: WELS. A Teacher (Christian school) answers Q #12, As other temptations: Islaam, Humanism, or others that are not in agreement with the Word. COMMENT 1: COMMENT 2: Apologetics has a place to inform; reason has a place; but neither can be expected to replace the power of the gospel. The Creation account stands alone. We don't have answers for all the questions raised; we do have scriptural guidelines to make the best decisions we can with bioethics and life-issues.

Lutheran: WELS. A Teacher (Christian school) answers Q #12, One. Students need to be familiar with this worldview as well as its inconsistencies or they don't have a way to deal with some of their own questions. Two. Help students to see that Old Testament history is the history of the world as well by providing historical connections of the ancient world with the people in the Bible so they don't see the OT just as stories but understand its historical value. Three discuss the difference between evolution along with speciation and adaptation. Four discuss the possibility of theories like Pangea and his separating the land during creation, etc... COMMENT 1: COMMENT 2:

Lutheran: WELS. A Teacher (Christian school) answers Q #12, We should explain that when one does not have faith they need to rationalize. That evolution started as a theory with though the intent of disproving God, but has been turned into what it is today. COMMENT 1: We should explain what evolution is and why people accept it. We should prepare our students for the real world where if they can't explain why they reject something they are deemed dumb or ignorant. COMMENT 2:

Lutheran: WELS. A Teacher (Christian school) answers Q #12, Faith alone. The so called 'facts' of evolution are not factual for those that believe in a Creator God. God created a beautiful world around us. COMMENT 1: COMMENT 2:

Lutheran: WELS. A Teacher (Christian school) answers Q #12, Address it as any other religion. It is dangerous to believe any religion that doesn't agree with what the Bible says. COMMENT 1: Micro evolution is true and matches with the Bible. Macro evolution does not. I believe that the Bible is the inerrant Word of God and there are some things that science will never explain like many of the miracles. COMMENT 2: Billions of dollars invested in to resources, research, and advertisements make some evolutionary statements seem pretty convincing for many of my students.

Lutheran: WELS. A Teacher (Christian school) answers Q #12, Teach verbal inspiration and that evolution is faith-based as much as Creation. COMMENT 1: Science and the Bible will not agree in every case in that science can not explain miraculous acts of God. COMMENT 2: Science, including the teaching of evolution and creationism from a scientific standpoint, cannot create or strengthen faith. To use any human reason or earthly teaching and expect that result is not correct. ONLY the Holy Spirit can create faith and only through the teaching of the means of grace.

Lutheran: WELS. A Teacher (Christian school) answers Q #12, By the Holy Spirit and with the Lord's blessing, the Word of God must be the source of the Christian stance on evolution. COMMENT 1: COMMENT 2:

Lutheran: WELS. A Pastor answers Q #12, Scripture; common sense: It's easier to believe that God created the world than what the theory of evolution says. COMMENT 1: COMMENT 2:

Lutheran: WELS. A Teacher (Christian school) answers Q #12, Focus on grow in faith first, then provide instructional resources about evolution COMMENT 1: COMMENT 2: Poorly worded questions.

Lutheran: WELS. A Teacher (Christian school) answers Q #12, With proper focus on Biblical fact. Emphasizing that evolutionists cannot prove anything, that it is a theory, and that they cannot disprove the Bible through fact. COMMENT 1: I do not have extensive knowledge of evolution's best proof and it would have to have more facts from creation scientists but evolution is based on theory mixed with evidence open to interpretation. COMMENT 2: An easy to understand book comparing creation and evolution would be greatly beneficial. Maybe it already exists but Lutherans should be made aware.

Lutheran: WELS. A Teacher (Christian school) answers Q #12, The same way it addresses every temptation, using the clear Word of God. COMMENT 1: Science and the Bible, even when properly understood, will not always agree because not all of the Bible can be grasped by reason. The theory of evolution is not based solely on observation and experiment but uses certain assumptions from which to begin. Because of this it is difficult to prove false from science alone, since the theory is not based upon science alone but a particular false worldview. COMMENT 2: Only God's Word has the power to create & strengthen faith. Reason can be used as a pre-evangelism tool but is not the means God uses to create faith.

Lutheran: WELS. A Teacher (Christian school) answers Q #12, Educate about evolution and arm young Christians for the worldly battle and teach God's word clearly says about creation and what we believe by faith. While God can be seen in everything he created, we should be careful to not try to reason faith - as it is the work of the Holy Spirit and we cannot comprehend or reason God or the process of justification, etc. COMMENT 1: Science can strengthen our faith that God created the world...? God's word and the Holy Spirit create and strengthen faith, not science. However, science integrated with God's word can strengthen faith or when viewed through the lens of our faith, seeing the work of our Creator and marveling at it. COMMENT 2: God uses all things to work for the good of other and to do his work of saving souls and creating faith....including science.

Lutheran: WELS. A Teacher (Christian school) answers Q #12, With the truth of scripture and an unbending conviction in its nature of God's Word. COMMENT 1: COMMENT 2: Definitions of terms and the baggage that accompanies them will easily dissuade many from a common understanding of some statements. The results will be interesting but also received with a little skepticism.

Lutheran: WELS. A Teacher (Christian school) answers Q #12, The church needs to address the falsehood of the theories of how the world came to be like the Big Bang. The church can also address the idea that other areas of evolution fit with natural processes. It is also important to understand that science is man's theories and the Word of God is where truth can be found. COMMENT 1: COMMENT 2:

Lutheran: WELS. A Teacher (Christian school) answers Q #12, arm the students so they know what evolution is. COMMENT 1: the bottom line is this. I don't use science to teach creation. Let God's Word be God's word COMMENT 2:

Lutheran: WELS. A Pastor answers Q #12, Demonstrate biblically that evolution's tenets are false and anti-God. Provide sound answers both biblically and scientifically to questions people have about evolution's claims. COMMENT 1: Keep rockin'. COMMENT 2: Bias about God will affect how one interprets what he sees. There are, however, reports of non-Christian scientists who do not believe in evolution, but also do not want to let a divine foot get in the door.

Lutheran: WELS. A Teacher (Christian school) answers Q #12, COMMENT 1: COMMENT 2: Poor question. Theories are never judged as true or false. They are either supported by evidence or not.

Lutheran: WELS. A Teacher (Christian school) answers Q #12, Keep the focus on acceptance of creation as a matter of faith, like any of God's miracles. There is no need to prove it with science. Scientific evidence is fine, but should not be the focus. COMMENT 1: We won't convert anyone with science...only with Law and Gospel. Teaching some of the scientific problems of evolution is fine as long as we all realize that pointing out those problems will not necessarily convince someone that it's wrong. It all comes down to believing God's Word or not. COMMENT 2: Thanks!

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Lutheran: WELS. A Other called worker answers Q #12, Equip members to understand its tenants and fallacies and an appropriate biblical approach. COMMENT 1: The word likely made fourth question difficult to answer. The word possible is a better substitute for me. It is possible that God created the world with age - including fossils - but that is only a theory.

COMMENT 2:

Lutheran: WELS. A Teacher (Christian school) answers Q #12, Teach according to what we know for certain from the Bible.

COMMENT 1: COMMENT 2:

Lutheran: WELS. A Teacher (Christian school) answers Q #12, Teach it to students so they know how to react to it. COMMENT 1:

COMMENT 2:

Lutheran: WELS. A Teacher (Christian school) answers Q #12, The church should teach evolution as a theory that unbelievers or logic dependent Christians have developed to explain the origin and diversity of various species here on Earth. It should be offered in stark contrast to the Bible, which provides God's explanation for his Creation. COMMENT 1: COMMENT 2:

Lutheran: WELS. A Teacher (Christian school) answers Q #12, Preach the Word of God faithfully. COMMENT 1: Science should not be used to prove Scripture. COMMENT 2: Misdirected evidence

Lutheran: WELS. A Pastor answers Q #12, For those within the church, pointing to how Jesus and the rest of the Scriptures clearly state the God created the world in the beginning and that it was Adam and Eve's sin that brought death and decay. For those outside of the church, each time leverage both parts the natural knowledge of God - creation and conscience. Do not stop at merely arguing that there is a designer, but preach through to the necessary conclusion - our responsibility to him for our thoughts, words, and actions. Then, immediately preach the gospel of sins forgiven, which alone has power to convert hearts.

COMMENT 1: COMMENT 2:

Lutheran: WELS. A Teacher (Christian school) answers Q #12, Teach it so that kids know it well and are knowledgeable about its errors. COMMENT 1: COMMENT 2:

Lutheran: WELS. A Teacher (Christian school) answers Q #12, Spread the truth of God's Word. COMMENT 1: Teach the truth of God's Word COMMENT 2:

Lutheran: WELS. A Teacher (Christian school) answers Q #12, Unit study for classroom COMMENT 1: COMMENT 2:

Lutheran: WELS. A Teacher (Christian school) answers Q #12, Prepare to be able to defend bible and educate yourself on false evolution theories COMMENT 1: COMMENT 2:

Lutheran: WELS. A Teacher (Christian school) answers Q #12, Our children need to be educated with God's Word and about the theory of evolution so they are able to defend the doctrine of creation and the story of the flood. In the past our schools may have not educated our students about what the evolutionists believe about the beginning of time or where did man come from?

COMMENT 1: If we do not teach our students about theory of evolution, then the students that go to a public high school or college will not be prepared to give an answer to why they believe what they believe. Not all evolution is against God's Word.

COMMENT 2:

Lutheran: WELS. A Teacher (Christian school) answers Q #12, It should be taught and explained as a worldly viewpoint, compared to creation, so students grow up knowing about it and don't think it is a new, novel idea to consider as they get older.

COMMENT 1: COMMENT 2:

Lutheran: WELS. A Teacher (Christian school) answers Q #12, COMMENT 1: COMMENT 2: Thanks for the questions. God bless your work

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Lutheran: WELS. A Teacher (Christian school) answers Q #12, Teach the truth of God's Word and how to respond to evolution's claims. Teach school children what evolution teaches to prepare them for attacks that may come against their faith. COMMENT 1: COMMENT 2:

Lutheran: WELS. A Teacher (Christian school) answers Q #12, Continue to use secular science books, but teach them in the light of what the Bible says. This shows students the false doctrine of evolution and how to respond to it since our students will be bombarded with it should they attend a public high school or at the college level. COMMENT 1: While as Christians we know that the theory of evolution flies in the face of what the Bible teaches, we must be careful about using science to prove the Bible. Faith, worked by the Holy Spirit, merely takes God at his Word and trusts it as truth. While creation and the theory of evolution are entire opposites and many invest much time and energy to defend creation, as Christians, let us remember that our most important energies should be to teach that Jesus is the Savior of the entire world. His death counts as payment for all men's sins. COMMENT 2:

Lutheran: WELS. A Teacher (Christian school) answers Q #12, It can be taught in science classes and shown how it goes against Scripture. COMMENT 1: COMMENT 2:

Lutheran: WELS. A Teacher (Christian school) answers Q #12, Educating its members regarding the inerrancy of God's Word, that different assumptions (God vs. no God) lead to different conclusions and differentiating between historical and observational science. COMMENT 1: COMMENT 2:

Lutheran: WELS. A Teacher (Christian school) answers Q #12, Address it in our schools and Bible Studies, and compare it to God's Word. COMMENT 1: COMMENT 2:

Lutheran: WELS. A Teacher (Christian school) answers Q #12, teach it to students as a theory that they will encounter in public school settings, but that it is false according to scriptural dogma COMMENT 1: COMMENT 2:

Lutheran: WELS. A Teacher (Christian school) answers Q #12, Inform them of the poor science behind it, strong to the words of Genesis. COMMENT 1: COMMENT 2:

Lutheran: WELS. A Teacher (Christian school) answers Q #12, Keep teaching the truth of the Bible COMMENT 1: For the questions directly below - only God's Spirit through the means of grace can strengthen faith COMMENT 2:

Lutheran: ELS, CELC. A Teacher (Christian school) answers Q #12, The church should openly discuss the false theology of evolution. The popularity of evolution is ever present, so avoidance is a poor strategy. The church however does not need evidence to refute all of evolution. God's Word is sufficient when we do not have answers found in man's reasoning. COMMENT 1: While we should teach the problems facing evolutionary theory, we should do so to continue looking at other explanations for the world as made by God in the way we perceive it. COMMENT 2: Interesting survey and one I would consider giving my Biology students in a modified form.

Lutheran: WELS. A Teacher (Christian school) answers Q #12, Evolution is not how God created anything in the world according to what He tells us in His Word. COMMENT 1: COMMENT 2:

Lutheran: WELS. A Teacher (Christian school) answers Q #12, Give us the flaws of the evolutionary thinking. What are the proofs that exist for creation. COMMENT 1: I don't know the specifics about evolution enough to teach my students the flaws of it. COMMENT 2:

Lutheran: WELS. A Teacher (Christian school) answers Q #12, With a scriptural faith and facts. I would never call evolution a temptation, it has no clear evidence. COMMENT 1: Evolution is a beliefs system, not really a science, since it has no evidence. It is the equivalent of phrenology and other fad quack sciences. After 166 years, a very vocal and powerful minority of the world's population believes in it. Moreover, it is the only science I know of which started with a completed theory and neither questions nor hypothesis. Its entire body of research includes little if any corroborating evidence from within. COMMENT 2: The amalgamated fossil record, geological record, anthropological record, archaeological and all observed biological trends indicate



the Gospel as told beginning in Genesis 1:1 to be completely true. Evolutionary theories and their adepts are a cloud of discordant witnesses with wildly conflicting theories, numbers, facts, and stories which are only powerful and tempting to those who along with them agree that they do not want to believe in the God of the Bible and the natural obligations of the human side of that relationship with a personal, provident and preserving Creator.

Lutheran: WELS. A Teacher (Christian school) answers Q #12, I think people need to be taught what evolutionists believe and teach so that students and adults are prepared for what they'll hear at college or in the workplace. Just condemning it doesn't help them in the long run. Teach them ahead of time why we believe what we believe and guide people through evolution, always referring back to why we still believe that the Bible is the only source of truth. COMMENT 1: We should teach about evolution to prepare students for what they'll face in the future as our motivation. Motivation to simply show how evolution is stupid and wrong is the incorrect motivation to have in teaching it. COMMENT 2: Confused a little by the natural selection question-- I wouldn't say new species are created, but micro-evolutions/ adaptations within species do occur.

Lutheran: ELS, CELC. A Pastor answers Q #12, Showing that Creation is just as reasonable an explanation. COMMENT 1: I believe it is important to not teach we can prove creationism; that in the end creationism is a matter of faith. COMMENT 2:

Lutheran: WELS. A Teacher (Christian school) answers Q #12, Boldly challenging what is just commonly accepted as science with information COMMENT 1: The Bible involves miraculous events which cannot be explained scientifically. COMMENT 2: I understand science will not create faith. Science can support my faith.

Lutheran: WELS. A Pastor answers Q #12, continuously yet carefully...as the confession of faith rather than as a scientific problem COMMENT 1: COMMENT 2:

Lutheran: WELS. A Teacher (Christian school) answers Q #12, COMMENT 1: COMMENT 2: Some questions are hard to understand.

Lutheran: WELS. A Teacher (Christian school) answers Q #12, Have to teach it because that is what they will be expected to know if they go to another HS or college. We have the opportunity though to teach about the real truth also! COMMENT 1: COMMENT 2:

Lutheran: WELS. A Teacher (Christian school) answers Q #12, Head-on with training materials that detail what the errors are in evolution. COMMENT 1: COMMENT 2:

Lutheran: WELS. A Teacher (Christian school) answers Q #12, I feel that the church should address evolution as a belief similar to the beliefs of false religions of the world. It is something by which many Christians will be challenged and something we need to combat with the truth. COMMENT 1: COMMENT 2:

Lutheran: WELS. A Teacher (Christian school) answers Q #12, Educate the church in what scientists today are discussing and showing people how to view those scientific theories in the light of scripture. COMMENT 1: COMMENT 2:

Lutheran: WELS. A Teacher (Christian school) answers Q #12, Printed materials at church; bible classes every couple of years on evolution vs creation COMMENT 1: COMMENT 2:

Lutheran: WELS. A Teacher (Christian school) answers Q #12, We should be extremely well informed and present it as they present it. Instructing our students that this a false teaching that they will face and help guide them to be able to give an answer in season and out COMMENT 1: We except creation because of the gift of faith that God has given us not argumentation. COMMENT 2:

Lutheran: WELS. A Teacher (Christian school) answers Q #12, Emphasize that it is completely incompatible with the Word of God. COMMENT 1: COMMENT 2: We cannot make the Gospel more effective, and only the Means of Grace strengthen faith.

Lutheran: WELS. A Teacher (Christian school) answers Q #12, head on COMMENT 1: the term evolution means change over time it is a process when this process is misunderstood and misused is when evolutionist get away with teaching a theory of evolution defined as the ascent of man. shame on our Christian schools for contributing to their effort by not teaching evolution as change over time as a process not the ascent of man COMMENT 2: science used to prove the grasshopper's ears are in the hind legs #1 teach grasshoppers to jump upon verbal command; #2 remove front two legs and give the command and the grasshopper will jump; #3 remove second pair of legs and give the command and the grasshopper will jump; #4 remove the hind pair of legs and give the command and the grasshopper will not jump - proving that the ears to hear the command are located in the hind pair of legs

Lutheran: WELS. A Teacher (Christian school) answers Q #12, Head on. Being blunt as to what they are teaching, why it is wrong, and how scripture points to the truth. COMMENT 1: COMMENT 2:

Lutheran: WELS. A Teacher (Christian school) answers Q #12, Understand what evolution is and how it contradicts the Bible and be able to defend our Faith using the Bible from those who try to push evolution on us. COMMENT 1: If the Bible doesn't provide the answer, then it is something I don't know. COMMENT 2: Jesus and the disciples didn't reason other to faith, but they used reason to explain the truth of God's Word where the Holy Spirit created and worked faith in their hearts. Lots of things can be used as evidence but it prove what is true. God's Word tells us what is true!

Lutheran: WELS. A Teacher (Christian school) answers Q #12, Direct to God's Word. What does the Bible say? COMMENT 1: COMMENT 2:

Lutheran: WELS. A Teacher (Christian school) answers Q #12, Very carefully... Something I always come back to is this: Where the Holy Spirit speaks in the Bible, we must submit our reason to His words. COMMENT 1: No COMMENT 2: It's important to note the distinction that, while scientific theory can increase our awe and appreciation for an omnipotent God, it cannot produce or sustain faith; only the Gospel can do that.

Lutheran: WELS. A Teacher (Christian school) answers Q #12, Lots of study of Genesis with the emphasis on God's word being a matter of faith and trust. COMMENT 1: It is important to understand that science is a man-made construction with flaws. It does not compare to the inerrant word of God. COMMENT 2:

Lutheran: WELS. A Other called worker answers Q #12, Teach the science of evolution so our people understand the teaching...and continue to point to God's inerrant Word as the source of all truth COMMENT 1: COMMENT 2: Thank you for providing this survey and asking these questions.

Lutheran: WELS. A Teacher (Christian school) answers Q #12, Call it a sin and tell people the truth about creation and evolution. Show that science in mans' thinking and can change and is fallible and The Bible is God's Word and truth. COMMENT 1: Maybe more than a few of the problems. Many evolution ideas can be disproven, but an evolutionist will continue to look for the correct answers and finally find the truth of evolution. From a scientific approach evolution has more errors that the Creation side. Well, that is not surprising sine the creation side is based on God's Word. the next question is tricky. The Gospel strengths our faith. COMMENT 2: The Gospel is what god uses to make and strengthen faith. Science without the Gospel will not strengthen faith. Natural selection is the reason for a variety of cattle, mice, and cats, but I do not know if new species are created. Each kind reproduces its kind and there is a vast variety of each kind due to genetics and natural selection.

Lutheran: WELS. A Teacher (Christian school) answers Q #12, Explain the truth of Scripture - God created the universe in 6 normal 24-hour days. Evolution is a flawed theory of man that doesn't address the origins of the universe, nor do we see any evidence that any creature can change from one kind into another. COMMENT 1: COMMENT 2:

Lutheran: WELS. A Teacher (Christian school) answers Q #12, We need to know the enemy. Never try to establish what we believe with science; however, as opportunity arises, confront their science in non-confrontational ways to establish pre-evangelism bridges. Only the Gospel can change hearts. COMMENT 1: COMMENT 2: What do you mean by species? What do you mean by evidence?

Lutheran: WELS. A Teacher (Christian school) answers Q #12, We should teach what the theory of evolution proposes and how scientists arrived at it. We should clearly present the aspects of evolution that are not against scripture, and explain why we can accept those without compromising our faith. We should explain some of the limitations of the scientific evidence used to support evolution. We should be clear that scientific study will never prove or disprove God. COMMENT 1: COMMENT 2:

Lutheran: WELS. A Teacher (Christian school) answers Q #12, We need to address the topics so that the students are not hearing about it for the first time in College or something similar. COMMENT 1: Science is a man-made thing that can never be perfect. It will not totally agree with the Bible because it is done by sinful human beings. IF we were perfect, then it would perfectly agree. COMMENT 2:

Lutheran: WELS. A Teacher (Christian school) answers Q #12, COMMENT 1: 24 hour days. Not about 24 hours. 24 hour. COMMENT 2: Science is not a means of grace, and therefore DOES NOT strengthen faith. Nice try. Jesus's teaching was, as he put it, foolishness to those who do not believe.

Lutheran: WELS. A Lay person answers Q #12, Counter it with the Word COMMENT 1: COMMENT 2:

Lutheran: WELS. A Other called worker answers Q #12, As a matter of faith. Creation makes so much sense, yet to the world, creation is folly. So much science today is presented as fact and not theory. Science has gone on a step farther than evolution and is saying it is just Naturalism. What folly that position is, also. The liberal agenda permeating the United States today precludes the belief in evolution. Unless the United States turns around, the assumption will be Naturalism prevails. COMMENT 1: Christian children need to be exposed to evolution with a Christian Teacher as the leader. If the children do not hear about evolution until adolescence, they will really be blasted without any knowledge. Not all children will be going to a Christian High School and college. They need to know the facts and how to answer the evolutionists. COMMENT 2:

Lutheran: WELS. A Teacher (Christian school) answers Q #12, By doing just that. Addressing it. They should not remain silent and ignore the elephant in the room for what is being taught everywhere else in society. COMMENT 1: COMMENT 2:

Lutheran: WELS. A Teacher (Christian school) answers Q #12, Stay with the Bible's focus COMMENT 1: COMMENT 2:

Lutheran: WELS. A Teacher (Christian school) answers Q #12, Teach it as science with the understanding that science is man's interpretation of God's creation. Clouded by sin, our minds will make errors in that interpretation. COMMENT 1: Christian schools should teach AS MANY AS POSSIBLE of the scientific problems evolution faces. COMMENT 2:

Lutheran: WELS. A Teacher (Christian school) answers Q #12, Trust in the LORD with all your heart and lean not on your own understanding. In all your ways acknowledge Him, and He will make your paths straight. (Proverbs 3:5-6)  
...In your hearts set apart Christ as Lord. Always be prepared to give a reason for the hope you have. But do this with gentleness and respect. (1 Peter 3:15-16) ...In the beginning God created the heavens and the earth. (Genesis 1:1)  
...By faith we understand that the universe was created at God's command, so that what is seen was not made out of what was visible. (Hebrews 11:3)  
...Faith comes from hearing the message, and the message is heard through the word [about] Christ. (Romans 10:17)  
...Devote yourself to the public reading of Scripture, to preaching, and to teaching. (1 Timothy 4:13)  
...Fight the good fight of faith. (1 Timothy 6:12)

COMMENT 1: Your next 3 questions seem to be placing science on an equal plane with the inerrant Gospel. Please, please, please retain your Lutheranism and make science and reason subservient to the Gospel. The Holy Spirit will use the Means of Grace to bring souls to faith. COMMENT 2: These are written that you may believe that Jesus is the Christ, the Son of God, and that by believing you may have life in His Name. (John 20:31). Do not underestimate the power of the Word of God to change opinions and to transform hearts.

Lutheran: WELS. A Teacher (Christian school) answers Q #12, teach God's Word COMMENT 1: I am not a science teacher, but I would hope a teacher of science is better informed than I COMMENT 2:

Lutheran: WELS. A Teacher (Christian school) answers Q #12, Yes COMMENT 1: COMMENT 2:

Lutheran: WELS. A Teacher (Christian school) answers Q #12, As a dangerous temptation to the faith. Stress that if there is a lie at one point in the bible everything unravels. COMMENT 1: COMMENT 2:

Lutheran: WELS. A Teacher (Christian school) answers Q #12, From a Biblical perspective. Adam and Eve were made human, and humans have been around ever since. COMMENT 1: COMMENT 2:

Lutheran: WELS. A Teacher (Christian school) answers Q #12, Speak to the need of man to deny God. If there is no judge, man can do what he wants. COMMENT 1: COMMENT 2:

Lutheran: WELS. A Teacher (Christian school) answers Q #12, Teach it as a scientific theory in today's world which is not supported by the Bible COMMENT 1: COMMENT 2: I think we need to be very careful in speaking of science increasing faith. God's Word and Sacrament increase faith, but when we look at our world we see the evidence of an almighty God who created an amazing world.

Lutheran: WELS. A Teacher (Christian school) answers Q #12, We should address evolution by educating our students from early on so that they know what the world says and how the Bible's truths compare to worldly teachings. COMMENT 1: COMMENT 2:

Lutheran: WELS. A Other called worker answers Q #12, Do not try to prove your faith; the scientific facts of evolution does not invalidate your faith. God made the world with age and fully developed ecosystems, how much harder is it for Him to add age and a logical progression to it? Teach the facts the scientific community has on evolution, don't hide or lie about them and so drive scientific thinkers out of the WELS, use it as an opportunity to discuss faith and science, so the students have a foundation firmly rooted on faith, but also understand the scientific information in the field. Better scientific understanding at the instructor level would be helpful as well. Do NOT limit God's power by limiting his ability for creating orderly processes to what we can somewhat understand. COMMENT 1: COMMENT 2:

Lutheran: WELS. A Teacher (Christian school) answers Q #12, When we teach creation we should present what the world teaches. We should prepare our people for what is out there so they are not blind-sided. We should alert our people to expect to be in the great minority (which is what the Bible tells us to expect). We should give our people encouragement by showing them that much of science supports the Biblical account of creation. We should assure our people that believing in creation is not necessary for salvation but that being selective in what we believe is dangerous to faith. We should present - in a limited way - how evolution is only a theory and that it leaves a lot of questions. Above all, we should teach all of God's Word and trust the Holy Spirit to use that Word to bring people to faith or to harden them in their unbelief. COMMENT 1: COMMENT 2: Teaching on this subject can help remove barriers to faith and encourage the weak but cannot bring someone to faith. I believe in creation not because of Science or because it is more believe-able than evolution. I believe because of God's convincing me of the truth through his Word. Carry on!

Lutheran: WELS. A Staff Minister answers Q #12, The church should help those with questions find answers in the Word of God and through resources which can help us see that pure science is not in conflict with the Bible, but that theories which are thought to be science can be in conflict with God creating the world. there is plenty of evidence that the world was created. These mysteries can be uncovered as we take the proper scientific approach and follow the lead of the recorded Word of God. COMMENT 1: Many people take Theory of evolution to be science and not what it is, only a theory!! COMMENT 2:

Lutheran: WELS. A Teacher (Christian school) answers Q #12, Like other religions - Be prepared to answer. This means understanding where the evolutionary process comes from, in order to carefully share our faith with those who believe it. COMMENT 1: It is likely God placed bones in the ground - I don't see the purpose, but I suppose we've found all sorts of interesting things in the ground - some things we've declared more valuable than others. There is no scientific evidence - Is it considered evidence when it is interpreted to support evolution? I wasn't sure how to answer this one. Evolution can be proven false - see how it is historical science based on an observation that no one was there to observe, science will fall short on this one. Christians schools should teach - If we don't teach an approach to evolution, someone else in their education will. COMMENT 2: There is a definite difference between the work of the Holy Spirit creating faith in our hearts, and that of the tools

and means we have to introduce the Gospel message - whether that's programs at a school, events at the church, or simple science. I like to think of the Apostle Paul's approach to teaching the Greeks as a good example about using something familiar (logic and rhetoric) to introduce the Unknown God to their society. I will admit I don't know the capability of a world wide flood. So I don't know if that is where our fossils (etc.). I've done enough reading that supports the idea. Evidence is used to support an opinion or thought. I find the same evidence used to try and support evolution as it is used to try and support creation. So yes, if evidence is simply facts to support your opinion, the theory of evolution has plenty of it - the same evidence that points to one Creator. Thanks for the survey. Curious its results.

Lutheran: WELS. A Teacher (Christian school) answers Q #12, It is important for the church to base all teachings on Scripture. God is clear - he created everything in 6, 24 hour days. It is also important to point out some of the problems with the Theory of Evolution and show that it is a theory, not a law. If we don't address and understand what evolution teaches, it becomes very difficult to discuss this topic with someone who believes in evolution. COMMENT 1: COMMENT 2:

Lutheran: WELS. A Teacher (Christian school) answers Q #12, Educate the argument...teach evolution as a theory that they will hear about and then teach defense with the truth. COMMENT 1: COMMENT 2: Scientific theories often come across as truthful because of all of the facts that are sited--regardless if they are truth. The person presenting the information can be VERY convincing.

Lutheran: WELS. A Teacher (Christian school) answers Q #12, Strengthen the teachings of proofs which refute evolution. COMMENT 1: COMMENT 2:

Lutheran: WELS. A Other called worker answers Q #12, It is one of the premier lies of our time. COMMENT 1: Many answers may depend on one's definition of terms. COMMENT 2:

Lutheran: WELS. A Staff Minister answers Q #12, Share the truth of the Bible in current and compelling ways/formats. COMMENT 1: COMMENT 2:

Lutheran: WELS. A Teacher (Christian school) answers Q #12, Through sermons when appropriate. Must be included as part of the design/goals of any Sunday School (adult/children), youth group, or Christian education. COMMENT 1: Some of the questions can be taken several ways, depending on intention. Makes it a bit difficult to respond. COMMENT 2: The biggest problem with not taking the Genesis account literally is that the power of the Word of God is undermined from the beginning. John testifies that the Word was made flesh and made his dwelling among us. For God to speak is for God to do. The Bible, God's Word, is living an active, not just a book of beliefs or history, when we rob the Genesis account of its true historical history, we undermine the effectiveness of the Word.

Lutheran: WELS. A Teacher (Christian school) answers Q #12, Using Holy Scripture and the proof of creation in science. COMMENT 1: COMMENT 2: I believe that Holy Scripture is the way to faith and the way to strengthen faith. But the evidence on earth of a Worldwide flood is clear and can be used to show the truth of scripture. I also believe the theory of evolution is the only way an atheist can reason that the earth came about and that is why they push the issue so much.

Lutheran: WELS. A Teacher (Christian school) answers Q #12, Confront it head on using first God's clear word and how the world began at creation. Secondly, allow science to be the support for God's Word, not taking the place of the Word. COMMENT 1: COMMENT 2:

Lutheran: WELS. A Teacher (Christian school) answers Q #12, Know what the theory is, teach it, and refute it using God's Word. COMMENT 1: Is Hydrogen Gas equivalent to the stuff of life or the soup? COMMENT 2:

Lutheran: WELS. A Teacher (Christian school) answers Q #12, Present the facts of the theory of evolution. Point out the flaws in the theory that people would easily understand. Point people to the Bible as the inspired and inerrant Word of God. COMMENT 1: The number of scientific problems with evolution taught should vary with the age of the students. COMMENT 2:

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Lutheran: WELS. A Teacher (Christian school) answers Q #12, Head on through scripture and keeping clear that the Bible IS God's true word and can be trusted. COMMENT 1: Evolution is not science it's a belief system. Creation and Evolution have the same evidence it's just how one looks at the evidence: Biblical glasses or Humanist glasses. COMMENT 2: Jesus used the Word to end arguments/disagreements. There is no evidence of molecules to man evolution. The devil can use many things (including science) that are not true to deceive people.

Lutheran: WELS. A Staff Minister answers Q #12, Let the Holy Spirit work through the Word. COMMENT 1: COMMENT 2:

Lutheran: WELS. A Teacher (Christian school) answers Q #12, Preach Law and Gospel faithfully. COMMENT 1: COMMENT 2:

Lutheran: WELS. A Teacher (Christian school) answers Q #12, Biblical approach COMMENT 1: COMMENT 2:

Lutheran: WELS. A Teacher (Christian school) answers Q #12, Present everything from a purely Biblical standpoint. Abstain from arguing or trying to convince others using facts. Let the Bible do the talking and our faith do the believing. COMMENT 1: COMMENT 2:

Lutheran: WELS. A Teacher (Christian school) answers Q #12, preaching the truth of God's Word without reservation. COMMENT 1: COMMENT 2:

Lutheran: WELS. A Lay person answers Q #12, Define address. COMMENT 1: Your statements are broad and biased. COMMENT 2:

Lutheran: WELS. A Teacher (Christian school) answers Q #12, COMMENT 1: Can't ignore teaching it as a theory some accept. Without some knowledge our students can be blown away in high school or college COMMENT 2:

Lutheran: WELS. A Teacher (Christian school) answers Q #12, Through education. Students must be taught the fundamentals of evolution in order to be able to discuss and address the attacks that exist on Creation. COMMENT 1: COMMENT 2:

Lutheran: WELS. A Teacher (Christian school) answers Q #12, We need to teach our people about it so they know the arguments and how to refute it from Scripture. COMMENT 1: COMMENT 2:

Lutheran: WELS. A Teacher (Christian school) answers Q #12, I describe to my students that it is man's best attempt to explain the quantity and diversity of life on earth without the presence of God. COMMENT 1: I think these questions are pretty leading. Evolution is truly a science in that it is man's attempt to explain what God has created and how he sustains the world through natural processes. Evolution cannot be proved false by science alone in the same way that it cannot be proved false by Scripture alone because they are really two separate trains of thought. It really comes down to what you want to put your faith into. COMMENT 2: It is tough to do a multiple choice survey on evolution since almost every response deserves a clarification of a term of an intent.

Lutheran: WELS. A Pastor answers Q #12, We must speak from an informed perspective, so knowledge of both Scripture and current scientific theories is important. We must continue to use our reason and logic to answer questions about creation and evolution while letting Scripture supersede our logic. COMMENT 1: COMMENT 2:

Lutheran: WELS. A Teacher (Christian school) answers Q #12, COMMENT 1: I believe that Creation is a key Bible teaching and accepting anything less than Creation potentials weakens faith and all of scripture. I have a problem with the wording somewhat agree & somewhat disagree COMMENT 2: Thanks!

Lutheran: WELS. A Teacher (Christian school) answers Q #12, Focus on the Bible as the inspired Word of God. COMMENT 1: COMMENT 2:

Lutheran: WELS. A Other called worker answers Q #12, COMMENT 1: I have been retired for 15 years and am somewhat out of the loop. COMMENT 2:

Lutheran: WELS. A Teacher (Christian school) answers Q #12, Reading and discussing evolutionary theories and authors - Hawkins, Stephen J. Gould, etc. COMMENT 1: No COMMENT 2:

Lutheran: WELS. A Teacher (Christian school) answers Q #12, COMMENT 1: COMMENT 2: God created a mature world and universe in 6 days(resting on the 7th).

Lutheran: WELS. A Teacher (Christian school) answers Q #12, What is meant by temptation of evolution? The church should better define what it believes evolution to be. There is a great deal of evolution that is not in conflict with the teachings of the Bible. The church should not make blanket statements about evolution without a good understanding of the principles. Then it can make educated statements about what does fit with our Christian beliefs and what does not. COMMENT 1: Evolution is such a broad general term. I do not know that you are getting any useful information in regards to evolution from this survey. COMMENT 2:

Lutheran: WELS. A Teacher (Christian school) answers Q #12, Can be a dangerous slippery slope. All ages need to be informed of evolutions fallacies, scientific error, and how to approach the evolution theory from a biblical perspective, supported by Christian science. COMMENT 1: COMMENT 2:

Lutheran: WELS. A Teacher (Christian school) answers Q #12, A complete and Biblical understanding of human nature (i.e. originally perfect, then fallen and failed, now restored through Jesus) is the first step. A next step is understanding that the enemy, Satan, uses evolution as one of many tools to lure mankind away from Biblical truth. Another step is to clearly preach and practice this truth: One who believes in evolution will never be brought to faith by convincingly destroying the tenets of evolution. He might have his fundamental understanding of evolution shaken up, at which time the truth of human nature, God's creation, mankind's failure, and God's rescue (i.e. the message of sin and salvation) would then be brought into the conversation. COMMENT 1: COMMENT 2: For what it's worth, I've just retired after 33 1/2 years of teaching in the WELS school system, with most of those years and teaching duties at the high school level. I share this because I indicated teacher above.

Lutheran: WELS. A Teacher (Christian school) answers Q #12, Head on. Teach the science and teach how we as Christians can view it. We need to be well equipped and armed, because avoiding the problem or hiding from it makes us look stupid and people dismiss us out of hand, making it so there's no way we can have a discussion with others about it. COMMENT 1: "Evolution can be proven false using science alone" is a poor quality question. First, science can't prove anything, it can support or disprove things. Secondly, we won't use religion to support/disprove science, since I tend to subscribe to the non-overlapping magisterial school of thought. So, if we're to disprove evolution, it certainly needs to be done with science. And if that doesn't happen, we need to figure out how to evaluate our faith and evolution, whether that's a virtual history or reading the teachings in Genesis in a different light. COMMENT 2: There are some questions in this survey that are simply bad questions that seem to be looking for a particular answer. This is an essential topic that we MUST address with our young people in a compelling way that shows we fully understand the science.

*[editor's note: This teacher correctly answered "agree" to Q #13 ("We can be certain that God created everything"), but incorrectly answered "somewhat agree" to Q # 14 and "skip question" to Q #15. I find this teacher's comments troubling. He seems to imply that we cannot use Scripture to judge science. We know from Scripture that death is the penalty for sin, not the means God used to create, so we can know that some scientific theories are false due to what God reveals in Scripture. His comment about "virtual history" most likely refers to something like Q #16 (created fossils). Is this teacher advocating "reading Genesis in a different light," or is he saying we should NOT try to use science to argue against evolution because if we fail, we would then be tempted to change the creation doctrine? It would be nice to hear from this respondent, so that he could clarify what he meant. He typed 192 words into 30 word scrolling text boxes. These are most likely off-the-cuff comments, which he did not review after writing.]*

Lutheran: WELS. A Teacher (Christian school) answers Q #12, As another attack of the devil on the inerrant Word of God. COMMENT 1: COMMENT 2:

Lutheran: WELS. A Teacher (Christian school) answers Q #12, Genesis 1 COMMENT 1: COMMENT 2:

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Lutheran: WELS. A Other called worker answers Q #12, LES and SS curriculum COMMENT 1: Some statements need more info. Such as the second one above this box. COMMENT 2:

Lutheran: WELS. A Teacher (Christian school) answers Q #12, The same way it addresses other temptations -- not shying away from the topic, but not turning it into an unforgivable sin. COMMENT 1: COMMENT 2:

Lutheran: WELS. A Teacher (Christian school) answers Q #12, COMMENT 1: I believe that Science and the Bible will agree eventually. We just haven't reached that point yet because Science still needs to advance. COMMENT 2:

Lutheran: WELS. A Teacher (Christian school) answers Q #12, Teach the basics of evolution with the Biblical truth emphasizing that it is a belief COMMENT 1: COMMENT 2:

Lutheran: WELS. A Lay person answers Q #12, Expose it and it's fallacies to the students COMMENT 1: COMMENT 2:

Lutheran: WELS. A Teacher (Christian school) answers Q #12, By emphasizing the inerrancy of Scripture and the truths of Genesis 1 and 2. COMMENT 1: COMMENT 2:

Lutheran: WELS. A Teacher (Christian school) answers Q #12, Reproducible resources - a trip to the Creation Museum! COMMENT 1: No COMMENT 2:

Lutheran: WELS. A Teacher (Christian school) answers Q #12, Bible study for adults and teens LES students study unit COMMENT 1: COMMENT 2:

Lutheran: WELS. A Teacher (Christian school) answers Q #12, Huge question- no quick answer. Focus on the fact that Evolution is not strict science but interpretation of evidence. Creation is a teaching of the Bible, and we view evidence in light of it. Don't focus on all the so-called proofs that scientists offer. COMMENT 1: COMMENT 2:

Lutheran: WELS. A Teacher (Christian school) answers Q #12, More focus on the truth of God's Word. Instilling a firm grasp on the blessing of Christian Apologetics. COMMENT 1: COMMENT 2:

Lutheran: WELS. A Lay person answers Q #12, Provide clear answers to how evolution is not science. COMMENT 1: COMMENT 2:

Lutheran: WELS. A Teacher (Christian school) answers Q #12, COMMENT 1: Evolution is considered part of science, but one cannot use the Scientific Method to observe changes over such prolonged time periods as claimed by evolutionists.

Some 2nd or 3rd Law of Thermodynamics says things in this world deteriorate over time; they do not improve on their own (by chance) -- a paraphrase of one of the Laws of Thermodynamics...it has been so long...

Both Evolution and Jesus Christ are accepted by faith, depending which one a person believes to be true. Arguments can be given for both. One can prove Creation by pointing to God's Word. A Christian will believe, by faith; an unbeliever will not. An evolutionist can claim they can prove Evolution, but theirs is not a proof, but an argument based on their faith in the validity/truth of Evolution. COMMENT 2: Science can be a tool to help one better understand God's Creation, but I hesitate to say it can strengthen one's faith or increase the effectiveness of the Gospel. I do believe Science can break down barriers/walls that evolutionists may put up in the name of Science to try to verify or give validity to their causes.

I am unsure how specific the term species is when referring to plants & animals. (It has been so long since I studied science.) I would agree that not every type of dog that lives today was probably not around at Adam or Jesus' day. I agree dogs may breed with other canines, but dogs do not breed with cats, for example, nor elephants with alligators. Within a group (like dogs, cats, birds, plants,...) changes (or evolution with a small e) have probably taken place. A horse and a donkey produces a mule (if I have this correct.) which cannot produce another mule.

Lutheran: WELS. A Teacher (Christian school) answers Q #12, As a theoretical premise that substitutes scripture COMMENT 1: COMMENT 2:



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Lutheran: WELS. A Teacher (Christian school) answers Q #12, The church needs to educate their membership on what is being taught as fact and tell how the Bible counteracts the teaching. COMMENT 1: COMMENT 2:

Lutheran: WELS. A Lay person answers Q #12, Show where it goes against Gods word. COMMENT 1: COMMENT 2:

Lutheran: WELS. A Teacher (Christian school) answers Q #12, We need to address evolution both at church and in our classrooms directly, using God's Word as our basis for instruction. I find that the Genesis Flood is a good resource. COMMENT 1: COMMENT 2:

Lutheran: WELS. A Teacher (Christian school) answers Q #12, only use Bible COMMENT 1: COMMENT 2:

Lutheran: WELS. A Teacher (Christian school) answers Q #12, With Scripture COMMENT 1: COMMENT 2:

Lutheran: WELS. A Teacher (Christian school) answers Q #12, By reading / studying / reviewing Genesis. COMMENT 1: Better to address evolution in the classroom as it is out there and will grab students if ignored by us. COMMENT 2: It's tough. Science can be and is religion to many. There is the physical world we all live in that is wondrous in its nature and composition. Mankind tries to make human sense of it all. God's ways are not our ways. How comforting it is to have the Word / Bible. Science = human reasoning / nature (fact ?) Religion = God's Word / Holy Spirit (faith and truth).

Lutheran: WELS. A Teacher (Christian school) answers Q #12, Keep the arena of faith and arena of scientific reasoning separate. No amount of reasoning to disprove evolution will bring one to faith. Only by the Spirit through the Word of God and sacraments can faith be created and enriched. Make students aware that they cannot comprehend the mysteries of God by reason but only by faith ie. Lord's supper, eternal God, Trinity so why should creation cause difficulty. The same as Eve, human reasoning has a great appeal to doubt the very basic teaching of the Bible. COMMENT 1: Some questions created too strict a polarity. What is the point of speculating on what or what not God placed in creation. When speaking of evolution, keep the discussion on the arena of reasoning without any faith references. By faith we comprehend how creation was completed. We can make our students aware of the reasoning limitations of science but have to know such faultiness does not enhance the scripture. Just because you disprove one argument, it does not necessarily enhance your own argument. There is no reasoning of man that cannot be overthrown by another man's reasoning. COMMENT 2: Reasoning capacities of human kind help us carry out our responsibility of dominionship. The wonders of God's creation are seen through the eyes of faith and in so doing they encourage our faith but do not create or increase faith. *[respondent's name removed]*

Lutheran: WELS. A Teacher (Christian school) answers Q #12, Make sure that the creation account is taught over and over again to young people. As students get older, the false teaching of evolution should be taught so students can recognize the lies that Satan throws at us. COMMENT 1: COMMENT 2:

Lutheran: WELS. A Teacher (Christian school) answers Q #12, Denounce it as anti-scriptural COMMENT 1: COMMENT 2:

Lutheran: WELS. A Pastor answers Q #12, Continuing study of the Word on creation and the relation of God's creating to His saving a fallen world - Jesus as creating Word and saving Lord COMMENT 1: COMMENT 2:

Lutheran: WELS. A Teacher (Christian school) answers Q #12, Explain the theory so students/people can understand what is being put out there by some in the scientific world, but done in light of God's Word. COMMENT 1: COMMENT 2:

Lutheran: WELS. A Teacher (Christian school) answers Q #12, Identify it as a temptation. Clearly teach God's creation, but don't avoid discussing evolution. Use recent discoveries in archeology/science that support Scriptures, while reminding students that God's Word stands on its own merit. COMMENT 1: COMMENT 2:

Lutheran: WELS. A Teacher (Christian school) answers Q #12, Hebrews 11:1 COMMENT 1: COMMENT 2: Faith. The Bible not given as a science book.

Lutheran: WELS. A Teacher (Christian school) answers Q #12, Yes COMMENT 1: COMMENT 2: Not just the flood, but God could have placed them in the earth already. Natural selection keeps certain animals alive while others die off. But that is not how we developed or how elephants became elephants. Just slight changes within the species.

Lutheran: WELS. A Teacher (Christian school) answers Q #12, It depends on what you mean by the temptation of evolution. COMMENT 1: Some of these questions are too broad to be answered in this format. COMMENT 2: I do not see how the results of this survey will be beneficial in improving learning in this area of science.

Lutheran: WELS. A Teacher (Christian school) answers Q #12, provide curriculum materials that is classroom friendly and/or provide access to these materials through preferred websites. some creation stuff out there isn't that reliable. COMMENT 1: COMMENT 2: enjoyed taking the survey. put me on your mailing list. *[recipient's name and contact information removed]*

Lutheran: WELS. A Teacher (Christian school) answers Q #12, 2 Corinthians 10:5 New International Version (NIV) 5 We demolish arguments and every pretension that sets itself up against the knowledge of God, and we take captive every thought to make it obedient to Christ. Churches should address the temptation of evolution, not by disavowing it, but the role of it aligned with God's Word and how it has been perverted by sin. Evolution, or adaptation, as a process is not in conflict with God's Word, except when applied to generating an idea of our origins and the changing of other species into man. It is a process that is part of the universe that God created and an expression of His wisdom and majesty, giving us insight into how the universe works and changes. COMMENT 1: COMMENT 2: Natural selection produces new species of plants and animals according to OUR definition of species. The detailed definition and limits of what God meant by kinds in Genesis was not revealed to us. If we assume that God intended that all kinds would only reproduce according to their kind our definition of species does not apparently agree with God's kinds since, by our definition, new species have evolved and produce new kinds. In this case, we have an area where more understanding is needed to align our definitions with God's intent.

Lutheran: WELS. A Teacher (Christian school) answers Q #12, The church should teach the difference between micro and macro evolution. COMMENT 1: COMMENT 2: Science is always changing whereas God's Word never changes.

Lutheran: WELS. A Teacher (Christian school) answers Q #12, Head on. Don't mask or deny that this is a prevalent error in secular society. In other words, don't treat it any differently than other societal issues that are opposed to the Word of God. COMMENT 1: COMMENT 2:

Lutheran: WELS. A Teacher (Christian school) answers Q #12, Apologetics COMMENT 1: COMMENT 2:

Lutheran: WELS. A Other called worker answers Q #12, And God said... Your Word is truth. COMMENT 1: Always and never are problematic in the context of some statements above. Critical thinking should be taught in Lutheran Schools. COMMENT 2:

Lutheran: WELS. A Teacher (Christian school) answers Q #12, Bible studies and classroom units are great ways to discuss this. COMMENT 1: COMMENT 2:

Lutheran: WELS. A Teacher (Christian school) answers Q #12, We should clearly denounce evolution and point out the Biblical reasoning for why we teach creation. COMMENT 1: COMMENT 2:

Lutheran: WELS. A Teacher (Christian school) answers Q #12, Satan using humanism and naturalism to elevate man and nature above the creator. Evolution is the natural extension of man's explanation of origins when God is not part of the picture. COMMENT 1: COMMENT 2:

Lutheran: WELS. A Teacher (Christian school) answers Q #12, Teach the most current information and also Genesis, the Word in its truth and purity COMMENT 1: For the question below, what is meant by new species? COMMENT 2:

Lutheran: WELS. A Lay person answers Q #12, Dr. Pagel's presentations are amazing. COMMENT 1: COMMENT 2:

Lutheran: WELS. A Lay person answers Q #12, Provide written materials on the subject of evolution. COMMENT 1: COMMENT 2:

Lutheran: WELS. A Teacher (Christian school) answers Q #12, Not trying to prove or defend God. Point to FAITH. Point to Christ. COMMENT 1: COMMENT 2:

Lutheran: WELS. A Teacher (Christian school) answers Q #12, Continue to use God's Word to teach the truth and then compare it to what evolution says so people understand the differences. COMMENT 1: COMMENT 2:

Lutheran: WELS. A Teacher (Christian school) answers Q #12, Address it as a THEORY in the middle to upper grades COMMENT 1: COMMENT 2:

Lutheran: WELS. A Teacher (Christian school) answers Q #12, I have always believed churches and schools should teach what evolutionists believe and how we refute them. My fears is that our students may sound ignorant if they are not educated on what they are standing up against. COMMENT 1: Evolution is not science, it is an unknown in the scientific community and a vast array of theories and opinions. There is scientific evidence to support evolution because our world has changed and animals have adapted. But there is no true scientific evidence to prove the theory in its entirety. COMMENT 2: Many great scientific minds who began as atheists came to faith on account of discovering how improbable it was that things evolved on their own. The big problem with evolution I always wondered about is if things truly evolved and changed, including DNA/cells, how could those things survive? When our DNA/cells change and morph we call it cancer...

Lutheran: WELS. A Teacher (Christian school) answers Q #12, I think the church needs to address it so people are aware of what science is teaching. Perhaps a presentation about science vs the bible. I don't think just ignoring it is the way to go. COMMENT 1: COMMENT 2:

Lutheran: WELS. A Teacher (Christian school) answers Q #12, Positively teach Creationism in science classes and also introduce children to the thought of evolution and what Scripture says to combat such thoughts. COMMENT 1: COMMENT 2:

Lutheran: WELS. A Teacher (Christian school) answers Q #12, by teaching what the Bible says in its truth and purity COMMENT 1: COMMENT 2:

Lutheran: WELS. A Other called worker answers Q #12, COMMENT 1: I think we should be careful in phrasing questions such as these. They seem to be too binary and make it difficult to answer fairly without being cornered. There are aspects of evolutionary theory that are useful and seem to be correct explanations of the history of the world. On the other hand, there are elements of the theory that directly contradict Scripture and therefore require healthy skepticism and, ultimately, if the contradiction leads one to reject any element of the inerrancy of the Bible then the contradiction should be resolved in favor of God's Word. As an aside, the theory that God created the earth with dinosaur bones in it strikes me a tautological and evasive. COMMENT 2:

Lutheran: WELS. A Teacher (Christian school) answers Q #12, Teach the truth of Creation as recorded in God's Word COMMENT 1: COMMENT 2:

Lutheran: WELS. A Lay person answers Q #12, Bible COMMENT 1: COMMENT 2: Tough subject

Lutheran: WELS. A Teacher (Christian school) answers Q #12, Bible account in Genesis; read the Scriptures. Believe in the verbal inspiration of the Bible. COMMENT 1: Knowledge of the evolution theory is critical for our Christian youth today; but more importantly, a strong foundation in God's Word is better essential. COMMENT 2: Building up our faith is the best defense. Stay planted in the Word.

Lutheran: WELS. A Teacher (Christian school) answers Q #12, Biblically COMMENT 1: COMMENT 2:

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Lutheran: WELS. A Teacher (Christian school) answers Q #12, Openly discuss evolution because they are taught this in our public school as fact. COMMENT 1: COMMENT 2:

Lutheran: WELS. A Teacher (Christian school) answers Q #12, Explain what it is and how it is contrary to what God teaches. COMMENT 1: Science and the Bible can always agree but because of sin we cannot understand completely why God did and does what HE did in creation and continues to do today to sustain creation COMMENT 2: I am not understanding what you mean by species. New animals are not being created but micro evolution is changing some of the characteristics found in animals

Lutheran: WELS. A Pastor answers Q #12, It's inconsistent with Scripture, and so while some may need to study it in their academic careers, it is not to be accepted. This would be inconsistent with 1 Corinthians 15:21- Sin and death came into the world through a man. COMMENT 1: Science is observable-- that is why I agree that I have no problem with observable science and Scripture. I do not believe macro evolution to be observable science. COMMENT 2:

Lutheran: WELS. A Teacher (Christian school) answers Q #12, Bible class, seminars, speakers COMMENT 1: COMMENT 2:

Lutheran: WELS. A Teacher (Christian school) answers Q #12, I am not exactly sure what this question means but from my understanding, Use Scripture. COMMENT 1: COMMENT 2:

Lutheran: WELS. A Teacher (Christian school) answers Q #12, Refer to the Bible COMMENT 1: COMMENT 2:

Lutheran: WELS. A Teacher (Christian school) answers Q #12, Continue in Bible class and in sermons where it is in the readings Also in older Sunday school classes, Catechism class and youth groups since the young face many of these teachings in public school and in college. COMMENT 1: God may have put dinosaur bones in rock layers and he may have created them. I am sure he made mature trees and rock layers. COMMENT 2:

Lutheran: WELS. A Teacher (Christian school) answers Q #12, The church needs to know in detail what evolution is. COMMENT 1: COMMENT 2:

Lutheran: WELS. A Teacher (Christian school) answers Q #12, It is not at all tempting to me to teach unfounded lies. I feel compassion for those who have been deceived to believe theories that do not truly answer the questions of origin or destination. The real issue is one of sinful pride attempting to find an alternative explanation that does not include God. Evolutionists are a ripe mission field. COMMENT 1: COMMENT 2:

Lutheran: WELS. A Pastor answers Q #12, Teach. Teach it above all else in Catechism Class. I was stunned in my first year at a church with no Grade School, when a 7th grader told me that she had never heard that the world only took 6 days to create instead of millions of years. No matter how much the church teaches this to public school children, they still can't compare in volume to how much they are taught evolution. So we better surpass them in quality. COMMENT 1: I struggle with how much Pastors can or should know about evolution. Sometimes I feel like I should know a lot more about evolution if I have to combat it. Other times I make no apologies about the fact that I know little about it because I'm not a scientist, I'm a pastor. Where is the middle road? COMMENT 2:

Lutheran: WELS. A Teacher (Christian school) answers Q #12, COMMENT 1: What are those scientific problems evolution faces? COMMENT 2:

Lutheran: WELS. A Teacher (Christian school) answers Q #12, Tell people is bogus and remind them of faith. COMMENT 1: COMMENT 2:

Lutheran: WELS. A Pastor answers Q #12, With the truth from the Inspired Word of God COMMENT 1: COMMENT 2:

Lutheran: WELS. A Pastor answers Q #12, It should teach it so that our members are better equipped to deal with it in the real world outside the shelter of the church. COMMENT 1: I feel as if a good number of these questions could be take multiple ways, which would have a significant impact on the answer I chose. COMMENT 2:

Lutheran: WELS. A Teacher (Christian school) answers Q #12, Keep preaching the word. Emphasize the efficacy of Scripture in sermons and Bible classes. Present classes on the subject of evolution. Make students and adults more aware of evolutionary teachings and how they conflict with Bible teachings. COMMENT 1: We should teach more than a few of the scientific problems in evolution. COMMENT 2:

Lutheran: WELS. A Teacher (Christian school) answers Q #12, yes COMMENT 1: It's hard to answer some of these since evolution deals with origins and not really with science. Evolution and Creation can't be proven either way; both are matters of faith, yet the world we observe supports creation. COMMENT 2: Regarding the last question, if someone has a bias toward evolution, he will see the world with that bias and say that science supports evolution.

Lutheran: WELS. A Teacher (Christian school) answers Q #12, Yes, Christians need to be informed. COMMENT 1: COMMENT 2:

Lutheran: WELS. A Teacher (Christian school) answers Q #12, COMMENT 1: COMMENT 2: I told my students today that I believe God could have created large coal and oil deposits already inside the earth at the time of creation.

Lutheran: WELS. A Teacher (Christian school) answers Q #12, Preach the Word COMMENT 1: COMMENT 2:

Lutheran: WELS. A Teacher (Christian school) answers Q #12, As an attack of Satan against the faith of the saints. COMMENT 1: COMMENT 2:

Lutheran: WELS. A Teacher (Christian school) answers Q #12, All science needs to serve scripture. The biggest problem as I see it is TIME. God created a mature earth. God has used nature's catastrophes to cause great changes relatively quickly- hundreds of years, rather than millions. Evolution is another one of the evidences of the foolishness of man's wisdom. COMMENT 1: COMMENT 2:

Lutheran: WELS. A Teacher (Christian school) answers Q #12, Continue to firmly present the truths of God's Word. COMMENT 1: COMMENT 2:

Lutheran: WELS. A Teacher (Christian school) answers Q #12, Yes COMMENT 1: COMMENT 2:

Lutheran: WELS. A Teacher (Christian school) answers Q #12, Have a variety of resources readily available for lay people of all ages. COMMENT 1: COMMENT 2:

Lutheran: WELS. A Teacher (Christian school) answers Q #12, Teach creation COMMENT 1: COMMENT 2: None

Lutheran: WELS. A Pastor answers Q #12, Teach the basics of evolution and then show the science that supports creation. COMMENT 1: COMMENT 2:

Lutheran: WELS. A Teacher (Christian school) answers Q #12, clearly teach what the Bible states in Sunday School, day school, and church. Provide presentations and extra materials for members and guests who wish to learn more COMMENT 1: although evolution is a false theory, it needs to be taught in order for children to better answer questions about creation COMMENT 2:

Lutheran: WELS. A Teacher (Christian school) answers Q #12, Use the Bible, God's Word COMMENT 1: Use God's Word and you can't go wrong. Science not only proves themselves incorrect, it also shows God's truth, power, and majesty. COMMENT 2: Thank you for the survey.

Lutheran: WELS. A Teacher (Christian school) answers Q #12, By putting God's Word above the Word of anyone else's. COMMENT 1: COMMENT 2:

Lutheran: WELS. A Lay person answers Q #12, Using Genesis as the basis which describes how the world came to be. COMMENT 1: COMMENT 2:

Lutheran: WELS. A Teacher (Christian school) answers Q #12, Present both sides showing the errors of evolution. Use resources like Answers in Genesis COMMENT 1: As many as possible. COMMENT 2: Often depends on the interpretation.

Lutheran: WELS. A Teacher (Christian school) answers Q #12, Stress creation and impress upon the congregation how easily evolution theories slip into our lives. COMMENT 1: COMMENT 2:

Lutheran: WELS. A Teacher (Christian school) answers Q #12, Students and adults need to be aware of evolution and world view. Our students should know about it so that they know why it is not true and how to talk to others about it. COMMENT 1: COMMENT 2: If you base your faith on scientific evidence, what happens when/if that evidence is proven wrong.

Lutheran: WELS. A Teacher (Christian school) answers Q #12, Provide as much info as possible on the science of creation. COMMENT 1: COMMENT 2:

Lutheran: WELS. A Teacher (Christian school) answers Q #12, In connection with a very intense study of Genesis. COMMENT 1: COMMENT 2:

Lutheran: WELS. A Teacher (Christian school) answers Q #12, Proactively educating children and adults first on creation and then on evolution & humanism. COMMENT 1: COMMENT 2:

Lutheran: WELS. A Other called worker answers Q #12, I think the synod schools should teach students various theories which exist and refrain from ONLY teaching creation. This will better equip students to various thoughts and science and prepare them to have meaningful conversation with all types of scientists.  
The church should continue to preach/teach scriptural TRUTHS COMMENT 1: Yes - the answers provided don't necessarily give the answer - need more space for comments for specific questions. COMMENT 2: Overall what makes me cringe is when my child comes home from grade school and makes a wide/general statement: evolution is wrong and sinful. This is NOT what I want my child to come home saying. I understand these concepts are difficult, but just because a grade school teacher has limited knowledge on evolution and perhaps other scientific theory doesn't mean then they should teach the children it is wrong or sinful. They should teach the children what views are found in the scientific community and how a believer may disagree or agree with them based on teachings in the Bible. The Bible cannot prove science and science cannot prove the Bible. Yet, one can believe in scriptural Truths and still study and wrestle with scientific theories. What better way to witness to others by having meaningful scientific conversations and sharing God and the gospel through those interactions.

Lutheran: WELS. A Teacher (Christian school) answers Q #12, We need to make sure that they know what is being taught and then counter it with God's Word. COMMENT 1: COMMENT 2:

Lutheran: WELS. A Teacher (Christian school) answers Q #12, Teaching Christians how to debate it with love, not contempt. COMMENT 1: COMMENT 2:

Lutheran: WELS. A Teacher (Christian school) answers Q #12, We believe the earth was created in 6 24hr days because the Bible says so, but there is physical evidence to support it, and physical evidence to disprove evolution. COMMENT 1: COMMENT 2:

Lutheran: WELS. A Teacher (Christian school) answers Q #12, Bible study at church level, Teach students what the Bible says when learning about the theory of evolution in science COMMENT 1: COMMENT 2:

Lutheran: WELS. A Teacher (Christian school) answers Q #12, Present the Biblical Word of God. It will speak for itself. COMMENT 1: COMMENT 2:

Lutheran: WELS. A Teacher (Christian school) answers Q #12, Rest firmly on the 6 day creation in the Bible. COMMENT 1: COMMENT 2:

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Lutheran: WELS. A Teacher (Christian school) answers Q #12, COMMENT 1: My knowledge of evolution is limited - we didn't learn much about it in my LES or LCMS high school. I wonder if that hampers my ability to answer students' questions effectively or to respond to adults who may ask me questions? COMMENT 2: I am very interested to read about the results of this survey and its implications for Lutheran schools and ministerial education. Please make information available through a resource other than an LSI publication. I've never heard of LSI until this survey.

Lutheran: WELS. A Teacher (Christian school) answers Q #12, Education opportunities open to the public, bring in speakers...I heard a great one on this topic at teachers' conference. COMMENT 1: Some questions are difficult to answer because I think there are number of kinds of sciences...true science and pseudosciences, baseless and fact-less science, science that is widely accepted with little to no facts, evidence, or data to support it, etc. COMMENT 2:

Lutheran: WELS. A Teacher (Christian school) answers Q #12, Go to God's Word. COMMENT 1: COMMENT 2:

Lutheran: WELS. A Teacher (Christian school) answers Q #12, I have no idea COMMENT 1: I don't know enough about evolution COMMENT 2:

Lutheran: WELS. A Teacher (Christian school) answers Q #12, The subject should be addressed by showing facts from God's word to refute any theories that are presented in evolution COMMENT 1: I feel that Christian schools should teach the introduction to evolution in the light of God's Word and proof of it in science. That way kids will know what to expect in case they move on to public higher education and how to refute those who would tell Christians that they are wrong COMMENT 2:

Lutheran: WELS. A Teacher (Christian school) answers Q #12, Encourage Bible study  
You need to know your Bible to resist the teachings of evolution COMMENT 1: COMMENT 2:

Lutheran: WELS. A Teacher (Christian school) answers Q #12, Continue to hold to the Truth of God's Word without equivocation. COMMENT 1: COMMENT 2:

Lutheran: WELS. A Teacher (Christian school) answers Q #12, let scripture interpret scripture COMMENT 1: COMMENT 2:

Lutheran: WELS. A Teacher (Christian school) answers Q #12, Not so much a temptation however inform students what they will face in the public world. Also I really struggle that if evolution is a theory why is it accepted so matter of fact. COMMENT 1: COMMENT 2:

Lutheran: WELS. A Teacher (Christian school) answers Q #12, Genesis 1:1 COMMENT 1: COMMENT 2:

Lutheran: WELS. A Teacher (Christian school) answers Q #12, Not sure. COMMENT 1: We need to prepare our students for being out in the world and objections they will face. COMMENT 2:

Lutheran: WELS. A Teacher (Christian school) answers Q #12, Using the Word in science class when evolution is talked about. COMMENT 1: COMMENT 2:

Lutheran: WELS. A Teacher (Christian school) answers Q #12, With God's Word COMMENT 1: COMMENT 2:

Lutheran: WELS. A Teacher (Christian school) answers Q #12, You need to make people aware of it and talk about it. COMMENT 1: COMMENT 2:

Lutheran: WELS. A Teacher (Christian school) answers Q #12, The church should teach the truths in Genesis and explain how evolution is contrary to the Word of God. COMMENT 1: COMMENT 2: Only the Gospel (Christ crucified and risen) can create faith. Science does not.

Lutheran: WELS. A Teacher (Christian school) answers Q #12, Evolution is wrong. God created our world. COMMENT 1: NO COMMENT 2:

Lutheran: WELS. A Teacher (Christian school) answers Q #12, standing firm in the Word and not adding to or subtracting from it  
COMMENT 1: COMMENT 2:

Lutheran: WELS. A Teacher (Christian school) answers Q #12, Teach children and adults to recognize subtle teachings, reject evolution as an explanation for the origin of the world, and refute with Scripture COMMENT 1: COMMENT 2:

Lutheran: WELS. A Teacher (Christian school) answers Q #12, Students should be taught what evolution is, what theories exist and then discuss it through the Lutheran Christian lens of faith. COMMENT 1: COMMENT 2: Challenging to answer some of the questions as some of the definitions for the words (ex species) can be questioned. Also, given there are different types of evolution ex, micro and macro, not completely sure If I was to assume which one was being referred to. I did my best to answer. Thanks for putting together. This is an important topic to explore.

Lutheran: WELS. A Teacher (Christian school) answers Q #12, Needs to be straight forward. Knowledge of the subject from the scientific viewpoint is extremely important. COMMENT 1: COMMENT 2:

Lutheran: WELS. A Teacher (Christian school) answers Q #12, Discuss it, and use Scripture to defend and support Creation.  
COMMENT 1: COMMENT 2:

Lutheran: WELS. A Teacher (Christian school) answers Q #12, Micro-evolution is how God designed his creation to change and adapt over time. Macro-evolution is a false teaching that uses fossil records to try and explain how old the earth is and how plants, animals, and humans came into existence. COMMENT 1: COMMENT 2:

Lutheran: WELS. A Teacher (Christian school) answers Q #12, Show through God's word that creation is true, not evolution  
COMMENT 1: COMMENT 2:

Lutheran: WELS. A Pastor answers Q #12, with the Sword (of the Spirit) COMMENT 1: I realize I know less about the theory of evolution vs. what is true scientific fact than I thought, but finally faith that is certain regarding things unseen comes from hearing the word of Christ. COMMENT 2: Science can be used to defeat the theories based on that science. But only God's word can create, strengthen and preserve faith, even when science cannot defeat anti-Christian theories. Science changes because it is based on human observation, which often is deceived by outward appearances. Only God's word is the unchanging rock for building faith.

Lutheran: WELS. A Teacher (Christian school) answers Q #12, COMMENT 1: I think that we need to address the perceived problems- subject to interpretation. But I believe that there are some things we will not understand with our puny minds. But trust God's word is true. COMMENT 2: Seemingly so!

Lutheran: WELS. A Teacher (Christian school) answers Q #12, Both openly and directly with scriptural proof and scientific evidence. COMMENT 1: COMMENT 2:

Lutheran: WELS. A Teacher (Christian school) answers Q #12, Teach from the Bible - creation in Genesis. COMMENT 1:  
COMMENT 2:

Lutheran: WELS. A Teacher (Christian school) answers Q #12, Teach the truths of creation. Use creation to refute evolution  
COMMENT 1: COMMENT 2:

Lutheran: WELS. A Teacher (Christian school) answers Q #12, By better informing us about evolution. I went to Christian school my whole life, and people run circles around me in this area. COMMENT 1: COMMENT 2:

Lutheran: WELS. A Teacher (Christian school) answers Q #12, We should educate our young people in both creation and evolution in order to prepare them for how to relate the education they will receive at public universities to the truths of the bible. COMMENT 1: COMMENT 2:



Lutheran: WELS. A Teacher (Christian school) answers Q #12, Use of apologetics COMMENT 1: This is not what I expected, and is taking longer than 5 minutes COMMENT 2: Faith comes from hearing the message...

Lutheran: WELS. A Teacher (Christian school) answers Q #12, By teaching the truth of God's Word COMMENT 1: COMMENT 2:

Lutheran: WELS. A Teacher (Christian school) answers Q #12, COMMENT 1: All Christians need to know what the world teaches COMMENT 2:

Lutheran: WELS. A Teacher (Christian school) answers Q #12, Bible study of Genesis. COMMENT 1: The level of the students should be taken into consideration. COMMENT 2:

Lutheran: WELS. A Teacher (Christian school) answers Q #12, Evolution is not a temptation, it is an idea made up by unbelief. COMMENT 1: COMMENT 2:

Lutheran: WELS. A Teacher (Christian school) answers Q #12, Evolutionists put faith in theories that are man made. Christians put their faith in God breathed scripture. COMMENT 1: I'm not sure what you're asking in the above question. I address all evolution theory flaws as a theory of evolution enters my classroom. Scholastic News, science texts, trade books, etc. COMMENT 2:

Lutheran: WELS. A Teacher (Christian school) answers Q #12, Education! Many in our pews don't have a background of Christian Education or only went to an LES and have forgotten so much. I have had parents ask me on field trips, What is it we believe about that? when evolution, millions of years, etc. is brought up. COMMENT 1: COMMENT 2:

Lutheran: WELS. A Teacher (Christian school) answers Q #12, As an issue of not taking God at his word which is denying the inerrancy of Scripture COMMENT 1: COMMENT 2:

Lutheran: WELS. A Teacher (Christian school) answers Q #12, from the point of view of God's word COMMENT 1: COMMENT 2:

Lutheran: WELS. A Teacher (Christian school) answers Q #12, Continue to teach and preach the TRUTH COMMENT 1: COMMENT 2: Thanks for calling this to our attention.

Lutheran: WELS. A Teacher (Christian school) answers Q #12, Through literature in the grade schools and Bible class materials for adults. COMMENT 1: As a Christian, I realize I do not know much about evolution. A Bible study course would be beneficial. COMMENT 2:

Lutheran: WELS. A Teacher (Christian school) answers Q #12, Evolution is something that man made up to explain where he came from and is completely wrong. COMMENT 1: COMMENT 2:

Lutheran: WELS. A Teacher (Christian school) answers Q #12, I think that we should address evolution in the same way we address all science (and other potential doctrine contradictions). First teach what we KNOW is the Absolute Truth - the Bible, and that anything that contradicts it is false. In the 'evolutionary science' category, there are things that we don't have to disagree with, such as adaptations of living things. Other concepts are in clear disagreement with God's Word. For example, when we take evolution into creating new kinds of living things and pointing to one single ancestor we see that it clearly contradicts what God tells us in Genesis and reaffirms throughout the Bible. The Truth is clear. If we take creation out of the Bible, then we open up the possibility that other parts of the Bible are false as well. We negate the purity and infallibility of Scripture. In addition, if we take an evolutionary stance, we negate the entrance of sin into the World and the first plan for Jesus Christ. And isn't that what it's all about? Without the acknowledgement of sinfulness and the need for salvation, hell is the ultimate price.

COMMENT 1: I have a hard time with the finality of many of these statements, which is why some of them I marked as 'somewhat' dis/agree instead of a full dis/agree. COMMENT 2: On the 'Natural selection' question. The words we use to classify living things such as family, genus, species, etc. are man-made designations based on our observations. We know that anything that is not from God has the potential (and likelihood) of flaws. When we look at Genesis, we see that the words used to describe

the living things created, we see the words 'according to their kinds'. The word kinds does not have any direct translation to one of our current words used to classify living things. Most commonly, I hear people agree with the statement that 'kinds' refers to 'species' and, therefore, no new species can exist. Unfortunately there are quite a few examples of new species being produced, depending on your definition of species. So, this would negate the argument that God told us no new species could exist. I personally think that 'kinds' as recorded in the account of creation as well as the account of the Flood does not directly translate to mean 'species'. While it does tell us that evolution pointing to one original living thing from which all living things has come is obviously false, it does not clarify what the exact 'limits' in adaptations are.

On some of the other questions... We know that God did not give us His Word with the primary purpose of teaching us about the natural world around us, but in order to outline His plan for salvation. Because of that, we see that there are a lot of gaps in what is described to us. What was the world like before the flood? Were the fossils created to be there, or are they a result of the flood or something else? Does the earth as it is today show clear evidence that a world-wide flood happened? (How would we know scientifically unless we were able to recreate this and compare the results?) Did Adam and Eve have bellybuttons? When were angels created? What about frogs? Day 5 or 6? ...Does it matter? The point is, these are not questions that are necessary to answer for our salvation, which is why I believe they are not answered in the Bible. So some of these questions I answered with (again) slightly disagree instead of a full affirmation.

Lutheran: WELS. A Teacher (Christian school) answers Q #12, I think they should address the temptation by focusing on the true creation story, how God probably did create the world with age, and reminding them that salvation and the Bible is foolishness to man's logical brain. I think the best format would be a Bible Study where the pastor can really delve into these questions and discussions. COMMENT 1: These questions show how much I don't know about evolution. COMMENT 2:

Lutheran: WELS. A Teacher (Christian school) answers Q #12, say it's not true - we need to rely wholly on the words of scripture COMMENT 1: COMMENT 2: Confused by the question Jesus and the Apostles repeatedly used arguments from reason when speaking with unbelievers The preposition is confusing - against reason? For reason? Not sure what you're implying

Lutheran: WELS. A Teacher (Christian school) answers Q #12, Inform the students of the theories that are out there, teach what the Bible clearly says, be able to answer tough questions from those who are coming from a secular world view. COMMENT 1: COMMENT 2:

Lutheran: WELS. A Teacher (Christian school) answers Q #12, Discuss it, but point out the inconsistencies and the fact that what is being suggested isn't possible. COMMENT 1: COMMENT 2:

Lutheran: WELS. A Lay person answers Q #12, Through the use of God's Word, starting at an early age. COMMENT 1: No COMMENT 2: None

Lutheran: WELS. A Lay person answers Q #12, It is a theory taught in science books. It is not an alternative religion. I would say that even most scientists have their disagreements about exactly how evolution occurred/occurs, so it is difficult to say. In a grade school it is easy to address it because it is often presented as a theory in text books and then a teacher can explain it from there. As far as a church, perhaps there should be a Bible class or series of studies to explain to a new member who hasn't gone to Christian elementary school. COMMENT 1: God made his creation in an orderly way. The similarities between certain species and animals can be explained in different theories by Christians. We know only what God has told us in the Bible for certain, but there are some questions we will not know here on earth. COMMENT 2: Variation in species does not support the big bang theory, nor does it support the fact that the earth is millions of years old. We can see God as we study his creation, but it cannot tell us the truth of the Gospel that we are sinners and need Jesus. God has blessed us with scientific and analytic brains to admire and study his creation with.

Lutheran: WELS. A Teacher (Christian school) answers Q #12, Teach against evolution and for following the Creation account in God's Word. COMMENT 1: COMMENT 2:

Lutheran: WELS. A Teacher (Christian school) answers Q #12, God's word clearly lines out Creation. It is organized and free of chaos. COMMENT 1: COMMENT 2:

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Lutheran: WELS. A Teacher (Christian school) answers Q #12, I think it's a good idea to address it, especially with our children, so that we can understand what others believe. We also need to be educated on our belief in creation so that we can share that with others. COMMENT 1: COMMENT 2:

Lutheran: WELS. A Lay person answers Q #12, The perfection of the world and the human body can not be a matter of chance. COMMENT 1: COMMENT 2:

Lutheran: WELS. A Teacher (Christian school) answers Q #12, I don't see evolution as tempting at all. Did God really say... Yes, he said through Moses: And there was evening, and there was morning - the sixth day. Genesis 1:31 For in six days the Lord made the heavens and the earth, the sea, and all that is in them, but he rested on the seventh day. Exodus 20:11 COMMENT 1: We need to teach scientific problems of evolution to our children so they are equipped to meet people where they are and in love bring them to understand the fallacies of the theory of evolution, but ultimately God's rescue of a fallen world. The theory of evolution is a symptom of unbelief. It's a failure to trust God's word. COMMENT 2:

Lutheran: WELS. A Teacher (Christian school) answers Q #12, I went to the Creation Museum last year. Something that surprised me was the opinion that because we call what happened in Bible times, stories, children think that they are fiction. COMMENT 1: COMMENT 2:

Lutheran: WELS. A Teacher (Christian school) answers Q #12, It should be addressed as it is and use the Gospel to build faith. It will not change but the Lord is able to work faith. Christian school children should be aware of the teachings and also strongly taught about the fact that those scientists don't know the Savior. So students need to understand what it is but that it is science that is not proven or able to be reproduced. COMMENT 1: COMMENT 2:

Lutheran: WELS. A Teacher (Christian school) answers Q #12, Continue vigilance in Bible study and teaching. Become aware of other dangerous and false teachings in our surroundings. COMMENT 1: Isn't science simply the things God made and their characteristics, properties, functions. The true facts of creation? COMMENT 2: Wow. A lot of things most Christians do not know or think seriously about. Thank you for, hopefully, leading us into better understanding. I wonder how correct my thinking is on this topic. Blessings!

Lutheran: WELS. A Teacher (Christian school) answers Q #12, By explaining what the world teaches about evolution and comparing it to what God says. COMMENT 1: COMMENT 2: I think Lutheran teachers need more resources to combat evolution theory that can be used for their own personal study and also in the classroom. Thank you for this survey and this site which helps do just that!

Lutheran: WELS. A Teacher (Christian school) answers Q #12, Educate all ages through sermons, devotions, Bible Studies etc. COMMENT 1: I'm confused as to how to define Science. COMMENT 2:

Lutheran: WELS. A Teacher (Christian school) answers Q #12, The church needs to inform lay leaders as well as members. It would be helpful to have materials developed for the younger students too. COMMENT 1: COMMENT 2:

Lutheran: WELS. A Teacher (Christian school) answers Q #12, With the word of God COMMENT 1: COMMENT 2:

Lutheran: WELS. A Teacher (Christian school) answers Q #12, Adhere go God's Word COMMENT 1: COMMENT 2:

Lutheran: WELS. A Teacher (Christian school) answers Q #12, Continue to teach the truth of Scripture. COMMENT 1: COMMENT 2: Faith is strengthened only through Word and Sacraments. Science is only our interpretation of creation, and we still know so very little.

Lutheran: WELS. A Teacher (Christian school) answers Q #12, Yes COMMENT 1: COMMENT 2:

Lutheran: WELS. A Teacher (Christian school) answers Q #12, Teach it clearly in our schools so that our students know the theory; this will give them information to use in speaking with others about it. Of course, teach it so that as Christians we know

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the obvious contradictions to the Bible. COMMENT 1: Using the word science can be misleading in these questions - is it properly applied and developed science? COMMENT 2:

Lutheran: WELS. A Teacher (Christian school) answers Q #12, Educating the congregation using God's Word and looking at examples in the world we face. COMMENT 1: COMMENT 2:

Lutheran: WELS. A Teacher (Christian school) answers Q #12, Yes COMMENT 1: COMMENT 2:

Lutheran: WELS. A Teacher (Christian school) answers Q #12, Search Scripture to answer questions brought up by evolution. COMMENT 1: Only the Holy Spirit can strengthen our faith through the Word of God. COMMENT 2:

Lutheran: WELS. A Teacher (Christian school) answers Q #12, Our church doesn't talk about evolution much except in Sunday School or Christian Day School. It's dealt with children more than with adults. It needs to be talked about with ALL ages. COMMENT 1: COMMENT 2:

Lutheran: WELS. A Teacher (Christian school) answers Q #12, Continue educating COMMENT 1: COMMENT 2:

Lutheran: WELS. A Teacher (Christian school) answers Q #12, COMMENT 1: I would disagree with the previous question. I believe it is good for our young students to be educated what evolution is, but should be taught to believe the Bible and trust God. COMMENT 2:

Lutheran: WELS. A Teacher (Christian school) answers Q #12, COMMENT 1: COMMENT 2: Science doesn't have the power to strengthen faith or bring people to faith. However, understanding Science and being able to explain it from a Biblical view can help Christians when they are confronted with the temptation to listen to man's reason instead of God's truth.

Lutheran: WELS. A Teacher (Christian school) answers Q #12, ? COMMENT 1: COMMENT 2:

Lutheran: WELS. A Other called worker answers Q #12, Simply the way the bible has taught us. Childlike faith COMMENT 1: COMMENT 2:

Lutheran: WELS. A Teacher (Christian school) answers Q #12, Evolution should be taught as a belief contrary to scripture COMMENT 1: COMMENT 2:

Lutheran: WELS. A Teacher (Christian school) answers Q #12, Teaching students what being taught in schools about evolution and then give them tools to respond based on the Biblical teaching of creation. COMMENT 1: COMMENT 2:

Lutheran: WELS. A Teacher (Christian school) answers Q #12, I think by doing what we're doing, which is talking about how we know from the Bible that GOD made the world. As a 3rd grade teacher, I also point out that things don't get made or built without someone MAKING them. (Lego creations, a building, their room getting cleaned, etc.) I don't see a pastor getting too in-depth in a sermon about the circular reasoning of the evolutionists when it comes to dating things, but a simple statement would probably go a long way. My 3rd graders are really good at spotting evolution statements, whether in our science book (only one or two) or the Scholastic News Magazine or in the Weird But True series. It's so important that they know the truth--and recognize the falsehoods, which they will surely come across (especially in a public high school or college) so that they KNOW they're special children of God, and not some accident of nature, descended from apes. The whole concept of sin and grace hinges on us being moral, accountable beings, and not some product of advanced accident. We don't truly appreciate Jesus--and see our need for a Savior--unless we believe God's account of creation, the fall into sin, and everything else that He tells us in His Word. COMMENT 1: (This is a little more involved than a 5-minute survey--but very worthwhile.) I think God certainly COULD have placed dinosaur bones in the rock layers at creation. They could also be there as a result of the events during the Flood, which obviously produced great upheaval in the earth. Evolution is not science--since it's based primarily on opinion and circular reasoning, and not on facts--no matter what people may call it. I haven't studied evolution enough to know if their supposed origin is hydrogen gas, although I think that may be true. I've heard several VERY good talks by Dr. Kevin Peil (St. John's Lutheran, Bay City, MI), who is a creation scientist. He's pointed out numerous times that even the EVOLUTION SCIENTISTS can see that the

facts of evolution don't add up or make sense. And they certainly can't be proven! As far as teaching our children/congregations about a few scientific problems evolution faces, yes, when it's age-appropriate. I point out the circular reasoning of evolution with my third graders and that things that science says are true--and that agree with God's Word--probably are true. While things that CONTRADICT what God says HAVE TO BE FALSE. COMMENT 2: Only the Holy Spirit, using God's Word, can create faith and strengthen it--not science. God put the potential for different breeds of animals (and plants, although we don't call them breeds) in the genetics of the animals and plants. But a dog is still a dog, and a rose is still a flower, and fish can't grow legs, walk on land, and turn into reptiles. Even LESS can an animal become human! Some scientific theories can be VERY convincing--unless you have ALL the facts. I guess evidence can be a subjective word when it comes to evolutionary theories. All I know is, if God says it, I believe it! If it contradicts God, IT'S WRONG! And eventually, science will bear that out--although I don't wait for that to happen. Praise God for His Word, so we KNOW THE TRUTH and KNOW JESUS, OUR SAVIOR!

Lutheran: WELS. A Lay person answers Q #12, Our young people need to be presented with clear Scripture and real science facts. I currently teach Christian Apologetics I to students ages 14-17. They are sharp and, quite likely, will hold their own in this world. We try to cover 105 significant issues during the year in class. Each presents a 6-minute apologetic on a selected topic every two weeks before the class and is critiqued. COMMENT 1: RE: Dinosaur bones. Scripture does not reference this, but the evidence in Scripture for a gentle flood rather than a violent one makes God's placing evidence of death in the original perfect world a plausible way of illustrating what you shall surely die would mean to Adam and Eve and their descendants. COMMENT 2: I just completed a trip across the US by train. The railroad cuts demonstrated various layers of sediment. When my students shake a jar with a mixture of contents, the result is always the same with heaviest per unit of volume on the bottom. The rock layers on the trip did not demonstrate this. The Bible indicates that the original creation of earth was out of water by GOD! The erratic layers are another one of His finger prints on the creation. I watched 20 years of floods out my front window. The carbon items, plants and trees, float on top and do NOT settle to the bottom to be covered by many feet of solid rock. Salt caves, crystal caves, what I call God's diamonds -geodes, cannot be formed by a violent flood. They are a unique creation by a loving LORD. The dove would not have produced a fresh green olive leaf if there had been a convulsive flood. God made a mature world with high mountains and all their resources, to which Adam and Eve opened their eyes, a world which had everything in it that mankind would need.

Lutheran: WELS. A Lay person answers Q #12, Educate it members with Bible classes...discuss in sermons. COMMENT 1:  
COMMENT 2:

Lutheran: WELS. A Teacher (Christian school) answers Q #12, From the viewpoint of faith and Biblical truths. COMMENT 1: no  
COMMENT 2:

Lutheran: WELS. A Teacher (Christian school) answers Q #12, bible study in church, use of videos to explain more clearly how the world came to be through God's hand (Ken Ham has wonderful resources!) COMMENT 1: COMMENT 2:

Lutheran: WELS. A Teacher (Christian school) answers Q #12, Remind listeners about the 6 days of creation. Things may look millions of years old, but that is because God created them that way and also because of the effects of the flood. COMMENT 1: Christian schools should boldly face the theory of evolution and use the Bible and science to show the truth. Refer to Dr. Kevin Peil of St. John's congregation, Bay City, MI COMMENT 2:

Lutheran: WELS. A Teacher (Christian school) answers Q #12, The Bible is the inerrant Word of God. Faith enables Christians to embrace that Truth. COMMENT 1: COMMENT 2: Some questions gave me pause.

Macro Evolution is false. Of that I am sure. The Triune God created the entire universe in six 24-hour days. Everything in creation supports what Scripture says. What scientists say that supports the Big Bang is false including background radiation theory. Someday all will be destroyed and a perfect, everlasting creation will be enjoyed by all believers. Then science will be perfect. And amazing. And enjoyed even more than Christians enjoy it today.

Lutheran: WELS. A Teacher (Christian school) answers Q #12, Teach Genesis 1-3 COMMENT 1: COMMENT 2: Youch

Lutheran: WELS. A Teacher (Christian school) answers Q #12, We need to make our students aware of other teachings that contradict their faith. COMMENT 1: no COMMENT 2:

Lutheran: WELS. A Teacher (Christian school) answers Q #12, The world likes to say it is impossible. COMMENT 1: COMMENT 2:

Other Christian (including no church affiliation). A Lay person answers Q #12, COMMENT 1: COMMENT 2: Only the means of grace can affect our faith

Lutheran: WELS. A Teacher (Christian school) answers Q #12, Keep preaching the WORD COMMENT 1: COMMENT 2:

Lutheran: WELS. A Teacher (Christian school) answers Q #12, Address it at the grade school level so kids recognize it and have the knowledge to defend their own beliefs regarding creation COMMENT 1: none COMMENT 2:

Lutheran: WELS. A Teacher (Christian school) answers Q #12, Teach creation, teach evolution and show how the Bible and science can refute it COMMENT 1: COMMENT 2:

Lutheran: WELS. A Teacher (Christian school) answers Q #12, The church should teach the students what evolution teaches in light of the truth of God's Word - students can't battle what they don't understand. COMMENT 1: COMMENT 2:

Lutheran: WELS. A Teacher (Christian school) answers Q #12, We should say that we do not believe in it. God states in the Bible that he created the world in six 24-hour days. Children in our schools need to be aware that evolution is out there, for they will encounter it in their lives at some point. We need to teach them how to respond. COMMENT 1: I don't prefer that the do not know, no opinion, and skip this question are all in the same answer choice COMMENT 2:

Lutheran: WELS. A Teacher (Christian school) answers Q #12, COMMENT 1: COMMENT 2: I didn't even know this group, Lutheran Science Institute, existed. I am a preschool teacher, so maybe not too much would apply, but praying your work helps many teachers with their study of God's creation.

Lutheran: WELS. A Teacher (Christian school) answers Q #12, Continue to educate in both areas COMMENT 1: COMMENT 2:

Lutheran: WELS. A Lay person answers Q #12, Education COMMENT 1: COMMENT 2:

Lutheran: WELS. A Lay person answers Q #12, Just teach Gods Word. Be excited and thorough. Read Genesis COMMENT 1: COMMENT 2:

Lutheran: WELS. A Teacher (Christian school) answers Q #12, Share what Science says. Share whet God's Word says. Then discuss, understanding that God's Word does not change, Science does. COMMENT 1: In my LES we did not learn about evolution, and I've never pursued the topic on my own, so I don't know many 'details' regarding the theory of evolution. COMMENT 2: Thanks for studying this.

Lutheran: WELS. A Teacher (Christian school) answers Q #12, We believe what the Bible says. The Bible talks about creation, not evolution. COMMENT 1: COMMENT 2:

Lutheran: WELS. A Lay person answers Q #12, As a theory not fact. COMMENT 1: COMMENT 2:

Lutheran: WELS. A Other called worker answers Q #12, The children should know there are other theories in the world about how the world was created which effects many other aspects in their life. The church should show the children/adults what schools are teaching about evolution so we can be educated when talking with evolutionists. COMMENT 1: COMMENT 2:

Lutheran: WELS. A Teacher (Christian school) answers Q #12, It needs to be addressed in lessons for our students, especially 7 & 8 with real life situations and how they should address them in public school. Our parents and grandparents also need to hear this information in sermons and Bible studies since they are the ones sending their children to public schools (or giving their children the choice of high school to attend rather than only choosing a Lutheran high school in the area) COMMENT 1:

Evolution is a religion because you need to have faith to believe it. Nature screams God in all of its beauty and complexity. COMMENT 2: Science gives us an opportunity to study God's wonderful creation. By using the evidence in nature, for me, it only more solidifies my faith in God and how only an all-powerful, all-knowing, and loving God could create such a universe as the one in which we live. The heavens declare the glory of God, the skies proclaim the works of his hand. Our bodies, with all of their complexities, could only have been created by God. Chance, random explosions and the coming together of chemicals, and lots and lots of time could NEVER create this universe and all that is in it.

Lutheran: WELS. A Teacher (Christian school) answers Q #12, COMMENT 1: COMMENT 2: These questions are good for discussion, but depending on how you look at some of them, you could agree or disagree. Some were difficult to answer!

Lutheran: WELS. A Teacher (Christian school) answers Q #12, Using real life texts and illustrations. COMMENT 1: COMMENT 2:

Lutheran: WELS. A Other called worker answers Q #12, What does the Bible say vs what does evolution say COMMENT 1: COMMENT 2:

Lutheran: WELS. A Teacher (Christian school) answers Q #12, COMMENT 1: Evolution has many scientific facts working against it, but that does not mean that anyone will accept it as false based just on the scientific data. COMMENT 2: Jesus and the apostles often went against current reasoning; while we may be able to break down a couple of barriers with evidence, there is no reasoning that will pull a person into faith- only the gospel at work.

Lutheran: WELS. A Teacher (Christian school) answers Q #12, Use God's own words to refute the theory of evolution. Use the proof He provides in creation around us. COMMENT 1: COMMENT 2:

Lutheran: WELS. A Teacher (Christian school) answers Q #12, The church should address the key points of evolution and have Bible passages to back up our beliefs. COMMENT 1: COMMENT 2: The Bible proves science. Science does not prove the Bible is true.

Lutheran: WELS. A Teacher (Christian school) answers Q #12, One of Satan's oldest ploys to lead the faithful away from Biblical teaching. COMMENT 1: Science is based on empirical evidence (although this evidence may be misleading or poorly understood)- Biblical creation is based on faith. We are talking about apples and oranges here. COMMENT 2: The origin of species debate is key to the understanding of the error that most people make regarding evolution. everything produces after its own kind whether adaptations occur or not. A wolves and dogs are part of the same general species even though they may have different adaptations because they come from a similar ancestor. A wolf cannot produce a tiger just as an ape cannot produce a human.

Lutheran: WELS. A Teacher (Christian school) answers Q #12, I'm unsure of what is meant by the temptation of evolution. Am I tempted to evolve into a better person and more conscientious person every day? Yes, but I somehow feel that is not what you are referring to. Is it a temptation to believe scientific theory with some proof or a simple story with no scientific proof? Well, I think the most important thing for the church to remember is that we cannot prove God. He must call us to faith, and faith by definition surpasses all understanding, especially understanding marred by reason. COMMENT 1: I think it is strange that you say that EVOLUTION is the entire Theory Of Evolution from the Big-Bang to today. I would think of evolution as being Darwinian natural selection and the science that has evolved from that. COMMENT 2:

Lutheran: WELS. A Teacher (Christian school) answers Q #12, Talk about it in light of the truth found in God's Word. COMMENT 1: To the question below this comment box: Faith is strengthened only through God's Word and sacraments. COMMENT 2:

Lutheran: WELS. A Lay person answers Q #12, COMMENT 1: Christian elementary schools should cover the teachings of evolution to help 7-8 graders prepare for public high school curriculum. COMMENT 2:

Lutheran: WELS. A Teacher (Christian school) answers Q #12, I believe grade school students should be taught the basics of evolution, but especially how to use God's Word to prove creation. COMMENT 1: COMMENT 2:

Lutheran: WELS. A Teacher (Christian school) answers Q #12, Use the Book of Genesis to teach creation. COMMENT 1: COMMENT 2: You have to have faith in what God teaches about the age of our earth in the Bible and not look for the evolutionist way of dating bones and fossils, etc.

Lutheran: WELS. A Teacher (Christian school) answers Q #12, Acknowledge its existence, address the basics, and point to Scripture references where evolution is proven to be false COMMENT 1: COMMENT 2:

Lutheran: WELS. A Teacher (Christian school) answers Q #12, I think that a Bible study aimed towards adults but with a focus on how parents and other adults can answer kids' questions would be useful. COMMENT 1: COMMENT 2:

Lutheran: WELS. A Lay person answers Q #12, The students need to be taught how to recognize evolution, what it is, and how this is only man's ideas and beliefs. We test those ideas in the light of the truth of God's Word. We believe what God teaches, not what man imagines. COMMENT 1: COMMENT 2:

Lutheran: WELS. A Other called worker answers Q #12, Stand alone on the Word of God--the Bible COMMENT 1: COMMENT 2:

Lutheran: WELS. A Staff Minister answers Q #12, Talk about evolution as another theory and then talk about creation and why as Christ followers this is what we believe. COMMENT 1: COMMENT 2:

Lutheran: WELS. A Staff Minister answers Q #12, That is a huge question. Affirm the true-ness of Scripture as God's very Word, show how the truth of creation gives great value to humanity (as a whole and as individuals), help Christians understand what is meant by evolution so they can have reasonable discussions with proponents of it, teach ways to share the biblical view in an intelligent, thoughtful manner. COMMENT 1: COMMENT 2:

Lutheran: WELS. A Teacher (Christian school) answers Q #12, Have available resources for schools to use supporting Biblical truths. Educate teachers and pastors of the truths of the Bible. COMMENT 1: COMMENT 2:

Lutheran: WELS. A Pastor answers Q #12, It's hard to answer such a complex question in this little space. In brief, with Scripture, with science, with apologetics, with honest discussion. COMMENT 1: One of the things I make very clear in my teaching is the difference between micro and macro evolution. Because there is no distinction in these questions, I can't give a 100% agree or disagree answer. Also, how can you ever scientifically describe a miracle? By definition, it goes beyond the laws of nature/science. COMMENT 2:

Lutheran: WELS. A Lay person answers Q #12, Using the Bible as the source and norm of all doctrine examine the stated presuppositions of evolution and the facts The Bible provides. COMMENT 1: COMMENT 2:

Lutheran: WELS. A Teacher (Christian school) answers Q #12, You either believe the Bible or you don't. Faith will lead you to believe the Bible. The church should address the temptation of evolution matter-of-factly. COMMENT 1: COMMENT 2:

Lutheran: WELS. A Teacher (Christian school) answers Q #12, I think we have to be careful to distinguish between evolution and the Theory of Evolution. To say that evolution does not exist is not true. Our world is constantly changing - evolving. We do need to be clear that the Theory of Evolution is just that - a theory that scientists have developed. This is how a group of scientist 'think' our world came into being. God tells us differently in His Word. Scientist weren't there when our world began, God was, so I take God's version over what the scientists have to say. COMMENT 1: To the Genesis 1:1-2 question, I would comment that this COULD have taken millions of years, but that God tells us that it was 6 days, so we take him literally there. COMMENT 2:

Lutheran: WELS. A Teacher (Christian school) answers Q #12, People want to mix evolution and God's Word so it make sense to them. COMMENT 1: COMMENT 2:

Lutheran: WELS. A Lay person answers Q #12, Teach it is wrong and contradict it with the truth. COMMENT 1: COMMENT 2:



Lutheran: WELS. A Other called worker answers Q #12, I teach Sunday School, 4-5 grade. From that perspective, I would love to have a lesson cover evolution EVERY year. I want my lessons to include real-life situations the children may find themselves in where their knowledge of the Truth may be attacked to better prepare them. COMMENT 1: As a Sunday School teacher, I would need to have a simple, concise lesson plan to cover evolution's holes to my students within a 30 minute period. I have many public school children that would benefit from such a lesson. COMMENT 2: On the surface it can appear as very convincing evidence. But when we dig further, we find holes. Plus, it simply comes down to believers having the knowledge of the Truth simply by the grace of God. We are so blessed to have this knowledge and can find comfort in not needing to know everything. God has shared with us what we need to know on this side of Heaven.

Lutheran: WELS. A Staff Minister answers Q #12, Keep preaching the Word in its truth. Gear it toward the school children because that's where they're hearing evolution taught. COMMENT 1: COMMENT 2:

Lutheran: WELS. A Other called worker answers Q #12, Using God's work to show the truth. The Bible clearly shows that all things were created by God. COMMENT 1: I think our children need to know what is taught in other schools, and pointed out why these theories are wrong. God's word teaches us what is right. COMMENT 2: Natural selection example...corn crops, by selecting certain seeds, crossbreeding/pollinating we can produce new hybrids of corn. In animals...certain traits can be produced...Lab-a-doodles for example.

Lutheran: WELS. A Pastor answers Q #12, Teach the doctrine of the Bible and the doctrine of creation. Then compare creation with evolution and give some ways we can defend the doctrine of creation against evolutionists. COMMENT 1: COMMENT 2:

Lutheran: WELS. A Other called worker answers Q #12, The church should educate just why it is incorrect. Don't skip it, teach why it is inaccurate and how. Of course show how creation is correct. COMMENT 1: COMMENT 2:

Lutheran: WELS. A Teacher (Christian school) answers Q #12, COMMENT 1: COMMENT 2: When I teach science, I use the textbook I have showing the children what is wrong using God's Word for my basis. I know that they will not all attend a Christian high school so I present them with what they will be barraged with and give them the courage of God's Word to keep their faith strong in the face of ridicule.

Lutheran: WELS. A Other called worker answers Q #12, Be open to discussing it to point out its flaws. I think too many times when it comes to the things we obviously don't believe in, we just don't talk about it. For people to understand our faith we need to give them our reasons and, sometimes, comparisons. COMMENT 1: COMMENT 2:

Lutheran: WELS. A Teacher (Christian school) answers Q #12, It is what is taught in the public sector and we do not believe it. COMMENT 1: Students will need some base I order to explain their belief on the subject. COMMENT 2: There is a difference between a trait dying out due to natural selection. Bright bugs may be eaten over camouflaged ones. This is different than apes to man. A new dog species may appear with cross breeding this is different.

Lutheran: WELS. A Lay person answers Q #12, with God's word COMMENT 1: the religion of evolution is harder to believe than God's creation. Millions of impossibilities over billions of years explains nothing. The Creator who is outside of and above scientific law interceding in history in much more believable. COMMENT 2: The miracle that happens when God's Word is shared does more than any scientific explanation can. We believe by Faith, human explanation cannot compete with the power of the Spirit via the Word. Natural selection and selective breeding can create variations of a species but cannot create new species.

Lutheran: WELS. A Teacher (Christian school) answers Q #12, Students need to be aware of what is being taught about evolution and the Big Bang theory and be shown how it's wrong through the use of God's Word. COMMENT 1: COMMENT 2:

Lutheran: WELS. A Lay person answers Q #12, Teach lovingly that evolution opposes what God's true word teaches. COMMENT 1: COMMENT 2:

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Other Christian (including no church affiliation). A Lay person answers Q #12, By being not afraid to be scoffed at, and keeping to the divine law of Sinai, the God created in six days, hence the historic foundation for Sabbath worship. COMMENT 1: The question regarding Genesis would be better starting from Sinai and working back? COMMENT 2: Leaving open the definition of science may cause problems in this survey

Lutheran: WELS. A Lay person answers Q #12, Utilize the scientific information on creationism provided by the fundamental organizations such as CRS, etc. COMMENT 1: I am a Christian teacher who taught science in a public school for 36.5 years. I did not teach evolution as defined above. With permission and appropriate classes, I taught creation as a scientific alternate to evolution. My answers reflect that position. COMMENT 2: I have given presentations about creation science at state science conferences with varied success and interesting reactions from participants.

Lutheran: WELS. A Teacher (Christian school) answers Q #12, With God's Word. COMMENT 1: COMMENT 2:

Lutheran: WELS. A Teacher (Christian school) answers Q #12, Teach the truths of God's Word COMMENT 1: COMMENT 2:

Lutheran: WELS. A Teacher (Christian school) answers Q #12, I've always taught evolution as a separate section. I believe it's important to share with the next generation what the world is teaching, and then equip our future students to debate and share what they know from scripture. COMMENT 1: COMMENT 2:

Lutheran: WELS. A Teacher (Christian school) answers Q #12, It is a topic that the church cannot waver on. Evolution is inaccurate. However, as a church our focus should remain on Christ. Belief in creation does not give salvation. Salvation comes through faith in Jesus. Focus on Jesus and the other pieces will fall into place as we remember that God's Word in God breathed and is useful in teaching and training in righteousness. COMMENT 1: Christian schools need to train students how to handle evolution when they are in public education and meet those who believe in it. COMMENT 2:

Lutheran: WELS. A Lay person answers Q #12, Stand firm with the doctrine of creation as taught in Genesis 1- God created in six 24 hour days. COMMENT 1: COMMENT 2:

Lutheran: WELS. A Teacher (Christian school) answers Q #12, with the Biblical examples showing the truth COMMENT 1: COMMENT 2:

Lutheran: WELS. A Lay person answers Q #12, It cannot be proven. There are leading atheist scientist around the world who state evolution is impossible. COMMENT 1: COMMENT 2:

Lutheran: WELS. A Teacher (Christian school) answers Q #12, Have bible study, teach it in religion classes COMMENT 1: I think Christian schools should teach both sides so that children are made aware of what evolutionists believe. COMMENT 2:

Lutheran: WELS. A Staff Minister answers Q #12, Straight forward. Show what the naturalistic theories are based on and the resulting worldview. Show the evidence used to support it. Show the evidence for creation. COMMENT 1: COMMENT 2:

Lutheran: WELS. A Lay person answers Q #12, Point people to the Bible and the inerrancy of God's truth. COMMENT 1: When teaching it, the teacher should be sure to show the fallacies but the children should be made aware of what they will face in the world. COMMENT 2: I stand on my statements that God created the world in six 24 hour days. I think people should know what evolution tells people, but always put everything into the light of God's Word.

Lutheran: WELS. A Pastor answers Q #12, Yes! COMMENT 1: COMMENT 2:

Lutheran: WELS. A Pastor answers Q #12, Honestly as scripture teaches it COMMENT 1: COMMENT 2:

Lutheran: WELS. A Lay person answers Q #12, sharing the facts of God's Word COMMENT 1: COMMENT 2:

Lutheran: WELS. A Pastor answers Q #12, As more than a temptation. It is a false teaching and false belief system. COMMENT 1: COMMENT 2:

Lutheran: WELS. A Teacher (Christian school) answers Q #12, Acknowledge that it is a theory that is out there, but focus on the facts of the Bible--Creation of the world in 6 days. COMMENT 1: COMMENT 2:

Lutheran: WELS. A Teacher (Christian school) answers Q #12, Hold to the Word COMMENT 1: TRUE Science does not disprove Biblical accounts of creation COMMENT 2:

Lutheran: WELS. A Pastor answers Q #12, Teach about it - what those who believe it teach and what our answers are. The primary thing is going to be to teach God's Word, however. COMMENT 1: Some of the questions seem poorly worded. COMMENT 2:

Lutheran: WELS. A Lay person answers Q #12, Studying God's word, Presenting facts, COMMENT 1: COMMENT 2:

Lutheran: WELS. A Teacher (Christian school) answers Q #12, Believers must be educated in order to face the attacks evolutionists will use. COMMENT 1: COMMENT 2:

Lutheran: WELS. A Pastor answers Q #12, COMMENT 1: Question about 24 hours - they were 24 hour day, not about. COMMENT 2:

Lutheran: WELS. A Teacher (Christian school) answers Q #12, Dig into God's Word. Also, be aware of how the students are going to be tempted when they leave our halls & discuss it with them. Role play would also help. COMMENT 1: COMMENT 2:

Lutheran: WELS. A Lay person answers Q #12, Teach about it as one should teach about other false doctrine. COMMENT 1: Questions seem a bit odd/non-precise, e.g., Could God have placed dinosaur bones in rocks or for example created oil deposits - absolutely. Did He? Unknown. Probability? No way to know, whether more or less likely is a matter of speculation. COMMENT 2: From my perspective some of the questions are not as precise as they should be. For example when talking about the effectiveness of the gospel one must remember that the gospel is always foolishness to the unbeliever - we only can remove barriers, we do not increase its effectiveness. Likewise, science can't increase our faith that God created the universe. At best it can at times remove barriers. Even if one could prove conclusively that the world is created, that doesn't prove that The God of the Bible did such.

Lutheran: WELS. A Teacher (Christian school) answers Q #12, Pulpit, Lutheran schools and High schools, Bible studies and Sunday school, newsletters, articles, Facebook and media. COMMENT 1: COMMENT 2:

Lutheran: WELS. A Teacher (Christian school) answers Q #12, I think it should be presented as a false teaching. It can't be ignored. Creation must be taught and evolution compared and contrasted for its errors. COMMENT 1: COMMENT 2:

Lutheran: WELS. A Teacher (Christian school) answers Q #12, By teaching what the Bible says. No more, no less. Evolution takes more faith to believe than creation! COMMENT 1: COMMENT 2:

Lutheran: WELS. A Lay person answers Q #12, On the whole, it shouldn't. COMMENT 1: Evolution will not be disproved by using science, because evolution IS the current state of science in biology, geology, astronomy, and all their various subfields. The evidence agrees with it, and when new evidence comes to light the science changes to accommodate it. That's how science works. COMMENT 2: My faith does in no way depend on whether the earth is 6000 or six billion years old. Speciation is an observable effect you can see happening as isolated populations evolve to better fit the environment they're in. This is a good thing - that God gave his creatures the ability to change with the changing conditions of their living space. Learning how evolution works has only increased the wonder I have for God, that he can use these processes to insure places for his creatures. *[editor's note: This lay VBS teacher correctly answered "agree" to Q #13 ("We can be certain that God created everything"), but incorrectly answered "somewhat agree" to Q # 14 and "somewhat disagree" to Q #15. The comments of this layperson may indicate support that God created over billions of years. It would be nice to hear from this respondent, so that he could clarify*

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*what he meant. He typed 140 words into 30 word scrolling text boxes. These are most likely off-the-cuff comments, which he did not review after writing.]*

Lutheran: WELS. A Pastor answers Q #12, By showing that our Creator and Savior God is more than powerful enough to do exactly as he tells us in Genesis. The greatest example of his power is redemption. After that all things fall into line. COMMENT 1: 24 hr. days at creation are what Scripture teaches - the time-frame is called day, it is described as day with morning and evening, ordinal numbers describe each day (they are not used when day refers to unbounded time) COMMENT 2:

Lutheran: WELS. A Pastor answers Q #12, Show how the Bible and true science don't disagree... COMMENT 1: I would like to see some explanation behind some of your questions. For some questions I might like a different answer... COMMENT 2: Very interesting survey. If I completed it tomorrow, I might answer some questions differently.

Lutheran: WELS. A Teacher (Christian school) answers Q #12, with accurate information and Biblical teachings COMMENT 1: COMMENT 2:

Lutheran: WELS. A Teacher (Christian school) answers Q #12, With the true inspired word of God found in Genesis. COMMENT 1: If something comes up in reading or science that is contradictory to the bible I always ask the kids why the statement is wrong and they reply because God created the world. COMMENT 2:

Lutheran: All others including ELCA. A Staff Minister answers Q #12, Solid teaching on the authority of God's Word, the Bible COMMENT 1: Evidence is open to interpretation based on Biblical or non-Biblical starting points. COMMENT 2: Human interpretation is a huge factor when looking at evidence.

Lutheran: WELS. A Teacher (Christian school) answers Q #12, Our children and members need to be always aware of the attacks we take on creation and the validity of the Bible. #1 - We believe creation to be true because God's Word is true and I won't pick and choose what I believe and don't believe in the Bible. COMMENT 1: [Christian schools should teach a few of the scientific problems evolution faces] just to confirm creation - not to prove it. COMMENT 2: I never need to prove creation to be true! My belief in the Bible as God's true word is enough for me. However, I can look at science and nature and confirm creation.

Lutheran: WELS. A Lay person answers Q #12, The church should present the truth of creation as presented in scripture. COMMENT 1: COMMENT 2:

Lutheran: WELS. A Teacher (Christian school) answers Q #12, Let students know that they will hear it, learn it, and be expected to believe that evolution is fact, but we can from God's word see the discrepancies and knowing that God has shared it that we need to believe in order to be saved, trust in him and his word. Dismiss evolution. COMMENT 1: COMMENT 2:

Lutheran: WELS. A Lay person answers Q #12, They should address it straight on. Be firm that God created in 7 days. In schools, use dinosaurs to really get into the 7 days. COMMENT 1: COMMENT 2:

Lutheran: WELS. A Teacher (Christian school) answers Q #12, Teach about it so students are aware, but teach that it is false. COMMENT 1: COMMENT 2: